# **Dorothy Shapland Rodriguez**

Metropolitan State University of Denver Special Education, Early Childhood, and Culturally & Linguistically Diverse Education

### **Education**

EdD, University of Colorado, Denver, 2017.

Major: Leadership for Educational Equity

Supporting Areas of Emphasis: Early Childhood/Early Childhood Special Education Dissertation Title: Making an Old-School Document Internet Ready: Revising the Early Childhood Technical Assistance Center Guide to Statewide Implementation, Scale-up, and Sustainability of the DEC Recommended Practices

MA, University of Denver, 2013.

Major: Educational Leadership Research & Policy

Supporting Areas of Emphasis: Early Childhood Education

Dissertation Title: Relationships for Learning

BA, Muhlenberg College, 1984.

Major: Psychology

Supporting Areas of Emphasis: concentrations in: English & Theater

### **Professional Positions**

#### Academic - P-12

Part Time Instructor - Kindergarten New Teacher University, Aurora Public Schools. (July 2015 - May 2016).

English Language Development Teacher Leader, Aurora Public Schools. (August 2014 - May 2016).

Director of Curriculum and Instruction, Academy 360 Charter School. (January 2013 - June 2014).

English Language Development & Assessment coordinator & teacher leader.

1st/2nd grade classroom teacher.

Teacher K, 1, 2, 3 & Teacher Leader, Yale Elementary School. (August 2004 - January 2013).

Instructed students in all content and development domains.

P-K transition Teacher Leader 2010-2012

Content Integration Teacher Leader 2009-2010

Science Teacher Leader 2007 - 2009

Math Teacher Leader 2005 - 2007

Gifted and Talented Coordinator 2005 - 2008

### **Academic - Post-Secondary**

Associate Professor, Metropolitan State University of Denver. (August 1, 2021 - Present).

Early Childhood Education Program Coordinator

Assistant Professor, Metropolitan State University of Denver. (August 2017 - June 2021).

Tenure Track professor in the department of Early Childhood Education

Category II Faculty Lecturer, Metropolitan State University of Denver. (August 2016 - June 2017).

Taught full time for two semesters

Affiliate Faculty, Metropolitan State University of Denver. (August 2014 - June 2016).

Affiliate Lecturer in Early Childhood Education

### **Licensures and Certifications**

American Montessori Society Preprimary Credential, American Montessori Society. (June 21, 1986 - June 21, 2085).

Montessori teaching credential for children ages 3 through 6 Montessori credential-1.pdf

Montessori teaching credential for children ages 3 through 6

Early Childhood Professional Credential 2.0 - Level 6, Colorado Shines. (August 30, 2017 - August 30, 2020).

Colorado Department of Health and Human Services & Colorado Department of Education updated credentialing system of leveling Early Childhood teachers based on training and experience levels 0 - 6

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Colorado Department of Health and Human Services & Colorado Department of Education updated credentialing system of leveling Early Childhood teachers based on training and experience levels 0 - 6

Teacher License, Colorado Department of Education. (June 24, 2019 - June 24, 2024).

Endorsements: Culturally and Linguistically Diverse Education K-12: Early Childhood Education 0-8: Elementary Education K-6: English Language Arts 7-12: Instructional Technology K-12: Gifted and Talented Specialist Pre-K - 12: Special Education Generalist 5 -21

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# **Professional Memberships**

National Council for the Social Studies. (2020 - Present).

Colorado Montessori Association. (May 2019 - Present).

National Association for Early Childhood Teacher Educators. (September 15, 2018 - Present).

National Council of Teachers of Mathematics. (November 21, 2017 - Present).

Colorado Association for Gifted and Talented. (April 16, 2016 - Present).

Founding Member: VOICES Diversity Council, Division for Early Childhood of the Council for Exceptional Children. (September 18, 2014 – January 2022).

Division for Early Childhood of the Council for Exceptional Children (August 2014 – Present).

National Association for the Education of Young Children. (August 18, 2014 - Present).

Colorado Association of Science Teachers. (November 10, 2011 - Present).

National Science Teachers Association. (November 21, 2008 - Present).

Colorado Association of Environmental Educators. (November 10, 2008 - Present).

American Montessori Society. (January 1, 1985 - Present).

Association of Mathematics Teacher Educators. (November 21, 2017 - November 2018).

Colorado Art Educators Association. (November 21, 2017 - November 2018).

Association for Childhood Education International. (Summer 2016 - Summer 2018).

# **Development Activities Attended**

EQUIP faculty training for Inclusive practices (Fall 2024)

Faculty Search Inclusion Advocate Training, Oregon State University (Summer 2024)

Faculty Development Program, "Faculty Success Program," National Center for Faculty Diversity and Development. (Summer 2023).

Faculty Learning Community, "Open Educational Resources FLC," MSU Denver. (August 20, 2020 - December 2023).

Faculty Learning Community, "Online Teaching and Learning Support," School of Education. (August 12, 2020 - August 2021).

Continuing Education Program, "ACUE Effective Online Teaching Practices," MSU Denver. (September 11, 2020 - April 25, 2021).

