

# BOARDS AND COMMISSIONS APPLICATION



# DENVER

## THE MILE HIGH CITY

Please complete the following information in full and return with your current resume or biography to the address below.

Type or print in blue or black ink.

Board or Commission you are applying for: Denver American Indian  
Last Name: Crowshoe-Patterson First Name: Chenoa  
Occupation/Employer: DPS Native American Student Support Program  
Work Address: 1860 Lincoln St., 8th Floor City: Denver Zip: 80203  
Work E-mail Address: chenoa.crowshoepatterson@dpsk12.org  
Work Phone: 720-473-2379 Work/Home Fax: 406-396-4799  
Home Address: [REDACTED] City: [REDACTED] Zip: [REDACTED]  
Home Phone: n/a Cell Phone/Pager: 406-396-4799  
Home E-mail Address: missoulamtn@gmail.com  
Are you a registered voter?  Yes  No If so, what county? Denver  
Colorado ID or Driver's License Number: 14-176-0358

Denver City Council District No.: 4 Ethnicity American Indian / First Nations  
Highest Level of Education or Degree Earned: Masters Year Completed: '14

Memberships/ Organizations/ Volunteer Activities (include past or present):

DU Affinity Alumni  
Dance to Your Future Program  
National Association of Social Workers

References (List three persons, not related to you, whom you have known at least one year):

Name	Address	Phone Number
------	---------	--------------

<u>Kimimila Locke</u>	<u>Mobridge, ND</u>	<u>720-934-6214</u>
<u>Derrick Silversmith</u>	<u>1860 Lincoln St Denver CO 80203</u>	<u>720-928-6885</u>
<u>Viki Eagle</u>	<u>Viki.Eagle@du.edu</u>	<u>720-935-6168</u>

Special Information:

Is there anything that would adversely affect public confidence in your appointment or service? Yes  No   
If yes, please explain on a separate sheet of paper.

[Signature]  
Signature

8/9/17  
Date

Return Completed Form to:  
Barry Burch Jr., Director of Boards and Commissions  
1437 Bannock Street, Room 350  
Denver, CO 80202 Phone: (720) 865-9128 Fax: (720) 865-8787  
[barry.burch@denvergov.org](mailto:barry.burch@denvergov.org)

---

Chenoa Crowshoe-Patterson was born on the Piikani (Blackfeet) Nation of Alberta, Canada. Her father grew up in Browning, MT and is Southern Blackfoot from Montana and Karuk from California. Her mother grew up in Brocket, Alberta and is Peigan Blackfeet. Chenoa is the oldest of two sisters and two brothers. She moved to Denver in 2012 to complete her master's degree in social work with an emphasis on historical trauma at University of Denver. She currently works for DPS Native American Student Support Program and is an Education Partner in middle and high schools. Her focus is to bring equitable education opportunities and cultural support to DPS students and families. She has a strong desire to bring Native values and awareness to the schools she works in and empower her students by exposing them to cultural events in the community and connecting them to opportunities to learn and grow from. She in turn, learns a lot from her students and values the strength that comes from sharing their stories and culture.

Chenoa is rejuvenated by music, the mountains, being in water, attending Ceremony, being with family, being around youth, listening to spoken word, walking her dog, and hearing the drum. She is hopeful that her future work involves running an organization that focuses on cultural connectivity and visibility by bringing Native families and organizations together as a strength unit in the larger community.

# ◆ Chenoa Crowshoe-Patterson ◆

(406) 396-4799

MISSOULAMTN@GMAIL.COM

---

## OBJECTIVE

To work at an organization where I can use help empower people to achieve an equitable, impactful education so their future is purposeful and they in turn, can bring their education back to their community.

---

## EDUCATION

Masters Social Work with a Trauma Certificate. Clinical Track| Concentration: Family Systems at University of Denver, June 2014.

Bachelor of Arts in Communication Studies, University of Montana, May 2004.

Bachelor of Arts and Science in Psychology, University of Montana, May 2003.

---

## EMPLOYMENT

September 2013-Current

DPS Native American Student Support Program, Denver, CO

*Native American Student Support*

Support of American Indigenous students in a Denver Public School program that focuses on identifying needs towards academic achievement and stability within the school and home environment. By providing academic, cultural, and individual strengths-based support, students can learn skills, gain insight into individual strengths, and can create goals that are attainable for the success of that student. We connect students and families to community resources and provide support as needed. We believe in an ecological approach to a student and their support systems in order to have a successful future. Collaboration with teachers, administrative staff, families, and support staff is a focus of our program to help develop opportunities for students' success.

