

Dorothy Shapland Rodriguez, EdD

Metropolitan State University of Denver
Special Education, Early Childhood, and Culturally & Linguistically Diverse Education

Education

EdD, University of Colorado, Denver, 2017.

Major: Leadership for Educational Equity

Supporting Areas of Emphasis: Early Intervention/Early Childhood Special Education

Dissertation Title: Making an Old-School Document Internet Ready: Revising the Early Childhood Technical Assistance Center Guide to Statewide Implementation, Scale-up, and Sustainability of the DEC Recommended Practices

MA, University of Denver, 2013.

Major: Educational Leadership Research & Policy

Supporting Areas of Emphasis: Early Childhood Education

Thesis Title: Relationships for Learning

BA, Muhlenberg College, Allentown PA, 1984.

Major: Psychology

Supporting Areas of Emphasis: concentrations in: English & Theater

Certifications

American Montessori Society Preprimary Credential, American Montessori Society. (June 21, 1986 - June 21, 2085).

Montessori teaching credential for children ages 3 through 6

Early Childhood Professional Credential 2.0 - Level 6, Colorado Shines. (August 30, 2017 - August 30, 2020). Colorado Department of Health and Human Services & Colorado Department of Education

Teacher License, Colorado Department of Education. (June 24, 2019 - June 24, 2026).

Substitute License, Colorado Department of Education (December 2023 – December 2028)

Endorsements: ^[SEP]Culturally and Linguistically Diverse Education K-12^[SEP]Early Childhood Education 0-8^[SEP]Elementary Education K-6^[SEP]English Language Arts 7-12^[SEP]Instructional Technology K-12^[SEP]Gifted and Talented Specialist Pre-K - 12^[SEP]Special Education Generalist 5 - 21

Professional Experience

Academic - Post-Secondary

Associate Professor, Early Childhood Education Program Coordinator, Metropolitan State University of Denver. (August 1, 2021 - Present).

Assistant Professor, Metropolitan State University of Denver. (August 2017 - June 2021).

Category II Faculty Lecturer, Metropolitan State University of Denver. (August 2016 - June 2017).

Affiliate Faculty, Metropolitan State University of Denver. (August 2014 - June 2016).

Courses taught:

TEDM 5100 - Leadership in Educational Settings MEd
CLD 3510 - Perspectives in Culturally and Linguistically Diverse Education
ECE 4340 - Math and Science K-3
ECE 3750 - Culturally & Linguistically Diverse Literacy in Early Childhood
ECE 3350 - Observation and Assessment in ECE
ECE 3330 - Creativity and Expressive Art in ECE
ECE 3310 - Working with Families and Communities
ECE 3140 - Math and Science 0-5
ECE 2970 - Social and Emotional Competence
ECE 2950 - Developmentally Effective Practices 1: Intentional Teaching
ECE 2100 - Introduction to Early Childhood Education

Academic - P-12

Part Time Instructor - Kindergarten New Teacher University, Aurora Public Schools. (July 2015 - May 2016).

English Language Development Teacher Leader, Aurora Public Schools. (August 2014 - May 2016).

Director of Curriculum and Instruction, Academy 360 Charter School. (January 2013 - June 2014).

Teacher K, 1, 2, 3 & Teacher Leader, Yale Elementary School. (August 2004 - January 2013).
Instructed students in all content and development domains.
P-K transition Teacher Leader 2010-2012
Content Integration Teacher Leader 2009-2010
Science Teacher Leader 2007 - 2009
Math Teacher Leader 2005 - 2007
Gifted and Talented Coordinator 2005 - 2008

Teacher K, 1, 2, 3 -Renaissance Charter School, Douglas County Public Schools. (June 1995 - May 2004).

