### AMENDATORY AGREEMENT

This AMENDATORY AGREEMENT is made between the CITY AND COUNTY OF DENVER, a municipal corporation of the State of Colorado (the "City") and SCHOOL DISTRICT NO. 1 IN THE CITY AND COUNTY OF DENVER, STATE OF COLORADO, D/B/A DENVER PUBLIC SCHOOLS, with its principal place of business located at 1860 Lincoln Street, Denver, Colorado 80203 ("DPS" or the "Contractor"), jointly ("the Parties").

### **RECITALS:**

A. The Parties entered into an Agreement dated January 10, 2024, (the "Agreement") to perform, and complete all of the services and produce all the deliverables set forth on ExhibitA, Scope of Work and Budget, to the City's reasonable satisfaction.

**B.** The Parties wish to amend the Agreement to extend the term, increase the maximum contract amount, add paragraph 34-Compliance with Denver Wage Laws, and amend the scope of work and budget exhibit.

**NOW THEREFORE**, in consideration of the premises and the Parties' mutual covenants and obligations, the Parties agree as follows:

1. Section 3 of the Agreement entitled "<u>TERM</u>:" is hereby deleted in its entirety and replaced with:

"3. <u>TERM</u>: The Agreement will commence on January 1, 2024 and will expire on December 31, 2026 (the "Term"). The term of this Agreement may be extended by the City under the same terms and conditions by a written amendment to this Agreement. Subject to the Executive Director's prior written authorization, the Contractor shall complete any work in progress as of the expiration date and the Term of the Agreement will extend until the work is completed or earlier terminated by the Executive Director."

2. Section 4 of the Agreement entitled "<u>COMPENSATION AND PAYMENT</u>:" subsection d. (1) entitled "<u>Maximum Contract Amount</u>:" is hereby deleted in its entirety and replaced with:

### "d. <u>Maximum Contract Amount</u>:

(1) Notwithstanding any other provision of the Agreement, the City's maximum payment obligation will not exceed NINE HUNDRED SIXTEEN THOUSAND FOUR HUNDRED SEVENTY DOLLARS AND FOUR CENTS (\$916,470.04) (the

"Maximum Contract Amount"). The City is not obligated to execute an Agreement or any amendments for any further services, including any services performed by Contractor beyond that specifically described in **Exhibit A**. Any services performed beyond those in **Exhibit A** are performed at Contractor's risk and without authorization under the Agreement."

3. Section 34 of the Agreement entitled "<u>COMPLIANCE WITH DENVER WAGE</u> <u>LAWS</u>:" is hereby added to the Agreement as follows:

"34. <u>COMPLIANCE WITH DENVER WAGE LAWS</u>: To the extent applicable to the Contractor's provision of Services hereunder, the Contractor shall comply with, and agrees to be bound by, all rules, regulations, requirements, conditions, and City determinations regarding the City's Minimum Wage and Civil Wage Theft Ordinances, Sections 58-1 through 58-26 D.R.M.C., including, but not limited to, the requirement that every covered worker shall be paid all earned wages under applicable state, federal, and city law in accordance with the foregoing D.R.M.C. Sections. By executing this Agreement, the Contractor expressly acknowledges that the Contractor is aware of the requirements of the City's Minimum Wage and Civil Wage Theft Ordinances and that any failure by the Contractor, or any other individual or entity acting subject to this Agreement, to strictly comply with the foregoing D.R.M.C. Sections shall result in the penalties and other remedies authorized therein."

4. Exhibit A is deleted in its entirety and replaced with Exhibit A-1, Scope of Work and Budget, attached and incorporated by reference herein. All references in the original Agreement to Exhibit A are changed to Exhibit A-1.

5. As herein amended, the Agreement is affirmed and ratified in each and every particular.

6. This Amendatory Agreement will not be effective or binding on the City until it has been fully executed by all required signatories of the City and County of Denver, and if required by Charter, approved by the City Council.

### [THE REMAINDER OF THIS PAGE IS INTENTIONALLY LEFT BLANK.]

| <b>Contract Control Number:</b> | ENVHL-202475911-01 / 202370553-01     |
|---------------------------------|---------------------------------------|
| <b>Contractor Name:</b>         | SCHOOL DISTRICT NO. 1 IN THE CITY AND |
|                                 | COUNTY OF DENVER AND STATE OF         |
|                                 | COLORADO.                             |

IN WITNESS WHEREOF, the parties have set their hands and affixed their seals at Denver, Colorado as of:

SEAL

### CITY AND COUNTY OF DENVER:

ATTEST:

By:

### **APPROVED AS TO FORM:**

Attorney for the City and County of Denver

By:

**REGISTERED AND COUNTERSIGNED:** 

By:

By:

**Contract Control Number: Contractor Name:** 

ENVHL-202475911-01 / 202370553-01 SCHOOL DISTRICT NO. 1 IN THE CITY AND COUNTY OF DENVER AND STATE OF COLORADO.