September 2012-May 2013

Denver Bridge Project, Denver, CO

*Bridge Intern at Columbine*

Working with children and adolescents between the ages of five to eighteen in an after-school program that works towards developing social skills, strength skills, and educational goals in classroom settings. Bridge's goals are building reading skills, assisting with tutoring on homework, and working towards goals for college or a skills school. We work with families and their children in low-income neighborhoods, by linking families to resources and staying connected with their needs.

July 2009-June 2012

Western MT Mental Health Center, Missoula, MT

*PACT Case Manager*

Working with a multi-disciplinary team that supports rehabilitation and assists in treatment development, provides support of substance abuse services, educational support, and consultation with families. Offers crisis support under clinical supervision. Provides coordination and monitoring of activities of treatment plan, with primary responsibility in developing, writing, implementing, evaluating, and revising overall treatment goals and plans in conjunction with the ITT. Provides support and symptom management, advocates for the consumers' rights and preferences, and participates in comprehension of psychiatric history, past treatment, responses, and risk behaviors. Consults with community agencies and families to maintain treatment progress. Provides on-call crisis intervention and treatment updates as needed.

October 2005-July 2009

Western MT Mental Health Center, Missoula, MT

*Crisis Treatment Specialist*

Provides verbal support to individuals in a crisis, due to mental illness, environmental stressors, or substance abuse and mental illness. Implements coping methods and strategies to manage psychiatric symptoms. Assists individuals in making connections to community supports and resources. Provides medication monitoring and symptom management to these individuals, as well as contacting members of

their treatment team or support system. Makes appropriate documentation of behaviors during crisis to present to the psychiatrist and support team. Knowledge of state laws, agencies, and insurance plans necessary to support consumers' needs.

May 2004-May 2012

A.W.A.R.E., Inc., Missoula, MT

*Treatment Service Technician*

Provides support for adolescent youth, such as a clean, caring, and safe environment that offers healthy choices and alternatives. Monitors children for emotional and physical safety, overall wellbeing, and signs of abuse or neglect. Reports individuals' progress or setbacks of treatment to team and therapist. Follow policies and procedures, as well as implements them on others. Develops, implements, evaluates, and updates treatment plans. Provides advocacy and mentor social skills for development of children.

August 1998-May 2004

Opportunity Resources, Inc., Missoula, MT

*Residential Support Supervisor*

Provides direct support and supervision to staff at residential group home. Monitor and evaluate staff performance. Monitor time sheets for accuracy. Supervise the safety and cleanliness of home. Gathers data on persons with disabilities to write assessments and implement individual plans. Supervise and document persons self-administer medication, observe and report any medical concerns, inform appropriate parties of any emergency needs. Reports any suspected neglect, abuse, or exploitation to APS and Service Director. Provides orientation and training to new staff. Assigns work to staff to most effectively meet the needs of the individuals. Completes fire and emergency drills as a precautionary.

---

**LICENSURES**

License Social Worker credential active status (February 21, 2017-August 31, 2017)

---

**MEMBERSHIPS AND RELEVANT EDUCATIONAL OPPORTUNITIES**

Grant Writing Workshop, DU (April 25, 2017)

Empowerment Native Youth in Metro Denver (March 11-12, 2017)

Native American Panel member for DU School of Psychology class (2016)

Trauma Certificate with emphasis on Historical Trauma from University of Denver (2014)

Member of the DU Indigenous Affinity Alumni (2014-current)

DU Alumni member (2014-current)

Ethics and Dual Relationships workshop, Missoula, MT (2012)

MT NAMI conference, Great Falls, MT (2011)

Indians with Mental Illness: Spiritual Focus and Empowerment, Polson, MT (2011)

Project LETTERS at University of MT, Missoula, MT (2010)

Society of Indians in Psychology (SIP) Member (2008)

---

**COMMUNITY INVOLVEMENT**

Native American Student Alliance Lead for TJHS and SHS (2016-current)

Lead committee member for DPS Dance to Your Future Powwow (2017)

Speech/Drama DPS judge (2016)

DU Powwow volunteer (2015, 2016)

Generation Indigenous Denver (2016)

Participant mentor for DU Native Student Alliance (2013-current)