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BAC-3211

Board Name	Human Rights & Community Partnerships Advisory Council	Status	In Process
Salutation	Ms.	Type	Appointment
First Name	Diana	Preferred Email	dianaaqa@gmail.com
Last Name	Aqra	Other Email	
Contact Name	Diana Aqra	Preferred Phone	7192376474
Middle Name		Other Phone	7192376474
MMAC Trans. Mode Group			

Work and Home Address

Work Address	6666 W. Quincy	Home Address	[REDACTED]
Work City	Denver	Home City	[REDACTED]
Work State	CO	Home State	[REDACTED]
Work Zip	80231	Home Zip	[REDACTED]

Additional Information

Are you a registered voter?	Yes	Gender	Female
If so, what county?	Denver	Other Gender	
Denver City Council District No	N/A	Race/Ethnicity	Other
Occupation/Employer	American Water Works Association, Video Producer	Other Ethnicity	Arab American
		Objection to appointment?	No
		Special Information	

Reference Details

Reference Name #1	David Ashton	Reference Email #1	dave@kgnu.org
Reference Phone #1	303-868-6937		
Reference Name #2	Sarah Shirazi	Reference Email #2	sarah@kgnu.org
Reference Phone #2	720-422-5012		
Reference Name #3	Ann Theis	Reference Email #3	ann@openmediafoundation.org
Reference Phone #3	917-439-9508		
Owner	Denver Integration	Created By	Denver Integration, 12/12/2017 5:45 PM
		Last Modified By	Denver Integration, 12/12/2017 5:45 PM

DIANA AQRA

Phone: (719) 237 6474

Email: dianaaqra@gmail.com

Website: www.GlobalColoradoNews.net

Address: [REDACTED]

OBJECTIVE

To use international knowledge, organizational skills, and language abilities to coordinate and develop leading education programming, services and technology.

EDUCATION

Master of Arts, International and Intercultural Communication – University of Denver, CO, 2013

Bachelor of Science, Business Finance, University of Colorado, CO, 2007

SKILLS & EXPERTISE

Communication and Outreach:

- Fluent in Arabic, beginner in Spanish
- Superb public speaking and group instruction
- Multicultural competence and sensitivity
- Community liaising and outreach
- Effective project management and strategic planning
- Collaborative and forward thinking team-worker

Educational and Technology Programming

- Technology curriculum design and instruction
- Project-based learning facilitation
- Differentiated and personalized technology programming
- TV, radio, print and digital media production with Adobe Suite
- Website development, content management (WordPress, HTML)
- Skills for business success – Word Processing, Google Apps, email

WORK EXPERIENCE

Business and Technology Connections Instructor – Denver Public Schools, Denver, CO, 2015 – Present

Instruct six high school business courses that incorporated prominent businesses and speakers, small business competitions, community engagement projects and internship planning and placement to enrich students' critical thinking, social responsibilities and collaborative teamwork skills in the current globalized business environment.

Digital Media Coordinator – University of Denver, Center for Middle East Studies, CO, 2013 – 2015

Produce, publish and distribute new and relevant digital media content featuring conferences, panel events, and international professor interviews and commentary concerning Middle East politics and society. *Produced 20+ videos attracting 15,000-plus YouTube viewers in 2014 and 2015.*

International Education Program Director – Orbis Institute, CO, 2013 - 2014

Develop curriculum, plan and execute outreach and instruction for two middle and high school after school programs to develop students' awareness of international issues and skills in video production, photography, and writing. Students products included magazines, websites, blogs, TV shows and videos about international issues. *Contracting Clients in similar positions: Denver Open Media, True Star Foundation*

Business News Journalist – Debtwire.com, FL, 2007 - 2011

Developed a strong following of readers for the financial regulation news beat by developing one-of-a-kind news stories targeted at specific audiences and media channels. Crafted publications, wrote weekly newsletter email blasts and assisted design of monthly magazine featuring editorial team's long-term news features.