Signed by: Sara Pedot By: \_\_\_\_\_ EDE582C8ECDE43A

| Name     | Sara Pedot   | t       |          |                |
|----------|--------------|---------|----------|----------------|
| 1 (unite | (please prin | t)      |          |                |
| Title:   | Manager,     | Finance | - Grants | Administration |
| -        | (please prin | t)      |          |                |

### ATTEST: [if required]

By: \_\_\_\_\_



### I. Purpose of Agreement

The purpose of this contract is to establish an agreement and Scope of Services between the Denver Department of Public Health and Environment (the "Program") and Denver Public Schools (DPS) – Substance Use Prevention Program (the "Provider").

The Provider shall provide the identified services for the City under the support and guidance of the Denver Department of Public Health and Environment using best practices and other methods for fostering a sense of collaboration and communication.

### II. Program Services and Descriptions

The Provider will be granted funds to provide the following services in the city and county of Denver: The Provider will create two, 1.0 FTE positions that will be tasked with being dispatched to schools as needed to provide support to students who are at the beginning stages of substance misuse. This support will be provided through the implementation of Teen Intervene, an evidence-based, Screening, Brief Intervention and Referral to Treatment (SBIRT) program. These staff will also provide evidence-based, classroom programs that have demonstrated effectiveness in preventing drug-misuse. These programs include: Botvin LifeSkills Training, Sources of Strength, and opioid-specific prevention education through the Not Prescribed curriculum.

The following partners will be subcontracted:

• N/A

### III. Evaluation Plan

The Provider will be evaluated on their fulfillment of the objectives listed below. The Program will provide technical assistance to the Provider to finalize a formal evaluation plan within the first quarter of the project period.

### IV. Workplan

| PROJECT PERIOD:           | 1/1/2024 - 12   | 2/31/2024  | -                                   |
|---------------------------|---|--|-------------------------------------|
|                           | ACTIVITY/MILESTONE<br>DESCRIPTION   | TIMELINE FOR<br>COMPLETION                                 | MEASURABLE<br>OUTCOMES/DELIVERABLES |
| Educate Denver Public Sch | ool students about the risks of misusing f  | <b>OBJECTIVE 1</b><br>Tentanyl, prescription drugs and oth | er opioids.                         |
| ACTIVITY/MILESTONE 1      | Assign Prevention Specialist roles to<br>existing DPS staff and/or hire new<br>Prevention Specialists who are<br>qualified Special Service Providers<br>and onboard new staff | ,,, ,  | Two staff hired and onboarded       |