Continuing Education Program, "ECED 5311: Early Childhood Equity and Leadership," University of Colorado, Denver, Denver, CO, USA. (January 2020 - May 2020). <a href="mailto:continuing education-1.docx">continuing education-1.docx</a>

This course is designed to provide early childhood leaders with an understanding of the equity issues present in early childhood systems and how these issues are reflected in individual identities and programs. Examines how these issues interact personal, professional and leadership levels. 3 credits.

### **Awards and Honors**

Roadrunners Who SOAR Team Award, MSU Denver (May 2025)

Career Catalyst Nominee, MSU Denver (May, 2024)

Career Catalyst Award, MSU Denver (December, 2022)

Roadrunners Who SOAR Award, MSU Denver. (August, 2020).

Teaching Excellence Award Finalist, MSU Denver. (March, 2020)

# **Teaching**

# **Teaching Experience**

### **Metropolitan State University of Denver**

CLD 3510, CLD Perspectives in Education, 5 courses.

ECE 2100, Intro to Early Childhood Ed, 3 courses.

ECE 2330, Creativity & Expressive Arts, 3 courses.

ECE 2950, DEPI: Intentional Teacher, 14 courses.

ECE 2970, Soc-Emo Competence, 1 course.

ECE 3140, Math and Science: Birth - 5, 10 courses.

ECE 3330, Creativity and Expressive Arts, 2 courses.

ECE 3350, Document and Assess in ECE, 9 courses.

ECE 3750, CLD in ECE, 7 courses.

ECE 4310, Families and Communities, 2 courses.

ECE 4340, Math and Science 5-8, 16 courses.

ECE 4390, Student Teaching and Seminar, 5 course.

TEDM 5100, Leadership in Education, 2 courses.

### **Non-Credit Instruction**

New Faculty Academy Module, MSU Denver CTLD, 20 participants. (September 2023 - October 30, 2023)

#### Research

### **Published Intellectual Contributions**

#### **Books**

Allen, R., & Shapland Rodriguez, D., (in press) Becoming a Culturally Responsive Teacher: Sustaining the Cultures of Young Children, National Association of Early Childhood Education.

### **Book Chapters**

- Shapland Rodriguez, D., Holley, C., & Sarche, M., (in press) Recognizing Generational/Historical Trauma In Neal Horan & Amy Hunter (Ed.) Using Trauma Informed Care and the Pyramid Model to Support Healing, Georgetown Press
- Allen, R., Shapland Rodriguez, D., & Parker, A., (in press) The Role of Implicit Bias and Social Determinants of Health In Neal Horan & Amy Hunter (Ed.) Using Trauma Informed Care and the Pyramid Model to Support Healing, Georgetown Press
- Shapland Rodriguez, D., Deverell, D., Greenbaum, J., & Nelson, M., (2025) Partnerships for Early Childhood Education Workforce Development. In Ofelia Castro Schepers, Megan Brennan, and Philip E. Bernhardt (Ed.), (vol. 3). A volume in Contemporary Perspectives on Developing Trauma-Informed Teachers.
- Carter, I., & Shapland, D., (2022). Embedding Trauma-Informed Practices in Early Childhood and Elementary Teacher Education Courses. In Schepers, O., Brennan, M., & Bernhardt, P. (Ed.),(vol.2). A volume in Contemporary Perspectives on Developing Trauma-Informed Teachers.

- Shapland, D., Allen, R., Harris, E., & Cook-LaPointe, S., (2022). Integrating Trauma Informed Teaching Practices Throughout an Early Childhood Education Program to Support Teacher Education Students. In Ofelia Scheffers, Megan Brennan, Philip Bernhardt (Ed.), (vol.2). A volume in Contemporary Perspectives on Developing Trauma-Informed Teachers.
- Allen, R., Shapland, D., Neitzel, J., Iruka,I., (2021). Creating Anti-Racist Early Childhood Spaces.. National Association of Early Childhood Education.

#### **Refereed Journal Articles**

- Shapland Rodriguez, D., & Sell, C. R. (2024). Teaching Bayard Rustin to Kindergarteners: A Collaborative Self-Study into the Planning Process of a Queer Counternarrative. *The Social Studies*, 1-19.
- Harris, E., Allen, R., & Shapland Rodriguez, D., (2024). Transformational learning practices: Embedding Equity Social Studies Methods for Preservice Teachers. *Black History Bulletin*, 87(1), 6-11.
- Bacmeister, E., Shapland Rodriguez, D., Taylor, M., & Cuevas Diaz, R., (2024) Individualizing Approaches through Intentional Practice: A Family Educator's Experience. *Teaching Young Children NAEYC*.
- Mahfouz, J., Steed, E., & Shapland, D., (2023). Culturally Responsive Social Emotional Learning: Perspectives of Early Childhood Teachers. *Early Childhood Education Journal*.
- Mahfouz, J., Shapland, D., & Steed, E., (2023). Barriers to ethics of care: The perceptions of early childhood teachers. *Early Childhood Education Journal*.
- Sell, C.R., Shapland, D., Klein-Callea, C., Ernst, M., (2023). Teaching Beyond Curricular Certainty: Telling Bayard Rustin's story to Kindergarteners. Social Studies and the Young Learner(March/April), 15-20. https://www.socialstudies.org/social-studies-and-young-learner/35/4
- Steed, E., Leech, N., & Shapland, D., (2022). Early Childhood Teachers' Inclusion in Their Elementary School's Social Emotional Multi-Tiered System of Supports: A Mixed Methods Study. *Journal of Positive Behavior Interventions*.
- Shaffer, L., Vihn, M., Shapland, D., & O'Grady, C., (2022). Practicing Anti-Racism as Inclusion: Start in Early Childhood!. *Teaching Exceptional Children*.
- Steed, E., Shapland, D., & Leech, N., (2021). Early Childhood Teachers' Perceptions of the Effectiveness of Their Elementary School's Approach to Social Emotional Learning: A Mixed Methods Study. *Early Childhood Education Journal*.
- Allen, R., Shapland, D., Neitzel, J., & Iruka, I., (2021). Creating Anti-Racist Early Childhood Spaces. *NAEYC*(Summer 2021), 49-54.
- Steed, E., & Shapland, D., (2019). Adapting Social Emotional Multi-tiered Systems of Supports for Kindergarten Classrooms. *Early Childhood Education Journal*, *48*(2), 135-146.