Volunteerism and Memberships

- *Denver Open Media Inclusiveness Committee* member
- *Multicultural Mosaic Foundation* volunteer Denver, CO
- *Meet the Middle East* volunteer Denver, CO
- *KGNU Community Radio* volunteer and member, Denver/Boulder, CO
- *Denver Film Society* member
- *Jewish Voice for Peace* member, Denver/Boulder, CO
- *Apprentice of Peace* member, Denver, CO
- *Business Marketing Association* member, National

Devoted to Cultural Expression and Freedom Biography of Diana Aqra

Having been raised bi-culturally by Arab immigrant parents, Diana has a keen sense for cultural diversity and the importance of acceptance in mainstream society. She knows what it was like to live with parents that did not speak the native language and didn't have the same cultural norms. Having a home life different from the one she lived in school, she developed a strong need to promote cultural diversity within mainstream culture and to do a lot of diversity training herself.



Diana's college life was heavily involved in working with diversity groups on the CU Boulder campus. She was the Diversity Coordinator for Hallett Hall, the dormitory designated for promoting diversity. She was also treasurer of the Muslim Student Society, a scholar of the Diverse Business Leaders Society, and an INROADS intern, an affirmative-action nonprofit that trained young minorities to be ready to work in the business and engineering fields.

Her college years paid off, and she became a successful business journalist after college. Although she spent more than five years as a successful journalist, she knew this was not her calling. She left this position to devote herself to learn about how she could be of better use to the underprivileged societies in the United States. She spent two years earning a Master of Arts in Intercultural Communication at the University of Denver to better understand how societies that had such different languages, behaviors, beliefs and customs could get along and treat each other with fairness and respect.



Helping international nonprofits grow

Her degree helped her become a communications consultant for several internationally focused nonprofits. For the University of Denver's Center for Middle East Studies she was hired to create educational videos and digital stories about the state of the Middle East. She was also a consultant for the Orbis

Institute; a local non-profit with the mission of providing international education for youth. For this organization she coordinated international exchanges, guest speaker programs and created digital media and marketing materials. For both nonprofits, she was able to increase and diversify their membership and participation in the community.

(Photo: Diana Aqra hosts and produced a show about immigration on Denver Open Media public access channel 56/57, 2012).

A Teacher Focused on Cultural Expression

Her nonprofit work led her to be a teacher with Denver Public Schools for the last three years. She has taught a variety of subjects, but her favorite topics are about culture and diversity. She has encouraged students to write essays, create student groups, activist projects and create videos about their cultural history and what it means to them. Youth minority expression has been a passion of hers and she will continue that for a lifetime.

Now, Diana is focused on bringing more diversity into her own location in South East Denver and Aurora. She wants to enhance the Middle East and Arab community's presence so they feel more welcome and integrated with the greater society.

Links and Published Work:

Diana is the author and creator of www.globalcoloradonews.net, a website showcasing international events, issues, people and organizations in the Denver-metro area.

Diana's Teaching Portfolio and her students' work:

<https://sites.google.com/view/dianaaqrateachingporftolio/photos-videos-and-more>

LinkedIn profile: <https://www.linkedin.com/in/diana-aqra-8638a95/>

International Documentaries: <https://vimeo.com/56534806>

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BAC-2635

Board Name	Human Rights & Community Partnerships Advisory Council	Status	In Process
Salutation	Mr.	Type	Appointment
First Name	Roberto	Preferred Email	roberto.montoya@flydenver.com
Last Name	Montoya	Other Email	roberto.montoya@ucdenver.edu
Contact Name	Roberto Montoya	Preferred Phone	720-427-8902
Middle Name		Other Phone	303-342-2797
MMAC Trans. Mode Group			

Work and Home Address

Work Address	8500 Pena Blvd	Home Address	[REDACTED]
Work City	Denver	Home City	[REDACTED]
Work State	CO	Home State	[REDACTED]
Work Zip	80249	Home Zip	[REDACTED]

Additional Information

Are you a registered voter?	Yes	Gender	Male
If so, what county?	Adams	Other Gender	
Denver City Council District No	11	Race/Ethnicity	Hispanic
Occupation/Employer	DEN	Other Ethnicity	
		Objection to appointment?	No
		Special Information	