### 

| THE MILE HIGH CITY   |   |  |   |
|--|---|--|---|
| ACTIVITY/MILESTONE 2   |   | Q1   | One newsletter post and two department  |
|  | Market program to schools through   |  | meeting announcement will be made about   |
|  | Principal Weekly Newsletter and   |  | this opportunity for schools.   |
|  | beginning of the year meetings.   |  |   |
| ACTIVITY/MILESTONE 3   |   | Q2   | Five scopes of work signed by school leaders  |
| ACTIVITY/MILESTONE S   | Five schools will be identified as  | Q2   | Five scopes of work signed by school leaders  |
|  | schools needing services and a  |  |   |
|  | Scope of Agreement will be signed   |  |   |
|  | by from School Leaders.   |  |   |
| ACTIVITY/MILESTONE 4   | Prevention Specialist will work with  | Q3   | Five schools will select Tier 1 and 2 substance   |
|  | school leaders to identify Tier 1 or  |  | prevention and intervention programming   |
|  | Tier 2 prevention program that best   |  |   |
|  | fits the needs of the school  |  |   |
|  | population. The school will also  |  |   |
|  | l   |  |   |
|  | participate in a positive norming   |  |   |
|  | initiative. Prevention Specialist will  |  |   |
|  | work with School Leaders to   |  |   |
|  | identify staff in building who are  |  |   |
|  | willing and able to help facilitate   |  |   |
|  | program. Work with school leaders   |  |   |
|  | and key players to develop and  |  |   |
|  | maintain sustainability plan  |  |   |
|  | (ongoing)   |  |   |
| ACTIVITY/MILESTONE 5   | Implement selected programming at   | Q4   | 250 students will receive prevention  |
| ACTIVITY WILLSTONE 3   | five schools  | ~  | programing  |
| ACTIVITY/MILESTONE 6   |   | On-going   | Look at pre and post survey data to monitor   |
| ACTIVITY/MILESTONE 6   |   | On-going   |   |
|  |   |  | school trends and determine effectiveness of  |
|  | Analyze data  |  | programs  |
|  |   | OBJECTIVE 2  |   |
|  | crease protective factors for students in   |  |   |
| ACTIVITY/MILESTONE 1   | Assign Prevention Specialist roles to   | Q1   | Two staff hired and onboarded   |
|  | existing DPS staff and/or hire new  |  |   |
|  | Prevention Specialists who are  |  |   |
|  | qualified Special Service Providers   |  |   |
|  | and onboard new staff   |  |   |
| ACTIVITY/MILESTONE 2   | Market program to schools through   | Q1   |   |
|  | Principal Weekly Newsletter and   |  |   |
|  |   |  |   |
|  | beginning of the year meetings.   |  |   |
| ACTIVITY/MILESTONE 3   | During the 23-24 school year,   | Q2   | Five scopes of work signed by school leaders  |
| ACTIVITY/MILESTONE 4   | Prevention Specialist will work with  | Q3   | Five schools will select Tier 1 and 2 substance   |
|  | school leaders to identify Tier 1 or  |  | prevention and intervention programming   |
|  | Tier 2 prevention program that best   |  |   |
|  | fits the needs of the school  |  |   |
|  | population. The school will also  |  |   |
|  | participate in a positive norming   |  |   |
|  |   |  |   |
|  | initiative. Prevention Specialist will  |  |   |
|  | work with School Leaders to   |  |   |
|  | identify staff in building who are  |  |   |
|  | willing and able to help facilitate   |  |   |
|  | program. Work with school leaders   |  |   |
|  | and key players to develop and  |  |   |
|  | maintain sustainability plan  |  |   |
|  | (ongoing)   |  |   |
| ACTIVITY/MILESTONE 5   | Implement selected programming at   | Q4   | 250 students will receive prevention  |
| ACTIVITY/MILESTONE 5   | Implement selected programming at   |  |   |
|  | Analyze data  | On-going   | Il ook at nre and post survey data to monitor   |
| ACTIVITY WILESTONE D   | Analyze data  | On-going   | Look at pre and post survey data to monitor   |
|  |   | OBJECTIVE 3  | Look at pre and post survey data to monitor   |
| Provide early intervention s   | ervices for students misusing substances  | OBJECTIVE 3<br>s.  |   |
| Provide early intervention s<br>ACTIVITY/MILESTONE 1   | ervices for students misusing substances<br>Assign Prevention Specialist roles to   | OBJECTIVE 3<br>s.<br>Q1  | Two staff hired and onboarded   |
| Provide early intervention s<br>ACTIVITY/MILESTONE 1<br>ACTIVITY/MILESTONE 2   | ervices for students misusing substances<br>Assign Prevention Specialist roles to<br>Five schools will be identified as   | <b>OBJECTIVE 3</b><br>s.<br>Q1<br>Q2   | Two staff hired and onboarded<br>Five scopes of work signed by school leaders   |
| Provide early intervention s<br>ACTIVITY/MILESTONE 1   | ervices for students misusing substances<br>Assign Prevention Specialist roles to<br>Five schools will be identified as<br>Work through Teen Intervene with   | OBJECTIVE 3<br>s.<br>Q1  | Two staff hired and onboarded<br>Five scopes of work signed by school leaders<br>Five schools will implement Teen Intervene   |
| Provide early intervention s<br>ACTIVITY/MILESTONE 1<br>ACTIVITY/MILESTONE 2   | ervices for students misusing substances<br>Assign Prevention Specialist roles to<br>Five schools will be identified as<br>Work through Teen Intervene with<br>students identified as needing                         | <b>OBJECTIVE 3</b><br>s.<br>Q1<br>Q2   | Two staff hired and onboarded<br>Five scopes of work signed by school leaders   |
| Provide early intervention s<br>ACTIVITY/MILESTONE 1<br>ACTIVITY/MILESTONE 2<br>ACTIVITY/MILESTONE 3                         | ervices for students misusing substances<br>Assign Prevention Specialist roles to<br>Five schools will be identified as<br>Work through Teen Intervene with   | OBJECTIVE 3<br>s.<br>Q1<br>Q2<br>On-going  | Two staff hired and onboarded<br>Five scopes of work signed by school leaders<br>Five schools will implement Teen Intervene<br>as an alternative to traditional discipline  |