#### Other

Smith, B.J., Fox, L., Strain, P., Binder, D.P., Bovey, T., Jones, A., McCulloguh, K., Veguilla, M., Dunlap, G., Blasé, K., Trivette, C.M., Shapland, D., Danaher, J., (2018). Statewide Implementation Guide.. Early Childhood Technical Assistance Center. ectacenter.org/sig/

### **Presentations Given**

- Shapland Rodriguez, D., & Cook-LaPointe, S., National Association for Early Childhood Teacher Educators "Adapted Accelerated Courses to Meet Workforce Needs" NAECTE Summer Virtual Conference (June 9, 2025)
- Shapland Rodriguez, D., & Walton, A., National Training Institute on Effective Practices, "Leveling Up our Play for Dual Language Learners" NCPMI, Tampa, FL. (April 24, 2025)
- Shapland, D., & Walton, A., National Training Institute on Effective Practices, "Leveling Up our Game with Multilingual Learners," National Center for Pyramid Model Innovations, Tampa, FL. (April 14, 2024).
- Shapland, D., Harris, E., National Training Institute on Effective Practices, "The Intersection of Race and Trauma," National Center for Pyramid Model Innovations, Tampa, FL. (April 15, 2024).
- Shapland, D., Harris, E., Division for Early Childhood's 39th Annual International Conference on Young Children with Disabilities and their Families, "Practical Strategies for Building Practitioner Resilience," Division for Early Childhood, Minneapolis, MN. (December 1, 2023).
- Shapland, D., South West Early Childhood Conference, "Building Early Numeracy Skills ≠ Teaching Numbers & Operations," Montelores Early Childhood Council Fort Lewis College, Durango, CO. (October 7, 2023).
- Shapland, D., South West Early Childhood Conference, "Developing Resilience Strategies For Teachers," Montelores Early Childhood Council, Durango, CO. (October 7, 2023).
- Shapland, D., Banzhaf, R., Advancing Environmental Education Conference, "Social Emotional Learning and Project Learning Tree," Colorado Association for Environmental Education, Denver, CO. (September 30, 2023).
- Shapland, D., NAECTE Summer Conference, "Partnerships with Field Placement Sites to Improve Trauma Informed & Equity Practices," National Association of Early Childhood Teacher Educators, Virtual. (June 12, 2023).
- Folari, L., Gillanders, C., Rutter, A., Shapland, D., NAEYC Professional Learning Institute, "Changing the Landscape of ECE Professional Preparation: A State-Wide Collaboration to Enhance Access, Prior Learning Credit, and Curricular Innovations," National Association for the Education of Young Children, Portland, OR. (June 4, 2023).
- Shapland, D., EPIC Community College Early Childhood Faculty Conference, "Language Development Equity for Preservice Teachers," EPIC, Castle Rock, CO. (May 22, 2023).
- Shapland, D., Harris, E., National Training Institute on Effective Practices, "The Intersection of Race and Trauma," National Center for Pyramid Model Innovations, Tampa, FL. (April 13, 2023).
- Shapland, D., Rocky Mountain Early Childhood Conference, "Self-Care as a Trauma Sensitive Teaching Practice," Denver Early Childhood Council, Denver. (March 10, 2023).
- Shapland, D., Southwest Early Childhood Conference, "Developing Resilience Strategies to Improve Equity," Montelores Early Childhood Council & Fort Lewis College, Durango, CO. (October 9, 2022).
- Bernhardt, P. E., Schepers, O., Shapland, D., Harris, E., Young, K. S., TECSU Conference,