Reference Details

Reference Name #1	Monica Williams	Reference Email #1	monica.williams@flydenver.com
Reference Phone #1	720-899-7307		
Reference Name #2	Dr. Manuel Espinoza	Reference Email #2	manuel.espinoza@ucdenver.edu
Reference Phone #2	720-917-6122		
Reference Name #3	Dr. Gregory Diggs	Reference Email #3	gregory_diggs@dpsk12.org
Reference Phone #3	303-525-5813		
Owner	Denver Integration	Created By	Denver Integration, 10/6/2017 12:08 PM
		Last Modified By	Denver Integration, 10/19/2017 3:22 AM

Notes & Attachments

CURRICULUM VITAE

Roberto Montoya
Doctoral Candidate
University of Colorado, Denver
School of Education & Human Development

Campus Address
 Campus Box 106
 1380 Lawrence Street, 734
 Denver, CO 80217

Home Address
 [REDACTED]
 [REDACTED]

EDUCATION

University Colorado Denver	2013-present	Ph.D.	Specialization: Urban Ecologies Doctoral Candidate
Regis University	2010-2012	M.A.	Specialization: Ethnic Studies Masters Certificate in Communication
Colorado Mesa University	1995-2000	B.A.	Major: Political Science Minor: Spanish

DISSERTATION

"I have never even had a Latino teacher, so why would I want to be one?": An Investigation into the Influencing Factors for Latino Males in Becoming K-12 Classroom Teachers. Dissertation Committee: Cheryl E. Matias, Alan Davis, Sheila Shannon, and Daniel Solórzano (external).

PROFESSIONAL EXPERIENCE

2017- Present **Manager of Diversity and Engagement-** Denver International Airport

- As Diversity and Engagement Manager responsible for interfacing with Human Resources and all major business units throughout the DEN. Tasked with implementing diversity, inclusion, and engagement efforts, while also guiding organizational culture to support equity and enablement.

- Tasked with driving and initiating values-based, practical approaches to operationalize sustainable diversity, inclusion and engagement initiatives and to achieve tangible and measurable outcomes.
- Responsible for preparing research based content and facilitating education and awareness training to communicate the business case for diversity, inclusion and engagement programs via dialogue with employees and capturing actionable feedback.

2016- Present

Founder & C.E.O- Prximity Group

- As Founder and C.E.O responsible for sourcing, cultivating, and developing new clients. Responsible for planning, organizing, and directing operations and activities of consulting group, including marketing, social media, public relations, and strategic communications to enrich client's understanding of Prximity Groups mission, goals, strategic plan, and community outreach.
- Supervise, develop, and evaluate consulting partners, staff, and personnel.

2016- Present

Guest Editor- International Journal of Qualitative Studies in Education (QSE), Special Issue

- Served in the role of the Guest Editor responsible for scholarly publishing and upholding the quality of the journal and its peer review process.
- Ensured rigorous peer-review of all papers that appear in transactions is required by the QSE and papers are selected for publication only on the basis of merit and appropriateness.
- Responsible for the quality, consistency, and impact of our journals in the research community.
- Tasked with selecting qualified, independent and experienced reviewers to review the submitted manuscripts, and by efficiently managing the peer-review process.

2015- 2017

Graduate Student Representative- Critical Race Studies in Education Association- CRSEA

- Member of the Executive Board for CRSEA
- Responsible for planning, organizing, funding, and selecting speakers for Graduate Pre-Conference
- Attending and Hosting Pre-Conference meetings, Liaison between graduate students and Executive Board;
- Responsible for email updates/newsletters, Facebook and Twitter feeds for entire Association

- Tasked with attending and speaking at the Induction at the graduate pre-conference

2015- 2016 **Editorial Assistant-** Journal of Urban Learning, Teaching, and Research (JULTR)

- Assisted with the solicitation, management, and editing of book reviews and manuscripts
- Ensured rigorous peer-review of all papers that appear in transactions is required by the JULTR and papers are selected for publication only on the basis of merit and appropriateness.
- Was responsible for bi-weekly virtual conference calls with editors and other editorial assistants