| Provide early intervention s<br>ACTIVITY/MILESTONE 1<br>ACTIVITY/MILESTONE 2   | ervices for students misusing substances<br>Assign Prevention Specialist roles to<br>Five schools will be identified as<br>Work through Teen Intervene with<br>students identified as needing                         | <b>OBJECTIVE 3</b><br>s.<br>Q1<br>Q2   | Two staff hired and onboarded<br>Five scopes of work signed by school leaders<br>Five schools will implement Teen Intervene<br>as an alternative to traditional discipline<br>Look at pre and post survey data to monitor   |
| Provide early intervention s<br>ACTIVITY/MILESTONE 1<br>ACTIVITY/MILESTONE 2<br>ACTIVITY/MILESTONE 3                         | ervices for students misusing substances<br>Assign Prevention Specialist roles to<br>Five schools will be identified as<br>Work through Teen Intervene with<br>students identified as needing                         | OBJECTIVE 3<br>s.<br>Q1<br>Q2<br>On-going  | Two staff hired and onboarded<br>Five scopes of work signed by school leaders<br>Five schools will implement Teen Intervene<br>as an alternative to traditional discipline<br>Look at pre and post survey data to monitor<br>school trends and determine effectiveness of   |
| Provide early intervention s<br>ACTIVITY/MILESTONE 1<br>ACTIVITY/MILESTONE 2<br>ACTIVITY/MILESTONE 3                         | ervices for students misusing substances<br>Assign Prevention Specialist roles to<br>Five schools will be identified as<br>Work through Teen Intervene with<br>students identified as needing                         | OBJECTIVE 3<br>s.<br>Q1<br>Q2<br>On-going  | Two staff hired and onboarded<br>Five scopes of work signed by school leaders<br>Five schools will implement Teen Intervene<br>as an alternative to traditional discipline<br>Look at pre and post survey data to monitor   |
| Provide early intervention s<br>ACTIVITY/MILESTONE 1<br>ACTIVITY/MILESTONE 2<br>ACTIVITY/MILESTONE 3                         | ervices for students misusing substances<br>Assign Prevention Specialist roles to<br>Five schools will be identified as<br>Work through Teen Intervene with<br>students identified as needing                         | OBJECTIVE 3<br>s.<br>Q1<br>Q2<br>On-going  | Two staff hired and onboarded<br>Five scopes of work signed by school leaders<br>Five schools will implement Teen Intervene<br>as an alternative to traditional discipline<br>Look at pre and post survey data to monitor<br>school trends and determine effectiveness of   |
| Provide early intervention s<br>ACTIVITY/MILESTONE 1<br>ACTIVITY/MILESTONE 2<br>ACTIVITY/MILESTONE 3                         | ervices for students misusing substances<br>Assign Prevention Specialist roles to<br>Five schools will be identified as<br>Work through Teen Intervene with<br>students identified as needing                         | OBJECTIVE 3<br>s.<br>Q1<br>Q2<br>On-going  | Two staff hired and onboarded<br>Five scopes of work signed by school leaders<br>Five schools will implement Teen Intervene<br>as an alternative to traditional discipline<br>Look at pre and post survey data to monitor<br>school trends and determine effectiveness of<br>programs. Students using substances at pre   |
| Provide early intervention s<br>ACTIVITY/MILESTONE 1<br>ACTIVITY/MILESTONE 2<br>ACTIVITY/MILESTONE 3                         | ervices for students misusing substances<br>Assign Prevention Specialist roles to<br>Five schools will be identified as<br>Work through Teen Intervene with<br>students identified as needing<br>intervention support | OBJECTIVE 3<br>s.<br>Q1<br>Q2<br>On-going  | Two staff hired and onboarded<br>Five scopes of work signed by school leaders<br>Five schools will implement Teen Intervene<br>as an alternative to traditional discipline<br>Look at pre and post survey data to monitor<br>school trends and determine effectiveness of<br>programs. Students using substances at pre<br>survey will demonstrate a decrease in use at                 |
| Provide early intervention s<br>ACTIVITY/MILESTONE 1<br>ACTIVITY/MILESTONE 2<br>ACTIVITY/MILESTONE 3<br>ACTIVITY/MILESTONE 4 | ervices for students misusing substances<br>Assign Prevention Specialist roles to<br>Five schools will be identified as<br>Work through Teen Intervene with<br>students identified as needing<br>intervention support | OBJECTIVE 3<br>s.<br>Q1<br>Q2<br>On-going<br>On-going<br>OBJECTIVE 4   | Two staff hired and onboarded<br>Five scopes of work signed by school leaders<br>Five schools will implement Teen Intervene<br>as an alternative to traditional discipline<br>Look at pre and post survey data to monitor<br>school trends and determine effectiveness of<br>programs. Students using substances at pre<br>survey will demonstrate a decrease in use at                 |
| Provide early intervention s<br>ACTIVITY/MILESTONE 1<br>ACTIVITY/MILESTONE 2<br>ACTIVITY/MILESTONE 3<br>ACTIVITY/MILESTONE 4 | ervices for students misusing substances<br>Assign Prevention Specialist roles to<br>Five schools will be identified as<br>Work through Teen Intervene with<br>students identified as needing<br>intervention support | OBJECTIVE 3<br>s.<br>Q1<br>Q2<br>On-going<br>On-going<br>On-going<br>OBJECTIVE 4<br>erisks of opioid and fentanyl use an | Two staff hired and onboarded<br>Five scopes of work signed by school leaders<br>Five schools will implement Teen Intervene<br>as an alternative to traditional discipline<br>Look at pre and post survey data to monitor<br>school trends and determine effectiveness of<br>programs. Students using substances at pre<br>survey will demonstrate a decrease in use at<br>post survey. |