Taught multi-age classes of project-based learning
Outward Bound Expeditionary Learning & Learning Network models

Child care provider - Stage One Productions, Denver CO (1994-1995)

Home child care provider - 0 - 6 year olds

Teacher Montessori - Parker Montessori School, Parker CO (1993-1994)

Taught pre-primary 2.5 - 5 year olds

Teacher Montessori - Westmont Montessori School, Mendham NJ (1984 - 1993)

Taught pre-primary 2.5 - 6 year olds (1985-1993)

Kindergarten music teacher (1984-1990)

After-Care Director (1984-1991)

Publications

Book Chapters

Shapland Rodriguez, D., Deverell, D., Greenbaum, J., & Nelson, M., (In Press) Partnerships for Early Childhood Education Workforce Development. In Ofelia Castro Schepers, Megan Brennan, and Philip E. Bernhardt (Ed.), (vol. 3). A volume in Contemporary Perspectives on Developing Trauma-Informed Teachers.

Carter, I., & **Shapland, D.**, (2022). Embedding Trauma-Informed Practices in Early Childhood and Elementary Teacher Education Courses. In Schepers, O., Brennan, M., & Bernhardt, P. (Ed.), (vol.2). A volume in Contemporary Perspectives on Developing Trauma-Informed Teachers.

Shapland, D., Allen, R., Harris, E., & Cook-LaPointe, S., (2022). Integrating Trauma Informed Teaching Practices Throughout an Early Childhood Education Program to Support Teacher Education Students. In Ofelia Scheffers, Megan Brennan, Philip Bernhardt (Ed.), (vol.2). A volume in Contemporary Perspectives on Developing Trauma-Informed Teachers.

Allen, R., **Shapland, D.**, Neitzel, J., Iruka, I., (2021). Creating Anti-Racist Early Childhood Spaces.. National Association of Early Childhood Education.

Journal Articles

Harris, E., Allen, R., & **Shapland Rodriguez, D.**, (2024) Embedding Equity Social Studies Methods for Preservice Teachers Using Transformational Learning Practices. *Black History Bulletin Journal*.

Bacmeister, E., **Shapland Rodriguez, D.**, Taylor, M., & Cuevas Diaz, R., (2024) Using Relationship to Individualize Instruction: Following a Home Care Provider's Example. *To appear in Teaching Young Children/NAEYC*.

Mahfouz, J., Steed, E., & **Shapland, D.**, (2023). Culturally Responsive Social Emotional Learning: Perspectives of Early Childhood Teachers. *Early Childhood Education Journal*.

Mahfouz, J., **Shapland, D.**, & Steed, E., (2023). Barriers to ethics of care: The perceptions of early childhood teachers. *Early Childhood Education Journal*.

Sell, C.R., **Shapland, D.**, Klein-Callea, C., Ernst, M., (2023). Teaching Beyond Curricular Certainty: Telling Bayard Rustin's story to Kindergarteners. *Social Studies and the Young Learner* (March/April), 15-20. <https://www.socialstudies.org/social-studies-and-young-learner/35/4>

Steed, E., Leech, N., & **Shapland, D.**, (2022). Early Childhood Teachers' Inclusion in Their Elementary School's Social Emotional Multi-Tiered System of Supports: A Mixed Methods Study. *Journal of Positive Behavior Interventions*.

Shaffer, L., Vihn, M., **Shapland, D.**, & O'Grady, C., (2022). Practicing Anti-Racism as Inclusion: Start in Early Childhood!. *Teaching Exceptional Children*.

Steed, E., **Shapland, D.**, & Leech, N., (2021). Early Childhood Teachers' Perceptions of the Effectiveness of Their Elementary School's Approach to Social Emotional Learning: A Mixed Methods Study. *Early Childhood Education Journal*.

Allen, R., **Shapland, D.**, Neitzel, J., & Iruka, I., (2021). Creating Anti-Racist Early Childhood Spaces. *NAEYC* (Summer 2021), 49-54.

Allen, R., & **Shapland, D.**, (2021). Viewpoint. Creating Anti-Racist Early Childhood Spaces.. National Association for the Education of Young Children. <https://www.naeyc.org/resources/pubs/yc/summer2021/viewpoint-anti-racist-spaces>

Steed, E., & **Shapland, D.**, (2019). Adapting Social Emotional Multi-tiered Systems of Supports for

Kindergarten Classrooms. *Early Childhood Education Journal*, 48(2), 135-146.