2013- Present **Lecturer,** University of Colorado Denver

- Lecturer offering critical instruction to all students in the School of Education and Human Development (SEHD). Class load is centered in the SEHD Urban Community Teacher Education programs.
- Responsible for infusing multicultural and diversity issues in all courses
- Assisted in recruiting, retaining and advising SEHD students
- Fulfilled service responsibilities to the program, school, university, and the profession
- Courses taught include:
 - EDFN 4/5010: Social Foundations and Cultural Diversity in Urban Education
 - CLDE 5020: Co-Constructing Culturally Responsive Classroom Communities
 - TLED 2050: Community-based Internship Experience
 - UEDU 4930: Early Undergraduate Internship, UC Denver

2013- 2016 **Research Assistant,** University of Colorado Denver, Urban Community Teacher Education Program

- Assist on research project focusing on urban education and pedagogy. Project examines education, supporting identity-based educational research, and promoting K20 teacher preparation and development.

2014- 2016 **Research Assistant,** University of Colorado Denver, eCALLMS (e-Learning Communities for Academic Language Development in Math and Science) project.

- The eCALLMS project prepares members of the Urban Community Teacher Education (UCTE) community to provide linguistically responsive instruction that improves bilingual learners' acquisition of language, literacy and content knowledge, with a particular focus on math and science. The plan is to substantially improve curricula and enhance existing networks and relationships by focusing on two levels of initiatives (pre-service and in-service) that are intertwined and sustainable through the continued development of a substantial, high quality, UCTE online learning community.
 - Sourced, recruited, and trained all new users to online modules
 - Managed review process of all new online modules
 - Managed all listservs for the project
 - Teacher enrollments well over 1,500 users
 - Conducted all webinars for new users to the project

2014- 2015

Research Assistant, University of Colorado Denver, NxtGEN project

- Assisted in creating exceptional DPS educators who have in-depth knowledge, four years of context-specific practice in the district, and a commitment to the schools and children of DPS.
- Worked with grant leadership team to find highly effective, results-focused educators who are deeply invested in student achievement and success and will act with a sense of urgency to support equity in education for all children.

2013- 2014

Research Assistant, University of Colorado Denver, Office of Diversity and Inclusion

- Assist in research that focuses on numerous elements of campus life, including: recruiting and retaining diverse students, faculty, and staff; maintaining an institutional climate of inclusiveness, respect and understanding; and expanding community-based programs to reduce health and educational disparities.

2010-2012

Enrollment Director, Regis University, Denver Colorado

- Represent the Regis University College for Professional Studies Undergraduate, Graduate and Teacher Education Degree Programs to recruit qualified adult applicants and assist them through the admissions process. Help department meet its mission of serving approximately 30,000 prospective students and 4,700 applicants

annually in accelerated, semester, online and campus-based systems

- Follow up on leads generated through referrals or Regis advertising and other promotional efforts; initiates prospecting and promotional efforts for programs. Holds individual appointments with prospective students as needed. Provides office coverage and maintains office hours as required to respond to telephone and walk-in inquiries. Qualifies prospects and applicants; reviews applicant materials. Assists students through all steps of admission through first class registration
- Conducts information seminars, participates in education fairs and new student orientations. Provides regular contact and follow-up services for community outreach. Develops relationships between Regis and the wider community. Gives presentations to appropriate organizations to further the marketing efforts of the CPS Degree Programs
- Worked consultation with CPS Marketing and New Student Enrollment Department to develop recruiting, advertising and other promotion materials. Represents department as the liaison with specific faculty departments. Attends faculty and student representative meetings

2006-2009

Senior Project Director, Red Robin Gourmet Burgers, Inc.

- Oversaw day to day activities for 5 Project Coordinators; managed all staffing goals including employee development, training, mentoring and driving external promotions
- Developed and creative Red Robin “Diversity Initiative” to increase awareness around inclusivity, inclusion, and access.
- Responsible for crisis communications, public engagement, and community outreach regarding project
- Created Red Robin Affinity Groups to assist in retaining and supporting employees from diverse backgrounds
- Directed and managed project development from inception to completion on over 180 new restaurant openings, each with an average budget of 1 million
- Defined project scope, goals and deliverables that supported business goals in collaboration with senior management and stakeholders

2005-2006

Diversity Recruitment Manager, Red Robin Gourmet Burgers, Inc.