DENVER THE MILE HIGH CITY PROJECT PERIOD:

1/1/2025 - 12/31/2025

|                           | ACTIVITY/MILESTONE                                | TIMELINE FOR                | MEASURABLE   |
|---------------------------|---|-----------------------------|--|
|                           | DESCRIPTION                                       | COMPLETION                  | OUTCOMES/DELIVERABLES                              |
|                           |   |                             |  |
| Educate Denver Public S   | chool students about the risks of misusi          | OBJECTIVE 1                 | d other opioids                                    |
| ACTIVITY/MILESTONE 1      | Four new schools will be identified               | 2025 Q1                     | Four scopes of work signed by school leaders       |
|                           | as schools needing services and a                 |                             |  |
|                           | Scope of Agreement will be signed                 |                             |  |
|                           | by from School Leaders.                           |                             |  |
| ACTIVITY/MILESTONE 2      | Prevention Specialist will work with              | 2025 Q1                     | Four schools will select Tier 1 and 2              |
|                           | school leaders to identify Tier 1 or              |                             | substance prevention and intervention              |
|                           | Tier 2 prevention program that best               |                             | programming  |
|                           | fits the needs of the school                      |                             |  |
|                           | population. The school will also                  |                             |  |
|                           | participate in a positive norming                 |                             |  |
|                           | initiative. Prevention Specialist will            |                             |  |
|                           | work with School Leaders to                       |                             |  |
|                           | identify staff in building who are                |                             |  |
|                           | willing and able to help facilitate               |                             |  |
|                           | program. Work with school leaders                 |                             |  |
|                           | and key players to develop and                    |                             |  |
|                           | maintain sustainability plan                      |                             |  |
|                           | (ongoing)   |                             |  |
| ACTIVITY/MILESTONE 3      | Implement selected programming at                 | 2025 Q2                     | 200 students will receive prevention               |
|                           | five schools                                      |                             | programing   |
| ACTIVITY/MILESTONE 4      |   | 2025 Q2                     | Look at pre and post survey data to monitor        |
|                           |   |                             | school trends and determine effectiveness of       |
|                           | Analyze data                                      |                             | programs   |
| ACTIVITY/MILESTONE 5      | Four new schools will be identified               | 2025 Q3                     | Four scopes of work signed by school leaders       |
|                           | as schools needing services and a                 |                             |  |
|                           | Scope of Agreement will be signed                 |                             |  |
|                           | by from School Leaders.                           |                             |  |
| ACTIVITY/MILESTONE 6      | Prevention Specialist will work with              | 2025 Q3                     | Four schools will select Tier 1 and 2              |
|                           | school leaders to identify Tier 1 or              |                             | substance prevention and intervention              |
|                           | Tier 2 prevention program that best               |                             | programming  |
|                           | fits the needs of the school                      |                             |  |
|                           | population. The school will also                  |                             |  |
|                           | participate in a positive norming                 |                             |  |
|                           | initiative. Prevention Specialist will            |                             |  |
|                           | work with School Leaders to                       |                             |  |
|                           | identify staff in building who are                |                             |  |
|                           | willing and able to help facilitate               |                             |  |
|                           | program. Work with school leaders                 |                             |  |
|                           | and key players to develop and                    |                             |  |
|                           | maintain sustainability plan                      |                             |  |
|                           | (ongoing)   | 2025.04                     | 200 students will ressive researching              |
| ACTIVITY/MILESTONE 7      | Implement selected programming at<br>five schools | 2025 Q4                     | 200 students will receive prevention<br>programing |
| ACTIVITY/MILESTONE 8      |   | 2025 Q4                     | Look at pre and post survey data to monitor        |
|                           |   |                             | school trends and determine effectiveness of       |
|                           | Analyze data                                      |                             | programs   |
|                           |   | OBJECTIVE 2                 |  |
| Decrease risk factors and | d increase protective factors for student         | s in Denver Public Schools. |  |
| ACTIVITY/MILESTONE 1      | Four schools will be identified as                | 2025 Q1                     | Four scopes of work signed by school leaders       |
|                           | schools needing services and a                    |                             |  |
|                           | Scope of Agreement will be signed                 |                             |  |
|                           | by from School Leaders.                           |                             |  |



### DENVER THE MILE HIGH CITY

| select Tier 1 and 2 substance<br>intervention programming   |
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|   |
| Il receive prevention   |
|   |
| post survey data to monitor   |
| nd determine effectiveness of   |
|   |
| vork signed by school leaders   |
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| select Tier 1 and 2 substance   |
| intervention programming  |
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|   |
| Il receive prevention   |
|   |
| post survey data to monitor   |
| nd determine effectiveness of   |
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|   |
| work signed by school   |
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|   |
| implement Teen Intervene  |
| e to traditional discipline   |
| post survey data to monitor   |
| nd determine effectiveness of   |
| ents using substances at pre  |
| onstrate a decrease in use at   |
|   |
|   |
| em with tools to talk to their  |
|   |
|   |
| em with tools to talk to their<br>monstrate an increased<br>but youth substance use                               |
| em with tools to talk to their<br>monstrate an increased<br>but youth substance use<br>Is they can use to prevent |
| em with tools to talk to their<br>monstrate an increased<br>but youth substance use                               |
|   |



DENVER THE MILE HIGH CITY PROJECT PERIOD:

1/1/2026 - 12/31/2026

|                           | ACTIVITY/MILESTONE                             | TIMELINE FOR | MEASURABLE                                   |
|---------------------------|--|--------------|--|
|                           | DESCRIPTION                                    | COMPLETION   | OUTCOMES/DELIVERABLES                        |
|                           |  | OBJECTIVE 1  |  |
| Educate Denver Public Scl | hool students about the risks of misusi        |              | d other opioids                              |
| ACTIVITY/MILESTONE 1      | Four new schools will be identified            | 2026 Q1      | Four scopes of work signed by school leaders |
|                           | as schools needing services and a              |              |  |
|                           | Scope of Agreement will be signed              |              |  |
|                           | by from School Leaders.                        |              |  |
| ACTIVITY/MILESTONE 2      | Prevention Specialist will work with           | 2026 01      | Four schools will select Tier 1 and 2        |
|                           | school leaders to identify Tier 1 or           |              | substance prevention and intervention        |
|                           | Tier 2 prevention program that best            |              | programming                                  |
|                           | fits the needs of the school                   |              |  |
|                           | population. The school will also               |              |  |
|                           | participate in a positive norming              |              |  |
|                           | initiative. Prevention Specialist will         |              |  |
|                           | work with School Leaders to                    |              |  |
|                           | identify staff in building who are             |              |  |
|                           | willing and able to help facilitate            |              |  |
|                           | program. Work with school leaders              |              |  |
|                           | and key players to develop and                 |              |  |
|                           | maintain sustainability plan                   |              |  |
|                           | (ongoing)                                      |              |  |
| ACTIVITY/MILESTONE 3      | Implement selected programming at              | 2026 Q2      | 200 students will receive prevention         |
|                           | four schools                                   |              | programing                                   |
| ACTIVITY/MILESTONE 4      |  | 2026 Q2      | Look at pre and post survey data to monitor  |
|                           |  |              | school trends and determine effectiveness of |
|                           | Analyze data                                   |              | programs                                     |
| ACTIVITY/MILESTONE 5      | Four new schools will be identified            | 2026 Q3      | Four scopes of work signed by school leaders |
|                           | as schools needing services and a              |              |  |
|                           | Scope of Agreement will be signed              |              |  |
|                           | by from School Leaders.                        |              |  |
| ACTIVITY/MILESTONE 6      | Prevention Specialist will work with           | 2026 Q3      | Four schools will select Tier 1 and 2        |
|                           | school leaders to identify Tier 1 or           |              | substance prevention and intervention        |
|                           | Tier 2 prevention program that best            |              | programming                                  |
|                           | fits the needs of the school                   |              |  |
|                           | population. The school will also               |              |  |
|                           | participate in a positive norming              |              |  |
|                           | initiative. Prevention Specialist will         |              |  |
|                           | work with School Leaders to                    |              |  |
|                           | identify staff in building who are             |              |  |
|                           | willing and able to help facilitate            |              |  |
|                           | program. Work with school leaders              |              |  |
|                           | and key players to develop and                 |              |  |
|                           | maintain sustainability plan                   |              |  |
| ACTIVITY/MILESTONE 7      | (ongoing)<br>Implement selected programming at | 2026 Q4      | 200 students will receive prevention         |
| ACTIVITY/WILLSTONE /      | five schools                                   | 2020 Q4      | programing                                   |
| ACTIVITY/MILESTONE 8      |  | 2026 Q4      | Look at pre and post survey data to monitor  |
| - ,                       |  |              | school trends and determine effectiveness of |
|                           | Analyze data                                   |              | programs                                     |
|                           |  | OBJECTIVE 2  |  |
|                           | increase protective factors for student        |              |  |
| ACTIVITY/MILESTONE 1      | Four schools will be identified as             | 2026 Q1      | Four scopes of work signed by school leaders |
|                           | schools needing services and a                 |              |  |
|                           | Scope of Agreement will be signed              |              |  |
|                           | by from School Leaders.                        |              |  |