Smith, B.J., Fox, L., Strain, P., Binder, D.P., Bovey, T., Jones, A., McCullough, K., Veguilla, M., Dunlap, G., Blasé, K., Trivette, C.M., **Shapland, D.**, Danaher, J., (2018). Statewide Implementation Guide.. Early Childhood Technical Assistance Center. ectacenter.org/sig/

Under Review

Shapland Rodriguez, D., & Sell, C., (submitted) Teaching Bayard Rustin to Kindergarteners: A Collaborative Self-Study into the Planning Process of a Queer Counternarrative. *The Social Studies*.

Shapland Rodriguez, D., (submitted) Teacher Home Visits Build Relationships. *NAEYC's Young Children*.

Under Contract

Allen, R., & **Shapland Rodriguez, D.**, (in process) The Culturally Responsive & Sustaining Teacher, NAEYC (anticipated release date 2025)

Recent Presentations (2023-24)

Shapland Rodriguez, D., Northern California PK, TK Consortium conference, Keynote (September 7, 2024)

Shapland, D., Walton, A., National Training Institute on Effective Practices, "Upping our Game with Multi-lingual Learners," National Center for Pyramid Model Innovations, Tampa, FL. (April 17, 2024).

Cook-LaPointe, S., **Shapland, D.**, AACTE Annual Meeting, "Partnerships with Field Placement Sites to Improve Trauma Informed & Equity Practices," American Association of Colleges for Teacher Education, Denver. (February 17, 2024).

Shapland, D., Harris, E., Division for Early Childhood's 39th Annual International Conference on Young Children with Disabilities and their Families, "Practical Strategies for Building Practitioner Resilience," Division for Early Childhood, Minneapolis, MN. (December 1, 2023).

Shapland, D., South West Early Childhood Conference, "Building Early Numeracy Skills ≠ Teaching Numbers & Operations," Montelores Early Childhood Council - Fort Lewis College, Durango, CO. (October 7, 2023).

Shapland, D., South West Early Childhood Conference, "Developing Resilience Strategies For Teachers," Montelores Early Childhood Council, Durango, CO. (October 7, 2023).

Shapland, D., Banzhaf, R., Advancing Environmental Education Conference, "Social Emotional Learning and Project Learning Tree," Colorado Association for Environmental Education, Denver, CO. (September 30, 2023).

Shapland, D., NAECTE Summer Conference, "Partnerships with Field Placement Sites to Improve Trauma Informed & Equity Practices," National Association of Early Childhood Teacher Educators, Virtual. (June 12, 2023).

Folari, L., Gillanders, C., Rutter, A., **Shapland, D.**, NAEYC Professional Learning Institute, "Changing the Landscape of ECE Professional Preparation: A State-Wide Collaboration to Enhance Access, Prior Learning Credit, and Curricular Innovations," National Association for the Education of Young Children, Portland, OR. (June 4, 2023).

Shapland, D., EPIC Community College Early Childhood Faculty Conference, "Language Development Equity for Preservice Teachers," EPIC, Castle Rock, CO. (May 22, 2023).

Shapland, D., Harris, E., National Training Institute on Effective Practices, "The Intersection of Race and Trauma," National Center for Pyramid Model Innovations, Tampa, FL. (April 13, 2023).

Shapland, D., Rocky Mountain Early Childhood Conference, "Self-Care as a Trauma Sensitive Teaching Practice," Denver Early Childhood Council, Denver. (March 10, 2023).

Media Contributions

Internet

National Center for Pyramid Model Innovations Webinar. (June 12, 2020).

[Webinar link-1.docx](#)

Panelist for an Anti-racism in Early Childhood Centers discussion and follow-up

MSU Denver SOE hosted Webinar. (June 8, 2020).

Faculty panelist to describe the current situation in childcare in the state and provide trauma informed supports for centers, families and children.

MSU Denver RED. (February 4, 2019).

Interview in the MSU Denver RED web magazine on finding a school for your child

Wallethub. (September 20, 2017).

Interview for "2017's Best Places to Raise a Family in Colorado"

Magazine

Parents.com. (October 11, 2021).