- Implemented creative sourcing strategies through a variety of techniques to build a base of talented, high-quality candidates in an efficient cost effective manner, while maintaining the Red Robin staffing processes, culture, values and cornerstones.

- Development of strong relationships with all business partners to create a dynamic tension that is built upon results, strong communication, development and integrity.
- Responsible for the supervision, development and results of a team of four Recruiting Coordinators

2003-2005

Regional Marketing Manager, Red Robin Gourmet Burgers, Inc.

- Executed new restaurant opening marketing plans to support field operations teams.
- Managed and executed local restaurant marketing initiatives to increase sales over four consecutive quarters.
- Worked directly with Red Robin's public relations agency to create and send press releases to local media outlets.
- Point person for crisis communications and issue management
- Strategic development and implementation of public relations plan and media calendar
- Work with the Marketing team to build and execute a traditional and new public relations plan
- Responsible for building relationships with local, regional, national and international media and opinion leaders
- Builds and maintains close relations with the PR agencies and other key stakeholders on development and execution of PR plans
- Negotiated and executed co-branded Apple and Red Robin referral program

2001-2003

Regional Sales and Marketing Manager, The Hershey Company

- Responsible for growing business in diverse markets to grow market share and reach
- Managed nine sales representatives in Denver Market that averaged 5.4 million dollars in annual sales
- Developed monthly consumer forecasts to ensure Distributor deliveries were accurate to customer needs
- Managed Denver Broncos "Hershey Half Time Kick" contest partnering with King Soopers grocery chain.

2000-2001

Diversity Admissions Counselor, Colorado Mesa University

- Served as a member of the Admissions Team managing a recruitment territory to assist in achieving diversity enrollment goals for the college.
- Implemented recruitment strategies as outlined in the admissions plan in the assigned territory that included high school and/or community college visits, attended college fairs, area receptions, and diversity events

RESEARCH

PEER-REVIEWED JOURNAL PUBLICATIONS

- In Press **Montoya, R.**, Sarcedo, G. L. (2017). Critical race parenting in the Trump Era: A Sisyphean endeavor? A Parable. *Journal of Qualitative Studies in Education (QSE)*. DOI:10.1080/09518398.2017.1379621
- In Print Cabrera, N., Matias, C.E., & **Montoya, R.** (2017). Activism or slacktivism?: The Potential and pitfalls of social media in contemporary student activism. *Journal of Diversity in Higher Education*
- Montoya, R.**, Matias, C. E., Nishi, N. W., & Sarcedo, G. L. (2016). Words are wind: Using Du Bois and Bourdieu to ‘unveil’ the capricious nature of gifted and talented programs. *Journal for Critical Education Policy Studies (JCEPS)*, 14(1).
- Nishi, N. W., Matias, C. E., **Montoya, R.**, & Sarcedo, G. L. (2016). Whiteness FAQ: Responses and Tools for Confronting College Classroom Questions. *Journal of Critical Thought and Praxis*, 5(1), 4.
- Montoya, R.**, Matias, C. E., Nishi, N., & Sarcedo, G. L. (2015). Whiteness, Patriarchy, and Capitalism: A Modern Day Educational Chimera. A Parable. *Journal of Educational Philosophy and Theory*. Capitalism...A Parable” DOI:10.1080/00131857.2015.1068683
- Matias, C. E., **Montoya, R.**, & Nishi, N. (2015) “Blocking CRT: How the emotionality of whiteness blocks the penetration of CRT in teacher education.” *Journal of Educational Studies*. DOI:10.1080/00131946.2015.1120205
- Sarcedo, G. L., Matias, C. E., **Montoya, R.**, & Nishi, N. (2015). Dirty dancing with race and class: Raceclassist microaggressions toward first-generation and low income college students. *Journal of Critical Scholarship on Higher Education and Student Affairs*.
- Nishi, N., Matias, C.E., & **Montoya, R.** (2015). Exposing the white avatar: Projections, justifications, and the ever-evolving American racism. *Social Identities*, doi: 10.1080/13504630.2015.1093470

Under Revision
(Revise and
Resubmit)

In Preparation **Montoya, R. & Matias, C. E.** (in preparation). Teacher educators of color in a PWI

Montoya, R., & Matias, C.E. (in preparation). Do I even know how to write?: Exploring the development of a critical writing identity in PWI academic spaces.