- "Developing Trauma Informed Teachers: Creating Classrooms that Foster Equity Resilience and Asset Based Approaches," Teacher Education Council of State Colleges and Universities, Denver. (October 4, 2022).
- Steed, E., Shapland, D., Division for Early Childhood 38th Annual International Conference on Young Children with Disabilities and their Families, "Equity Work in El/ECSE: Where we've been and where we can go next," DEC, Chicago, IL. (September 30, 2022).
- Shapland, D., Harris, E., EPIC Community College Early Childhood Faculty Conference, "Trauma Informed Teaching Practices for Pre-service Teachers," EPIC, Denver, CO. (May 25, 2022).
- Shapland, D., Harris, E., TECSU virtual Conference, "Imbedding Trauma Informed Practices in Teacher Preparation," Teacher Education Council of State Colleges and Universities, Virtual. (October 26, 2021).
- Blanchard, S., O'Grady, C., Shapland, D., Newton, J., Pursuing Equity in Early Intervention and Early Childhood Special Education, "Continuing to Pursue Equity in El/ECSE," Division for Early Childhood and the Early Childhood Technical Assistance Center, Virtual. (October 20, 2021).
- Nguyen, N. V. (Presenter), Shapland, D. (Presenter), Johnson, J. (Presenter), 3rd Annual Ed Prep Faculty Convening: Diversifying the Educator Workforce, "Laying the Groundwork for Diversity in Teacher Education," Colorado Department of Education. (October 19, 2021).
- Sell, C. R. (Author & Presenter), Shapland, D. (Author & Presenter), Educator Institute for Equity and Justice, "Bayard Rustin & MLK: Teaching Allyship in the Primary Grades," A Queer Endeavor, Longmont, CO. (July 30, 2021).
- Sell, C. R., Shapland, D., NCSS virtual conference, "You Know MLK, but Do You Know Bayard Rustin? Marginalized Voices in History for the Kindergarten Curriculum," National Council for the Social Studies, Virtual. (June 28, 2021).
- Joseph, A., Brennan, M., Carter, I. S., Shapland, D., MSU Denver Professional Development Conference, "Integrating Trauma Informed Practices and Equity," MSU Denver, virtual. (May 25, 2021).
- Shapland, D., Harris, E., Division for Early Childhood's 36th Annual International Conference on Young Children with Special Needs and Their Families, "Trauma Informed Teaching Practices for Positive Child & Provider Outcomes," Division for Early Childhood (DEC), virtual. (January 27, 2021).
- Shapland, D., Courage To Risk Conference, "Trauma and Teachers: Building Provider Resilience," virtual. (January 23, 2021).
- Shapland, D., NAECTE Fall 2020 conference, "Integrating Trauma Informed & Equity Practices for Future Teachers and Their Students," National Association for Early Childhood Teacher Educators, online. (November 4, 2020).
- Shapland, D., Fort Lewis Southwest Early Childhood Annual Conference, "Anti-Racism Practices for Early Childhood Environments," Montelores Early Childhood Council, Virtual. (October 2, 2020).
- Shapland, D., McCormick Early Childhood Leadership Professional Development Webinar Series, "Leading for Equity & Resilience: Teachers & Trauma," McCormick Center for Early Childhood Leadership, Virtual. (August 10, 2020).

- Shapland, D., Harris, E., NAECTE 2020 Summer Conference, "Imbedding Trauma Informed Teaching Practices for Preservice Teachers," National Association of Early Childhood Teacher Educators, Virtual. (June 8, 2020).
- Shapland, D., Harris, E., 2020 Leadership Connections National Conference, "Leading for Equity & Resilience: Teachers & Trauma," McCormick Center for Early Childhood Leadership, Chicago, IL (cancelled COVID-19). (April 30, 2020).
- Shapland, D., Harris, E., Rocky Mountain Early Childhood Conference, "Self-Care as Trauma Sensitive Teaching Practices," Early Childhood Leadership Alliance, Denver, CO (cancelled COVID-19). (March 13, 2020).
- Shapland, D., EC-STEM, "The Science of Self-Care: Trauma Informed Practices for Teachers," California Technical Institute, Pasadena, California. (February 28, 2020).
- Shapland, D., Harris, E., CEC 2020 Special Education Convention and Expo, "Trauma and Teachers: Building Provider Resilience for Improved Child and Family Outcomes," Council for Exceptional Children, Portland Oregon. (February 1, 2020).
- Shapland, D., Harris, E., Courage to Risk, "Teachers and Trauma: Building Provider Resilience," Colorado Council for Exceptional Children, Colorado Springs Colorado. (February 1, 2020).
- Newton, J., Shapland, D., Acar, S., Blanchard, S., Williams, M., DEC 35th Annual International Conference, "Labels and Language Revisited:Imagining Inclusive Vernacular to Support Meaningful Interactions," Division of Early Childhood of the Council for Exceptional Children, Dallas, Texas. (October 4, 2019).
- Shapland, D., Vinh, M., Newton, J., Blanchard, S., DEC 35th Annual International Conference, "Trauma and Teachers: Building Provider Resilience for Positive Outcomes," Division of Early Childhood of the Council for Exceptional Children, Dallas Texas. (October 3, 2019).
- Shapland, D., Colorado National Association of Multicultural Educators, "If "All means All," how do we Reach Each? Self Reflection as an Equity Tool for Teachers," CO-NAME, Denver. (September 27, 2019).
- Shapland, D., 14th Annual International Conference on Interdisciplinary Social Sciences, "Building Relational Trust Beginning with Myself: Self Reflection as an Equity Tool for Teachers," Common Ground Network, Mexico City, Mexico. (July 12, 2019).
- Shapland, D., Cook-LaPointe, S., Estes Park Early Childhood Conference, "Connecting with Children's Strengths," Estes Park Early Childhood Council, Estes Park, CO. (April 27, 2019).
- Shapland, D., NCTM Annual Conference, "Making Daily Routines into Thinking Rituals that Get Results: Building P-2 Number Sense Every Day," National Conference of Teachers of Mathematics, SanDiego California. (April 5, 2019).
- Cook-LaPointe, S., Shapland, D., Rocky Mountain Early Childhood Conference, "Leaders Leading Leaders: Creating a Culture to Nourish Teacher Leaders," Early Childhood Leadership Council Alliance, Denver, CO. (March 1, 2019).
- Shapland, D., Cook-LaPointe, S., Rocky Mountain Early Childhood Conference, "Teaching from Strengths: Evaluation and Planning for Growth not Gaps," Early Childhood Leadership Council Alliance, Denver, CO. (March 1, 2019).
- Shapland, D., 9th Annual Early Childhood STEM Conference, "Integrated STEM for the Early