| school leaders to identify Tier 1 or<br>Tier 2 prevention program that best<br>fits the needs of the school<br>population. The school will also<br>participate in a positive norming<br>initiative. Prevention Specialist will<br>work with School Leaders to<br>identify staff in building who are<br>willing and able to help facilitate   |  | Fourschools will select Tier 1 and 2 substance prevention and intervention programming   |
|--|--|--|
| and key players to develop and maintain sustainability plan  |  |  |
| Implement selected programming at four schools   | 2026 Q2  | 200 students will receive prevention programing  |
| Analyze data   | 2026 Q2  | Look at pre and post survey data to monitor<br>school trends and determine effectiveness of<br>programs  |
| Four schools will be identified as<br>schools needing services and a<br>Scope of Agreement will be signed  | 2026 Q3  | Four scopes of work signed by school leaders   |
| Prevention Specialist will work with<br>school leaders to identify Tier 1 or<br>Tier 2 prevention program that best<br>fits the needs of the school<br>population. The school will also<br>participate in a positive norming<br>initiative. Prevention Specialist will<br>work with School Leaders to<br>identify staff in building who are<br>willing and able to help facilitate<br>program. Work with school leaders<br>and key players to develop and<br>maintain sustainability plan<br>(ongoing) |  | Fourschools will select Tier 1 and 2 substance<br>prevention and intervention programming  |
| Implement selected programming at<br>four schools  | 2026 Q4  | 200 students will receive prevention programing  |
| Analyze data   | 2026 Q4  | Look at pre and post survey data to monitor<br>school trends and determine effectiveness of<br>programs  |
|  | OBJECTIVE 3  |  |
| services for students misusing substar   |  |  |
| Eight schools will be identified as<br>schools needing services and a<br>Scope of Agreement will be signed<br>by from School Leaders. School<br>Leaders will agree to use Teen<br>Intervene as an alternative to<br>traditional discipline for students<br>who are misusing substances.  | 2026 Q1  | Eight scopes of work signed by school<br>leaders   |
| Work through Teen Intervene with<br>students identified as needing<br>intervention support   | On-going   | Five schools will implement Teen Intervene<br>as an alternative to traditional discipline  |
|  | 2026 Q4  | Look at pre and post survey data to monitor<br>school trends and determine effectiveness of<br>programs. Students using substances at pre<br>survey will demonstrate a decrease in use at<br>post survey.  |
|  | OBJECTIVE 4  |  |
| es, including students' families, about '  |  | se and provide them with tools to talk to their  |
| ,  |  | -  |
| Conduct one family education<br>event for the DPS community per<br>quarter   | On-going   | Parents will demonstrate an increased<br>knowledge about youth substance use<br>trends and tools they can use to prevent<br>misuse by their children as demonstrated<br>in participant feedback form.  |
|  | school leaders to identify Tier 1 or<br>Tier 2 prevention program that best<br>fits the needs of the school<br>population. The school will also<br>participate in a positive norming<br>initiative. Prevention Specialist will<br>work with School Leaders to<br>identify staff in building who are<br>willing and able to help facilitate<br>program. Work with school leaders<br>and key players to develop and<br>maintain sustainability plan<br>(ongoing)<br>Implement selected programming at<br>four schools<br>Analyze data<br>Four schools will be identified as<br>schools needing services and a<br>Scope of Agreement will be signed<br>by from School Leaders.<br>Prevention Specialist will work with<br>school leaders to identify Tier 1 or<br>Tier 2 prevention program that best<br>fits the needs of the school<br>population. The school will also<br>participate in a positive norming<br>initiative. Prevention Specialist will<br>work with School Leaders to<br>identify staff in building who are<br>willing and able to help facilitate<br>program. Work with school leaders<br>and key players to develop and<br>maintain sustainability plan<br>(ongoing)<br>Implement selected programming at<br>four schools<br>Analyze data<br>Scope of Agreement will be signed<br>by from School Leaders. School<br>Leaders will agree to use Teen<br>Intervene as an alternative to<br>traditional discipline for students<br>who are misusing substances.<br>Work through Teen Intervene with<br>students identified as needing<br>intervention support<br>Analyze data<br>Analyze data<br>Analyze data<br>Analyze data | Tier 2 prevention program that best<br>fits the needs of the school<br>population. The school will also<br>participate in a positive norming<br>initiative. Prevention Specialist will<br>work with school Leaders to<br>identify staff in building who are<br>willing and able to help facilitate<br>program. Work with school leaders<br>and key players to develop and<br>maintain sustainability plan<br>(ongoing)<br>Implement selected programming at<br>four schools will be identified as<br>schools needing services and a<br>School Specialist will work with<br>school Leaders.<br>Prevention Specialist will work with<br>school leaders to<br>didntify staff in building who are<br>willing and able to help facilitate<br>program. Work with school leaders<br>and key players to develop and<br>maintain sustainability plan<br>(ongoing)<br>Implement selected programming at<br>four school kull be identified as<br>school so to identify Tier 1 or<br>Tier 2 prevention Specialist will work with<br>school leaders to<br>identify staff in building who are<br>willing and able to help facilitate<br>program. Work with school leaders<br>and key players to develop and<br>maintain sustainability plan<br>(ongoing)<br>Implement selected programming at<br>four schools will be identified as<br>schools are ding services and a<br>School school Leaders. School<br>Leaders will agree to use Teen<br>Intervene as an alternative to<br>traditional discipline for students<br>who are misusing substances.<br>Work through Teen Intervene with<br>students identified as needing<br>intervention support<br>Z026 Q4<br>Analyze data<br>Work with school Leaders. School<br>Leaders will agree to use Teen<br>intervene as an alternative to<br>traditional discipline for students<br>who are misusing substances.<br>Work through Teen Intervene with<br>students identified as needing<br>intervention support<br>as, including students' families, about the risks of opioid and fentanty use<br>Conduct one family education<br>event for the DPS community per<br>quarter |



### V. Performance Management and Reporting

The Provider is required to report on activities, program outputs, and outcomes as outlined in this section and work in partnership with the Program staff for shared learning to aid Denver's ongoing opioid abatement efforts. Monitoring will be performed by Denver Department of Public Health and Environment (DDPHE) staff and/or designee. The Provider should expect to share all data and evaluation products with DDPHE.