Matias, C.E., & **Montoya, R.** (in preparation). "I don't care if you love kids": Preparing Racially Just Teachers for Urban Classrooms

Matias, C. E., Nishi, N., **Montoya, R.**, & Sarcedo, G. L. (in preparation). "Whiteness and Education": A Literature Review.

BOOK CHAPTERS

2017 Viesca, K. M., Mahon, E., Carson, C. D. & **The eCALLMS Team** (In Press). Online professional learning for science teachers of multilingual learners. In A. W. Oliveira and M. H. Weinburgh (Eds), *Science teacher preparation in content-based second language acquisition* (pp. 117-135). Springer.

2015 **Montoya, R.** (2015) "The Ubiquitous White Shadow: A Counternarrative of a Doctoral Student in a 'Liberal' Teacher Education Program". In R. W. Mitchell, K. J. Fasching-Varner, K. A. Albert, C. M. Allen E. (Eds.), *But You Can't Take Our Souls: Racial Battle Fatigue in Higher Education*. City, Country: Rowman & Littlefield Publishers, Inc. [Refereed book chapter]

Matias, C.E., **Montoya, R.** (2015) "When Michael's death means our own children's death: Critical Race Parenting in a Time of Racial Extermination". In R. W. Mitchell, K. J. Fasching-Varner, K. A. Albert, C. M. Allen E., C.E. Matias, Hayes, C. (Eds.), *The Assault on Communities of Color: Reactions and Responses From The Frontlines*, Country: Rowman & Littlefield Publishers, Inc. [Refereed book chapter]

PEER-REVIEWED BOOK REVIEWS

2017 **Montoya, R.,** Matias, C. E., & McBride, M. (2017). Between the World and Me. *Multicultural Perspectives*, 19(1) 53-57. DOI: 10.1080/15210960.2017.1267517

2014 Matias, C. E., Nishi, N., & **Montoya, R.** (2014). Whiteness in academia: counter-stories of betrayal and resistance. *Race Ethnicity and Education*, 17(4) 1-10. DOI: 10.1080/13613324.2014.907954

SCHOLARLY PRESENTATIONS

2016 Nishi, N., & **Montoya R.** Raising Bi-racial Children... Who Look White: A Critical Race Parenting Perspective. Paper presented at the Critical Race Studies in Education Association Conference (CRSEA), Denver, CO.

Montoya, R., AERA symposium panelist. "Assault in the Academy: Teacher Educators and the Struggle for Social Justice"

2015 **Montoya, R.**, CRSEA symposium panelist. "The Ubiquitous White Shadow: A Counternarrative of a Doctoral Student in a 'Liberal' Teacher Education Program

Montoya, R., CRSEA symposium panelist. "Using Digital Stories to Unveil the Evolution of Whiteness in Pre-Service Teaching"

Montoya, R., AERA symposium panelist. "Single-Parent Home ... but I Have Two Parents! The Trauma and Guilt of Parenting in Graduate School."

2014 Sarcedo, G., Matias, C. E. **Montoya, R.** & Shannon, S. (2014, September). Whiteness in the Colorado Academy?: Professors, Graduate Students, and Academic Advisors Combating Whiteness in Academia. Panel presented at Race & Pedagogy National Conference, Tacoma, Washington.

Nishi, N., Matias, C.E., & **Montoya R.** (2014). Exposing the White Avatar: Projections, Whiteness, and the Promise of Critical Race Praxis. Paper presented at the Critical Race Studies in Education Association Conference (CRSEA), Nashville, TN.

Matias, C. E., **Montoya, R.** & Nishi, N. (2014). Cockblocking CRT: How Emotionally Investing In Whiteness Blocks The Penetration Of Crt In Urban Teacher Education. Paper presented at the Critical Race Studies in Education Association Conference (CRSEA), Nashville, TN.

Montoya, R., Matias, C. E., & Nishi, N. (2014). American Chimera: The ever-present educational domination of Whiteness, Patriarchy, and Capitalism. Paper presented at the Critical Race Studies in Education Association Conference (CRSEA), Nashville, TN.