- Years," The Children's Center at Caltech, Pasadena, CA. (February 22, 2019).
- Shapland, D., Courage To Risk Collaborative Conference for Special Educators, "Self-Reflection as a Tool to Develop Cultural Responsiveness," Courage to Risk, Colorado Springs, CO. (February 2, 2019).
- Shapland, D., Colorado Association of Science Teachers Conference, "Integrated STEM for the Primary Years," CAST, Denver, CO. (November 9, 2018).
- Beneke, M. (Presenter), Newton, J. (Presenter), Blanchard, S. (Presenter), Williams, M. (Presenter), Shapland, D., DEC 34th Annual International Conference, "Labels and Language: Transforming Conversations about Identity in Early Childhood Special Education," The Division for Early Childhood of the Council for Exceptional Children, Orlando, FL. (October 24, 2018).
- Shapland, D., CAGT Annual Conference: Understanding Giftedness, "Identifying Those We Don't See," Colorado Association for Gifted and Talented, Loveland, CO. (October 23, 2018).
- Shapland, D., EC STEM symposium, "Culturally Responsive Techniques for Making Math Accessible to All Students," Colorado Association for the Education of Young Children, Boulder, CO. (October 12, 2018).
- Shapland, D., COAEYC Fall Conference 2018, "Making Daily Routines Work for you: Building Number Sense Every Day," Colorado Association for the Education of Young Children, Durango, CO. (September 22, 2018).
- Dalton, J. (Coordinator/Organizer), Harjo, S. (Moderator), Shapland, D. (Panelist), Esteve, S. (Panelist), Zigler, J. (Panelist), Buell Early Childhood Leadership Network Annual Symposium, "Educational Equity for Early Childhood Leaders," Buell Early Childhood Leadership Network (BECLN), Denver, CO. (July 13, 2018).
- Shapland, D. (Author & Presenter), Rocky Mountain Early Childhood Conference, "If "All Means All" How do we Reach Each?," Early Childhood Council Leadership Alliance & Denver Early Childhood Council, Denver, CO. (March 17, 2018).
- Shapland, D. (Author & Presenter), Jones, M. E. (Author & Presenter), Rocky Mountain Early Childhood Conference, "Talk to text: Techniques that support the literacy development of all language learners," Early Childhood Council Leadership Alliance & Denver Early Childhood Council, Denver, CO. (March 17, 2018).
- Shapland, D. (Presenter), Crocker, S. (Author & Presenter), Colorado State Science Teachers Conference, "Project Learning Tree for College Methods Courses," Project Learning Tree, Denver, CO. (November 17, 2017).
- Shapland, D. (Panelist), DEC 33rd Annual International Conference on Young Children and Their Families with Special Needs, "Self-Reflection as Change Agent: Facing Struggles for Systemic Equity and Social Justice," Division for Early Childhood Diversity Council, Portland, OR. (October 5, 2017).
- Shapland, D. (Author & Presenter), Research and Creative Activities Symposium, "Being the Bridge: Making an Old School Document Internet Ready," University of Colorado, Denver, Auraria Campus, Denver, CO. (April 28, 2017).
- Shapland, D. (Author & Presenter), Rocky Mountain Early Childhood Conference, "Born Scientists: Encouraging and Developing Scientific Inquiry with Young Children," CAEYC, Denver, CO. (March 18, 2017).

- Kranski, T. (Author), Shapland, D. (Presenter), Rocky Mountain Early Childhood Conference, "Reducing Challenging Behavior & Supporting Young Children's Social Emotional Development," CAEYC, Denver, CO. (March 18, 2017).
- Shapland, D. (Moderator), Newton, J. (Moderator), Cummings, K. (Moderator), Mereoiu, M. (Moderator), Blanchard, S. (Moderator), 32nd Annual International DEC Conference, "VOICES: Jockeying with Trends: Equitable and Just Practices for All Children and Families," Division for Early Childhood of the Council for Exceptional Children, Louisville, KY. (October 19, 2016).
- Shapland, D. (Author & Presenter), DEC Annual International Conference 2016, "Adapting the Pyramid: Kindergarten Appropriate Promotion of Healthy Social Emotional Development," Division for Early Childhood of the Council for Exceptional Children, Louisville, KY. (October 19, 2016).
- Shapland, D., Allen, R., Courage To Risk Conference, "Inclusion and Culturally Responsive Teaching," Colorado Council for Exceptional Children, Colorado Springs, CO. (January 23, 2016).