Interviewed as an expert on homework policies in Elementary schools.

Radio

National Public Radio. (November 7, 2019).

Interview regarding the Prepared To Teach grant from Bank Street for Early Childhood Education Teacher Residency program

Buell Early Childhood Leadership Podcast. (May 13, 2016).

TV

Denver 7 News. (August 4, 2020).

Perspectives on the equity issues inherent in pandemic pod learning during Covid 19 school building closures

9News. (August 18, 2017).

Comment on story about Math Apps for Early Childhood

Other

MSU Denver Promotion. (November 20, 2017).

Tis' the Season for Toys - MSU Denver faculty experts in early childhood development offer some ideas for gifts that will wow the kids in your life and nurture their developing minds.

Funded Grants

Hinde, Elizabeth (Principal), Whitmore, Kathryn F. (Co-Principal), **Shapland, Dorothy** (Co-Principal), Allen, Rosemarie (Supporting), Harris, Elmer (Supporting), Gilbert, Brandon (Supporting), "Transforming the Early Childhood Lead Teacher Qualifications in Colorado," Sponsored by Early Educator Investment Collaborative, Private, **\$200,000.00**. (August 1, 2021 - September 30, 2023).

Hinde, Elizabeth (Principal), **Shapland, Dorothy** (Co-Principal), Whitmore, Kathryn F. (Co-Principal), Allen, Rosemarie (Supporting), Harris, Elmer (Supporting), Gilbert, Brandon (Supporting), "The Roadrunners TIP-Equity project," Sponsored by Constellation Philanthropy, Private, **\$110,000.00**. (July 1, 2021 - July 30, 2022).

Hinde, Elizabeth (Primary Author), **Shapland, Dorothy** (Contributing Author), Allen, Rosemarie (Contributing Author), Jones, Malinda Etzler (Contributing Author), "Roadrunner Early Childhood Education Program," Sponsored by Daniels Fund, Private, **\$200,000.00**. (March 1, 2018 - March 30, 2021).

Hinde, Elizabeth (Principal), **Shapland, Dorothy** (Supporting), Cook-LaPointe, Stacy (Supporting), "Prepared to Teach Early Childhood Residency Grant," Sponsored by Bank Street College of Education Inc., Private, **\$10,000.00**. (June 2019 - June 2020).

Jones, Malinda Etzler (Contributing Author), Allen, Rosemarie (Supporting), **Shapland, Dorothy** (Supporting), "Early Childhood Workforce Innovation Grant," Sponsored by Early Milestones, Other, **\$250,000.00**. (May 1, 2018 - August 2019).

Service

Buell Early Childhood Leadership Network Council (2015 - present)
Council member

Early Childhood Higher Education Partnership - (2016-present)
partnership of 2 year and 4 year colleges and universities ECE programs

Denver Early Childhood Council - (2016-present)
Professional Development Advisory Council 2016
Oversight Council - 2018
T.E.A.C.H Scholarship Advisory Board - 2019
Board Member - 2024

Academy of Arts and Knowledge charter school- (2019 - present)
Board member, professional development provider

Renaissance Montessori Academy - (1997 - present)
Board member, consultant, professional development coordinator

Diversity Hiring Committee, MSU Denver (2024 - present)

Diversifying the Teacher Workforce Committee, School of Ed (2018 - present)

Justice, Equity, Diversity & Inclusion Council, School of Ed (2023 - present)

Faculty Senate, MSU Denver (2017-2020) (2024-present)

Professional Development Provider

Denver Cooperative Preschool - (2019 - present)

Paddington Station Preschool (2020 - present)

Westminster Public Schools Preschools (2022 - present)

Brighton District 27J preschools (2023 - present)

Auraria Early Learning Center (2024 - present)

Awards and Honors

Faculty Advisor of the Year Nominee, MSU Denver (January 2024)

Career Catalyst Award, MSU Denver (December, 2022)

Roadrunners Who SOAR Award, MSU Denver. (August, 2020).

Teaching Excellence Award Finalist, MSU Denver. (March, 2020)