Montoya, R., Lee, C., Lara, E. & Collatos, A. AERA symposium panelist. "Applying Critical Methodologies to Curriculum by Male Educators in Predominantly Female Teacher Education Programs."

- 2013 Matias, C. E., **Montoya, R.** & Nishi, N. (2014). C.I.R.C.L.E. (Connecting Inclusive Responsive Communities Leading Education) Conference Presenter: "Beyond Courageous Conversations: Digging Deep into Whiteness, Emotionality, and Antiracist Teaching"
- 2013 Panel Chair AERA 2013: "Taking the Poverty Out of Education: Teacher Educators of Color Reclaiming Antiracist Strategies in Preservice Teacher Education"
- 2012 Navigating the White Classroom, Colorado Department of Education's Migrant Youth Leadership Conference
- 2011 The myth of 'Honest Abe'! How a beloved President is misbranded and mis-marketed by history books, Regis University Diversity Conference
- 2011 A discussion about the Social Construction of Race and How It Is Used to Oppress, Regis University Diversity Conference
- 2011 Race and Ethnicity in the Classroom, Colorado Department of Education's Migrant Youth Leadership Conference
- 2010 Moving Beyond Antiquated Litigation Avoidance Diversity Trainings, Faculty and Staff of Color Retreat

TEACHING

Courses Taught

2017	EDFN 4010	Social Foundations and Cultural Diversity in Urban Education, (Spring)
2016	EDFN 4010	Social Foundations and Cultural Diversity in Urban Education, (Spring, Summer, & Fall)
	CLDE 5020	Co-Constructing Culturally Responsive Classroom Communities, UC Denver (Summer)- Hybrid Course

	EDFN 5/4010	Social Foundations and Cultural Diversity in Urban Education, UC Denver (Spring, Summer, & Fall)- Hybrid Course
2015	EDFN 7840	Foundations of Education in Urban and Diverse Communities (Spring Co-Taught Graduate/Doctoral Course)
	UEDU 4010	Social Foundations and Cultural Diversity in Urban Education, UC Denver (Fall) Social Foundations and Cultural Diversity in Urban Education, UC Denver (Spring) Social Foundations and Cultural Diversity in Urban Education, UC Denver (Summer)
	EDHD 1930	Community-based Internship Experience, UC Denver (Spring)
2014	UEDU 5010	Social Foundations and Cultural Diversity in Urban Education, Boulder Journey School (Summer)- Hybrid Course
	UEDU 4010	Social Foundations and Cultural Diversity in Urban Education, UC Denver (Spring)
	UEDU 5010	Social Foundations and Cultural Diversity in Urban Education, UC Denver (Spring)- Hybrid Course
	UEDU 5020	Co-Constructing Culturally Responsive Classroom Communities, UC Denver (Fall)- Hybrid Course
	TLED 2050	Community-based Internship Experience, UC Denver (Fall)
	UEDU 4930	Early Undergraduate Internship, UC Denver (Fall)
2012-13	UEDU 4/5010	Social Foundations and Cultural Diversity in Urban Education, UC Denver (Spring)
2012	MALC 627	Seminar in Intercultural Communication, Regis University
2011-12	MAP 690	Critical Pedagogy, Regis University

Guest Lectures

2017 Conference Pathways2Teaching Conference

2016	ECS 6625	CRT, CRF & LATCRIT, University of Utah (Dr. Dolores Delgado-Bernal)
2014	ETST 3273	Global Media, UC Denver
	UEDU 4010	Social Foundations and Cultural Diversity in Urban Education, UC Denver
		University of Colorado Denver Future Teacher Expo
2013		University of Colorado Denver Future Teacher Expo
	MA 622	Intercultural Communication, Regis University
2012	MA601	Graduate Research, Regis University

SERVICE

National

2015-Present	Graduate Student Representative: Critical Race Studies in Education (CRSEA)
2012	Reviewer, AERA Division K Teacher Education Program Development Section 5

State

2013-Present	Co-Founder of R.A.C.E. (Research Advocacy in Critical Education) Think Tank
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College