# **Contracts, Grants and Sponsored Research**

#### Grant

- Hinde, Elizabeth (Principal), Whitmore, Kathryn F. (Co-Principal), Shapland, Dorothy (Co-Principal), Allen, Rosemarie (Supporting), Harris, Elmer (Supporting), Gilbert, Brandon (Supporting), "Transforming the Early Childhood Lead Teacher Qualifications in Colorado," Sponsored by Early Educator Investment Collaborative, Private, \$200,000.00. (August 1, 2021 September 30, 2023).
- Hinde, Elizabeth (Principal), Shapland, Dorothy (Co-Principal), Whitmore, Kathryn F. (Co-Principal), Allen, Rosemarie (Supporting), Harris, Elmer (Supporting), Gilbert, Brandon (Supporting), "The Roadrunners TIP-Equity project," Sponsored by Constellation Philanthropy, Private, \$110,000.00. (July 1, 2021 July 30, 2022).
- Hinde, Elizabeth (Primary Author), Shapland, Dorothy (Contributing Author), Allen, Rosemarie (Contributing Author), Jones, Malinda Etzler (Contributing Author), "Roadrunner Early Childhood Education Program," Sponsored by Daniels Fund, Private, \$200,000.00. (March 1, 2018 March 30, 2021).
- Hinde, Elizabeth (Principal), Shapland, Dorothy (Supporting), Cook-LaPointe, Stacy (Supporting), "Prepared to Teach Early Childhood Residency Grant," Sponsored by Bank Street College of Education Inc., Private, \$10,000.00. (June 2019 June 2020).
- Jones, Malinda Etzler (Contributing Author), Allen, Rosemarie (Supporting), Shapland, Dorothy (Supporting), "Early Childhood Workforce Innovation Grant," Sponsored by Early Milestones, Other, \$250,000.00. (May 1, 2018 August 2019).

# **Research in Progress**

"Transformational Learning & Critical Consciousness: A Longitudinal Study of the Sociopolitical Development of Education Leaders" (On-Going) The purpose of this study is to examine and explore the longitudinal impact of a course designed to encourage the development of critical consciousness surrounding issues of equity, oppression, power, and privilege. This study explores the specific experiences that participants found to impact the development of

their critical consciousness and their subsequent actions.

"Stimulus Funding to Support the ECE Teacher Workforce" A study on the teaching and learning impacts and outcomes for ECE students in one university. A Project of the Bell Fellowship for Economic Mobility. (On-Going).

"Critical Conversations on Cuba" A collaborative ethnographic self-study of the impacts of a structured Literacy learning trip to Cuba and the implications for future collaboration. (On-going).

#### **Media Contributions**

#### Internet

National Center for Pyramid Model Innovations Webinar. (June 12, 2020). Webinar link-1.docx

Panelist for an Anti-racism in Early Childhood Centers discussion and follow-up

MSU Denver SOE hosted Webinar. (June 8, 2020).

Faculty panelist to describe the current situation in childcare in the state and provide trauma informed supports for centers, families and children.

MSU Denver RED. (February 4, 2019).

Interview for parents in the MSU Denver RED web magazine on finding a school for your child

Wallethub. (September 20, 2017).

Interview for "2017's Best Places to Raise a Family in Colorado"

### Magazine

Parents.com. (October 11, 2021).

Interviewed as an expert on homework policies in Elementary schools.

#### Radio

National Public Radio. (November 7, 2019).

Interview regarding the Prepared To Teach grant from Bank Street for Early Childhood Education Teacher Residency program

Buell Early Childhood Leadership Podcast. (May 13, 2016).

### ΤV

Denver 7 News. (August 4, 2020).

Perspectives on the equity issues inherent in pandemic pod learning during Covid 19 school building closures

9News. (August 18, 2017).

Comment on story about Math Apps for Early Childhood

#### Other

MSU Denver Promotion. (November 20, 2017).

Tis' the Season for Toys - MSU Denver faculty experts in early childhood development offer some ideas for gifts that will wow the kids in your life and nurture their developing minds.

#### Service

# **Department Service**

Committee Member, Department Retention, Tenure, & Promotion Committee. (August 2023 - Present).

Coordinator, Early Childhood Education Program Coordinator. (August 2021 - Present).

Committee Member, ECE Tenure Track Faculty Search Committee. (September 2020 - October 2020).

School of Education Virtual Welcome for Early Childhood Education. (August 20, 2020).

Committee Member, Office Manager Search Committee. (July 2019 - August 2019).

RMECC Sponsor Booth. (March 1, 2019 - March 2, 2019).

Designer, Promotional Flyer. (November 2018 - February 2019).

Tenure Track Faculty Search Committee. (August 2018 - October 2018).

