

ORDINANCE/RESOLUTION REQUEST

Please email requests to the Mayor's Legislative Team
at MileHighOrdinance@DenverGov.org by **3:00pm on Monday**.

****All fields must be completed.****

Incomplete request forms will be returned to sender which may cause a delay in processing.

Date of Request: 9/8/2017

Please mark one: Bill Request or Resolution Request

1. Has your agency submitted this request in the last 12 months?

Yes No

If yes, please explain:

2. Title: *(Include a concise, one sentence description – please include name of company or contractor and contract control number - that clearly indicates the type of request: grant acceptance, contract execution, amendment, municipal code change, supplemental request, etc.)*

The Wallace Foundation's Partnerships for Social and Emotional Learning Initiative, grant acceptance, 201736703.

3. Requesting Agency: Office of Children's Affairs

4. Contact Person: *(With actual knowledge of proposed ordinance/resolution.)*

- **Name:** Shannon Dyer
- **Phone:** 720-913-0878
- **Email:** Shannon.Dyer@denvergov.org

5. Contact Person: *(With actual knowledge of proposed ordinance/resolution who will present the item at Mayor-Council and who will be available for first and second reading, if necessary.)*

- **Name:** Maxine Quintana
- **Phone:** 720-913-0905
- **Email:** Maxine.Quintana@denvergov.org

6. General description of proposed ordinance including contract scope of work if applicable:

The Wallace Foundation has awarded the Denver Afterschool Alliance within the Office of Children's Affairs an implementation grant with a dollar amount of \$1,040,175 for year one. This will be a four-year grant with a budget re-evaluation each year. Wallace's Partnerships for Social and Emotional Learning Initiative (PSEL) strategy is to foster children's social and emotional learning (SEL)-e.g. emotion management and social skills-through partnerships between school districts and out-of-school time intermediaries (OSTis) that enable leadership and staff in schools and OST programs to effectively align and improve their teaching and development of these skills. Using a continuous improvement approach, the partnerships will seek to align policies and practices in school and OST settings to create an overall environment-from classrooms and OST programs to hallways and playgrounds-that supports students' social and emotional development. As in all of its efforts, Wallace seeks to benefit both those it funds directly and the field as a whole by generating credible, useful knowledge. Toward that end, independent, credible research has been commissioned to develop practical knowledge about how these efforts can be carried out, the role of adult skills development, and the benefits to children. These insights will be broadly shared.

****Please complete the following fields:** *(Incomplete fields may result in a delay in processing. If a field is not applicable, please enter N/A for that field – please do not leave blank.)*

a. Contract Control Number: 201736703

b. Duration: 4 years (Budget renewal each year)

c. Location: Cowell Elementary School 4540 W 10th Ave 80204, Force Elementary 1550 S Wolff St 80219, Newlon Elementary 361 Vrain St 80219, Samuels Elementary 3985 S Vincennes Ct. 80237, Swansea Elementary 4650 Columbine St 80216, Trevista 4130 Navajo St 80211

d. Affected Council District: 1, 3, 4 & 9

To be completed by Mayor's Legislative Team:

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e. Benefits: This grant will significantly benefit students all across the Denver Metro area by integrating Social, Emotional and Academic Learning into all aspects of their school experience. This grant will fund the Denver After School Alliance and separately Denver Public Schools will receive their own portion to better equip teaches and staff to enrich students' lives. Wallace's Partnerships for Social and Emotional Learning Initiative (PSELI) strategy is to foster children's social and emotional learning (SEL)-e.g. emotion management and social skills-through partnerships between school districts and out-of-school time intermediaries (OSTis) that enable leadership and staff in schools and OST programs to effectively align and improve their teaching and development of these skills.

f. Costs: None

7. Is there any controversy surrounding this ordinance? (Groups or individuals who may have concerns about it?) Please explain.

None that the Office of Children's Affairs is Aware of.

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