2014	Member of search committee for Dean of Graduate School
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HONORS, RECIPIENT, & RECOGNITIONS

2016	School of Education and Human Development Outstanding Student
2016	Urban Community Teacher Education Scholarship Recipient
2016	Mary Schuman Scholar
2015	Mary Schuman Scholar
2012	Alpha Sigma Nu (Jesuit Honor Society)
2012	USRG (University Research and Scholarship Council) Grant Recipient

2012 Regis University Student Commencement Speaker
 2012 Colorado Department of Education Migrant Student Conference Guest Speaker
 2011 Colorado Department of Education Migrant Student Conference Guest Speaker
 2008 Red Robin Team Member of the Year for corporate office
 2006 9News Health Board of Directors: 2006-2008
 2000 Student Body President- 1st Latino Student Body President in Colorado Mesa University history
 1999 Boetcher Scholarship Recipient
 1995 Out-of-State Tuition Waiver

GRANTS/POST-DOCS/FELLOWSHIPS

2017 American Association of Hispanics in Higher Education (AAHHE) Graduate Fellow.

2015 R.A.C.E Speaking Series Office of Diversity and Inclusion Funded (\$1,000)
 R.A.C.E Speaking Series- CU Denver Ethnic Studies Funded (\$200)
 R.A.C.E Speaking Series- eCALLMS Funded (\$500)
 R.A.C.E Speaking Series- School of Education Teacher Education Leadership Team Funded (\$500)
 R.A.C.E Speaking Series- School of Public Affairs Funded (\$400)
 R.A.C.E Speaking Series- The Graduate School Funded (\$500)
 R.A.C.E Speaking Series- Latin@ Student Services Funded (\$400.00)
 R.A.C.E Speaking Series- Latino Research and Policy Center Funded (\$500)
 R.A.C.E Speaking Series- College of Liberal Arts Diversity Council Funded (\$1,000)
 R.A.C.E Speaking Series- Office of Student Life Funded (\$500)

2013 R.A.C.E Speaking Series- Graduate Studies Grant for Speaker Funded (\$1000)

2013 R.A.C.E. Speaking Series- Diversity and Excellence Grant Funded (\$1000)

2012 University Research and Scholarship Council Grant FUNDED (\$500)

**PROFESSIONAL ORGANIZATIONS AND AFFILIATIONS
(MEMBER SINCE)**

2017	Society for Human Resource Management (SHRM)
2016	Council for the Advancement and Support of Education (CASE)
2015	Critical Race Studies in Education (CRSEA)
2013	AERA Divisions K and G
2011	Communication, Research, and Theory Network (CRTNET)
2010	LatCrit

Roberto Montoya is the Manager of Diversity and Engagement at DEN. Roberto leads DEN's efforts to grow a culture that values diversity and inclusion and is committed to increasing the level of diversity across the organization. Roberto is also responsible for benchmarking, customizing and integrating diversity, inclusion, engagement and enablement throughout DEN business practices.

He is also a fourth year doctoral candidate at the University of Colorado Denver completing a PhD in Educational Studies and Research focusing on Urban Education. He is the co-founder of R.A.C.E. (Research Advocacy in Critical Education), a think tank for Coloradan researchers and activists to cultivate critical work and support local communities. He serves as an Editorial Assistant for the Journal of Urban Learning, Teaching, and Research and serves on the Executive Board of the Critical Race Studies in Education Association. Roberto has over twelve publications and his research focuses on equity and race. Currently, he is the co-editor for a special issue in the International Journal of Qualitative Studies in Education (QSE) focusing on establishing a new branch of critical race theory; critical race parenting (ParentCrit).

He has a bachelor's degree in Political Science from Colorado Mesa University in Grand Junction, CO, and was the first Latino to be elected Student Body President in the school's 100-year history. He also has a M.A. in Ethnic Studies from Regis University. Prior to beginning his graduate studies, Roberto worked in management for two Fortune 500 companies and two universities creating, implementing, and executing a variety of training, recruiting, and diversity initiatives. He and his partner are the proud parents of a daughter Mireya (age 15) and two sons, Miles (age 4) and Maxwell (age 2).