Committee Member, Office Assistant Search Committee. (July 2018 - August 2018).

Committee Member, Clinical Experiences Task Force. (March 2018 - June 2018).

Committee Member, Tenure Track Faculty Search Committee. (February 2018 - May 2018).

Lead Presenter, Advisory Council Meeting Presentation on ECE programs. (May 1, 2018).

### **School Service**

Committee Member, Graduate Committee. (September 2023 - Present).

Committee Member, Equity Action JEDI Council. (May 2023 - Present).

Committee Member, Dean's Cabinet. (January 2022 - Present).

Faculty Advisor, Roadrunner Diversity Scholars Program. (August 2021 - Present).

Committee Co-Chair, Diversifying the Teacher Workforce Committee. (August 2018 - Present).

Committee Member, Associate Dean Hiring Committee. (December 2023 - March 2024).

Committee Member, Grants Administrator Hiring Committee. (December 2023 - February 2024).

Committee Member, CLD Lecturer Hiring Committee. (May 2023 - June 2023).

Committee Member, Call Me Mister Planning and Development Taskforce. (August 2022 - June 2023).

Committee Co-Chair, Trauma Informed Practices, Sustainability and Innovation Committee. (April 2022 - May 2023).

Committee Chair, Call Me Mister Director Hiring Committee. (March 28, 2023 - May 8, 2023).

Committee Member, RTP Guidelines Revision Taskforce. (August 2022 - January 2023).

Committee Chair, SOE Professional Advisor Hiring Committee. (December 2, 2022 - December 15, 2022).

Committee Co-Chair, MEd taskforce. (March 2019 - August 2022)

Committee Member, Advising Committee. (August 2018 - July 2022).

Committee Member, Scholarship Committee. (August 2017 - July 2022).

Committee Chair, Early Childhood Lecturer Hiring Committee. (May 12, 2022 - June 5, 2022).

Committee Member, Secondary Tenure Track Hiring Committee. (February 22, 2022 - April 5, 2022).

Committee Member, TED 1 Tenure Track Hiring Committee. (February 3, 2022 - March 30, 2022).

Committee Member, GPA Taskforce. (March 2021 - May 2021).

Committee Member, ALP Faculty Search Committee. (January 2021 - May 2021).

Committee Member, OCEP Director Search Committee. (January 2021 - May 2021).

Faculty Advisor, Adams 12 career fair. (November 17, 2020 - November 18, 2020).

Committee Co-Chair, Summative Licensure Shared Assessments Taskforce. (September 2018 - October 2020).

OCEP Student Teacher Swag Pick UP. (September 26, 2020).

Attendee, Meeting, School of Education Welcome Swag Pick Up Event. (August 28, 2020).

Committee Member, Clinical Experiences Taskforce. (March 2018 - March 2020).

Committee Member, Culturally & Linguistically Diverse Competencies Taskforce. (September 2018 - December 2018).

Fall Fest. (September 20, 2018).

ECE Representative, Convocation. (August 2018).

Faculty Marshall, Graduation Marshal. (May 11, 2018).

Faculty Advisor, Group Advising Session. (May 8, 2018).

ECE department Representative, Spring Fling. (April 2018).

Open House. (April 7, 2018).

Faculty Mentor, Student Teaching Interview Seminar. (March 15, 2018).

Graduation Marshal. (December 15, 2017).

ECE Faculty Representative, Open House. (November 4, 2017).

ECE Faculty Representative, Fall Fest. (September 21, 2017).

Department Activities & Information table, Convocation. (August 2017).

School of Education ECE Faculty Representative, Open House. (Spring 2017).

ECE faculty representative, Spring Fling. (Spring 2017).

School of Education ECE Faculty Representative, Open House. (Fall 2016).

# **University Service**

Instructor, Roadrunner New Faculty Academy. (September 2023 - Present).

Co-Presenter for module on student engagement

Faculty Advisor, Rowdy Scholar Editorial Board. (January 2020 - January 2025).

Committee Member, Open Educational Resources Taskforce. (August 27, 2020 - July 2023).

Faculty Advisor, Virtual Spring Registration Event. (November 19, 2020).

MSU Denver Scholarship Reviewer. (March 2020 - May 2020).

Committee Member, Faculty Diversity Committee. (September 2017 - May 2020).

Committee Member, Faculty Welfare Committee. (September 2017 - May 2020).

Committee Member, Faculty Senate. (August 2017 - May 2020).

Program Coordinator, Roadrunners Give Back Day - Denver Public Schools Support. (March 15, 2019 - May 2019).

Task Force Chair, Roadways Advisory Committee. (March 2018 - March 2019).

MSU Denver Scholarship Reviewer. (March 2018 - May 2018).

MSU Denver Scholarship Reviewer. (March 2017 - May 2017).

## **Professional Service**

Committee Member, Statewide Education Sector Partnership ECE Career Pathway Development Ed Programs & Credentials subcommittee, Colorado. (October 4, 2018 - Present).

Board of Advisors Member, T.E.A.C.H Scholarship Advisory Committee, Denver, Colorado.

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(March 20, 2018 - Present).
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Board of Advisors Member, Buell Early Childhood Leadership Network - Alumni Leadership Council, Denver, Colorado. (July 1, 2018 - June 30, 2024).

