

EDUCATION

JAMES MADISON UNIVERSITY, Harrisonburg, Virginia

Educational Specialist degree in School Psychology, August 2016

Masters of Arts in School Psychology, August 2014

GPA: 4.0

WAKE FOREST UNIVERSITY, Winston-Salem, North Carolina

Bachelor of Arts in Psychology, May 2012

WAKE FOREST SUMMER MANAGEMENT PROGRAM, Wake Forest University Schools of Business, 2011

PROFESSIONAL EXPERIENCE

Denver Public Schools, Denver, CO

***School Psychologist*, August 2019-Present**

• ***Senior Team Lead***, August 2024-Present

• Lead and coach team of 9 School Social Workers and School Psychologists (SW/SPs)

• Evaluate SW/SP performance using the SW/SP Growth and Performance System

• Provide observations, coaching conversations, and structured performance reviews, to drive professional development

• Supervise and support SW/SPs in setting and achieving Measurable Student Outcomes (MSOs)

• Maintain a 0.6 FTE role as a traditional school psychologist, providing direct student support and assessments (*Prep Academy, Wyatt Elementary, Castro Elementary*)

• ***Mental Health Coach***, August 2023-July 2024

• Strategic, individualized coaching for SW/SPs in the areas of social emotional/mental health intervention, evaluation, service delivery, consultation, and safety protocol procedures

• Provide feedback and training for SW/SPs related to the priorities of their role and professionalism

• Collaborate to inform the design and implementation of the Mental Health Coaching program

• Develop and administer needs assessment and feedback surveys to guide and measure training and coaching efforts

• Assist SW/SPs in developing strong communication and organizational strategies

• Develop and present professional development for the Dept. of Mental Health

• Provide strategic and ongoing partnership with school and collaborative leadership, special education teams, behavior support team members, and Special Education Instructional Specialists

• Elected member of the DLT (Department Leadership Team) for the Dept. of Mental Health (August 2022-May 2024)

• ***Float School Psychologist***, August 2021-July 2023

• Provide coverage during long-term leaves and vacancies

• Provide assessment services in special circumstances (complex and/or litigious evaluations, additional building level support)

• Student safety on call consultation (TA, SRR, NSSI Protocols)

• Develop and present professional development for Dept. of Mental Health

• Develop Standard Operating Procedures for Dept. of Mental Health

• Elected member of the DLT (Department Leadership Team) for the Dept. of Mental Health (August 2022-May 2024)

• ***Oakland Elementary School***, August 2019-July 2021

• 3 Multi Intensive Autism Center Based Programs, 1 ECE Model 1 Classroom

• Responsible for all cognitive and social emotional evaluations, FBA/BIPs, and direct service for center based programs

• MTSS Team Lead

• ***Compassion Road Academy***, August 2019-July 2020

• Responsible for cognitive and social emotional evaluations, FBA/BIPs, and direct service for students on caseload

Summit School District, Frisco, CO

School Psychologist and Day Treatment Program Administrator, August 2018-July 2019

• Assigned to 1 middle school and 1 alternative middle-high school

- Responsible for all administrative duties of Summit County Day Treatment Program
- PBIS Coach
- SWIS Facilitator
- Responsible for cognitive and social emotional evaluations, FBA/BIPs, and direct service for all students in assigned buildings

Eagle County School District, Eagle, CO

School Psychologist, August 2016-July 2018

- Assigned to 2 elementary schools and 1 middle school
- Responsible for acting as “director’s designee” for pre-evaluation, eligibility, IEP, and transfer meetings
- Responsible for cognitive and social emotional evaluations, FBA/BIPs, and direct service for all students in assigned buildings

Harrison School District Two, Colorado Springs, CO

School Psychology Intern, August 2015-August 2016

- Assigned to 2 elementary schools, 1 middle school, 1 high school
- Responsible for acting as “director’s designee” for pre-evaluation, eligibility, IEP, and transfer meetings
- Responsible for cognitive and social emotional evaluations, FBA/BIPs, and direct service for all students in assigned buildings
- Member of district Culturally & Linguistically Diverse Education (CLDE) team

Centennial Scholars Program Graduate Assistantship, Harrisonburg, VA

Leadership Team, September 2013-July 2015

- Mentored a cohort of undergraduate first-generation college students
- Led cohort of undergraduates in weekly activities and discussions with emphasis on DEI
- Provided academic and mental health counseling to undergraduate Centennial Scholars and graduate assistant team
- Supervised team of 10 graduate assistants
- Developed and led monthly professional development meetings for graduate assistant team

PROFESSIONAL SERVICE AND HONORS

Mental Health Advisory Committee – Colorado Department of Education, 2025-Present

School Psychologist of the Year Nominee – Denver Public Schools, Department of Mental Health, 2026

Outstanding Member of Team DPS – Denver Public Schools, 2024 district-wide School Support Survey

Outstanding Graduate Research Award – James Madison University

Thesis: Cultivating Empathy in Middle School Students Through Narrative Fiction- June 2016

Outstanding Graduate Student in Service Award- James Madison University, June 2015

Psychology Graduate Student Council, James Madison University

School Psychology Chair, January 2014- May 2015

Big Brothers Big Sisters of America, Harrisonburg, VA

Community Based Mentor, February 2014- July 2015

Sigma Alpha Epsilon Fraternity, Wake Forest University

Philanthropy Co-Chair, September 2010-September 2011

SPECIALIZED TRAINING AND SKILLS

- Skilled in various trauma informed therapeutic modalities and curriculum (e.g. CBT, DBT, Zones of Regulation, Bounce Back Trained, Teen Intervene Trained, CBITS Trained)
- Autism Spectrum Disorders (best practices in evaluation, identification, and clinically-informed therapeutic modalities)
- Cognitive Assessment (Extensive knowledge in administration, current research, and best practice)
- Social and Emotional Assessment (Extensive knowledge in administration, current research, and best practice)
- Student safety (QPR Trainer Certified, ASIST certified)
- Behavior (Extensive training and experience in FBA/BIPs, de-escalation- CPI Certified, school wide interventions- PBIS Coach)
- Educational Software (e.g. ENRICH, SWIS Suite, Infinite Campus, PowerSchool)
- Evaluation and Assessment Software (Q-Global, MHS, WPS, PARiConnect)
- Computer Skills (Google Suite, Microsoft Office Suite)