Reviewer, Book, Brookes. (February 2024).

Reviewer, Journal Article, NCTM. (January 2024).

Reviewer, Conference Paper, Rocky Mountain Early Childhood Conference. (January 2024).

Reviewer, Journal Article, Common Ground. (November 2023).

Reviewer, Journal Article, Common Ground. (October 2023).

Reviewer, Conference Paper, Denver Early Childhood Council's Rocky Mountain Early Childhood Conference. (August 2023 - September 2023).

Reviewer, Ad Hoc Reviewer, DEC Division for Early Childhood Conference. (January 2018 - January 2023).

Committee Member, CDE's Diversifying The Teacher Workforce Committee, CO. (March 2022 - June 2022).

Committee Member, Inclusion, Equity and Social Justice Committee of the Division for Early Childhood. (January 2019 - January 2022).

DEC 2019 Conference Proposal Rubric-1.pdf

Revised conference proposal rubric to include diversity considerations. Revised and contributed to organization's Diversity Equity and Inclusion statement, and continuing efforts to improve inequities throughout the organization.

Reviewer, Journal Article, NAEYC Young Exceptional Child. (August 15, 2020 - September 17, 2020).

Peer reviewer for article in an important practitioner publication from the leading National organization in the field of early childhood education.

Reviewer, Book, Pearson. (March 2, 2020 - May 26, 2020).

Reviewed the newest edition of the Child, Family and Communities text book online for functionality, diversity issues and bias.

Task Force Member, DEC Division for Early Childhood Executive Board Nominations Review Committee. (January 2019 - July 2019).

Reviewer, Book, Pearson. (March 7, 2019 - May 19, 2019).

Provided a review of the newest edition of an Elementary Math text book. Also provided input on follow up edition changes.

Member, VOICES council of the Division for Early Childhood. (October 2014 - October 2018).

Committee Member, Colorado Department of Education Standards Revision, Denver, Colorado. (Fall 2017 - Summer 2018).

Reviewed and recommended revisions to the Colorado State Academic Standards for Science - area of focus: Preschool - 2nd

Revised Standards were adopted in June and will be fully implemented as the Colorado State Academic Standards 2020 with full implementation in the 21-22 school year.

Reviewer, Journal Article, Common Ground. (July 20, 2018 - August 20, 2018).

Reviewer, Journal Article, Young Exceptional Children. (July 19, 2018 - August 18, 2018).

Reviewer, Journal Article, Common Ground. (February 2018 - March 2018).

Reviewer, Journal Article, Common Ground. (January 2018 - February 2018).

Reviewer, Journal Article, Common Ground. (December 2017 - January 2018).

Reviewer, Journal Article, Common Ground. (November 2017 - December 2017).

Reviewer, Book, Common Ground Publishing. (September 2017 - October 2017).

Intern, U.S. Dept of Ed, Office of Special Education Programs, Intern, Washington D.C., Colorado. (August 1, 2016 - August 1, 2017).

Created dissemination materials for various U.S. Department of Education / U.S. Department of Health and Human Services joint statements.

Reviewer, Journal Article, Sage Publications. (Fall 2016).

### **Public Service**

- Committee Member, Denver Early Childhood Council Oversight Advisory, Denver, CO. (August 30, 2020 Present).
- Committee Member, Denver Area Early Childhood Education Career Pathways, Denver, CO. (November 2, 2018 Present).
- Board Member, The Academy of Arts and Knowledge, Fort Collins, Colorado. (September 2017 Present).
- Committee Member, Early Childhood Higher Education Partnership, Denver, Colorado. (January 2017 Present).
- Teacher Training Facilitator, Project Learning Tree Teacher Training Facilitator, Denver, Colorado. (January 18, 2008 Present).
- Committee Member, HELDE, CO. (November 20, 2020 May 2023).
- Board Member, Renaissance Montessori Academy, Parker, Colorado. (August 1997 January 2023).
- Member, Denver Early Childhood Council Professional Development Advisory Group, Denver, CO. (October 2016 May 2017).

## Consulting

For Profit Organization, Center for Excellence and Equity, Colorado. (January 2020 - Present).

Academic, Banks Street Prepared to Teach, New York, NY. (January 2018 - September 25, 2020).

Development of a year long ECE Teacher Residency program.

Non-Governmental Organization (NGO), Scholars Unlimited, Denver, CO. (January 2017 - August 2019).

Advised Organization on creation of a P-K transition summer camp program

Created Curriculum for P-K Transition camp

Trained teachers and assistants for P-K Transition camp

Coached teachers and assistants throughout camp

Academic, Denver Cooperative Preschool, Denver, CO. (September 2017 - July 2019).

Provided personalized coaching/mentoring for the Director and Assistant Director Provided Organizational Vision & Strategic Planning development with Staff.

Academic, Monument Academy Charter School, Monument, CO. (September 2018 - October 2018).

Provided professional development on brain development and best practices in Early Childhood Education

Academic, The Goddard School - Stapleton, Denver, CO. (August 31, 2018).

Provided professional development training for staff on Social Emotional Learning as a classroom management tool.