Performance management and reporting may include:

- 1. **Program Monitoring/Evaluation-Related Activities:** Review and analysis of current program information to determine the extent to which the Provider is achieving agreed upon goals. This may include the review and analysis of evaluation dashboards, primary provider data, provider aggregate reports, client and partner feedback, the Provider's evaluation plan referenced in Section III, reporting forms, and annual reports. As needed, the Program may attend evaluation site visits or check-ins to understand progress towards agreed-upon goals in this agreement.
- 2. **Fiscal Monitoring:** Review financial systems and billings to ensure that contract funds are allocated and expended in accordance with the terms of the agreement.
- 3. Administrative Monitoring: Monitoring to ensure that the requirements of the contract document, Federal, State and City and County regulations, and DDPHE policies are being met.

The table below summarizes required reporting activities and due dates. The Program may require additional measures to be reported or change the frequency of reporting throughout the period of performance given the evolving nature of the drug overdose epidemic.

| Activity        | Description                                    | Due Date  | Submit  |
|-----------------|--|-----------|---------|
|                 |  |           | to      |
| Report 1        | Performance Measure and Data Monitoring        | Monthly   | OAF     |
|                 |  |           | Program |
| Evaluation Plan | The Provider will submit a plan outlining how  | End of    | OAF     |
|                 | they will measure fulfillment of objectives    | Q1        | Program |
|                 | within the first quarter of the project period |           |         |
| Report 2        | Evaluation Monitoring                          | Quarterly | OAF     |
|                 |  |           | Program |
| Report 3        | Final Report                                   | Annually  | OAF     |
|                 |  |           | Program |

### DENVER THE MILE HIGH CITY

| Annual Site Visit                           | Onsite evaluation of project outcomes and fiscal monitoring  | Annually | OAF<br>Program |
|---|--|----------|----------------|
| Other reports and data sharing as requested | To be determined (TBD)   | TBD      | TBD            |
| Program Meetings                            | Attendance and participation at regularly<br>scheduled community of practice meetings,<br>grantee check-ins, office hours, and<br>collaborative partner meetings | Monthly  | N/A            |

### VI. Budget

The budget for this agreement is outlined below.



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|---|--|--------------------------------------|--------------------|------------------|-------------------|
| Term  | 1/1/24 - 12-31/24  |                                      |                    |                  |                   |
| Request for Proposal<br>Name                                | Opioid Abatement Funds   |                                      |                    |                  |                   |
|   | Budget Categories  | -                                    |                    |                  |                   |
|   | Supp   | lies                                 |                    |                  |                   |
| Item  | Description of Item  | Does the item<br>support the<br>SOW? | Quantity           | Per Item<br>Cost | Requested<br>from |
| Curricula-LifeSkills<br>Training Program                    | Curriculum Set-(1 teacher's manual, 30 student guides &        | Yes                                  | 25                 | \$295.00         | \$7,375.00        |
| Curricula- Sources of<br>Strength Middle and<br>High School | Curriculum, licensing and support<br>for the Sources of Stress | Yes                                  | 2                  | \$750.00         | \$1,500.00        |
| Curricula- Sources of<br>Strength Elementary                | Cost is per grade, per school                                  | Yes                                  | 6                  | \$500.00         | \$3,000.00        |
| School Program  | Physical copies of the curriculum                              |                                      |                    |                  |                   |
| General Office Supplies                                     | General supplies such as pens,<br>paper, ink etc.              | Yes                                  | 1000               | \$1.00           | \$1,000.00        |
| Food for student<br>groups                                  | Food for students participating in<br>groups                   | Yes                                  | 10                 | \$150.00         | \$1,500.00        |
| Total Food and Supplie                                      | S  |                                      |                    |                  | \$14,375.00       |
|   | Personnel and Admi   | inistrative Servic                   | es                 |                  |                   |
|   | Salary Em  | ployees                              |                    |                  |                   |
| Position Title  | Description of Work  | Does the item<br>support the<br>SOW? | Percent of<br>Time | Benefits         | Requested<br>from |
| Program Coordinator   | Supports with grant coordination, school logistics and da      | Yes                                  | 0.2                | \$78,000.00      | \$15,600.00       |
| Fiscal Support Staff  | Fiscal Support Staff   | Yes                                  | 0.2                | \$80,527.00      | \$16,105.40       |
| Prevention Specialist                                       | Implements prevention and early<br>intervention programs       | Yes                                  | 1                  | \$110,000.00     | \$110,000.00      |
| Prevention Specialist                                       | Implements prevention and early<br>intervention programs       | Yes                                  | 1                  | \$110,000.00     | \$110,000.00      |
| Total Personnel Service                                     | 25   |                                      |                    |                  | \$251,705.40      |
|   | Other / Mise   | cellaneous                           |                    |                  |                   |
| ltem  | Description  | item support<br>the                  | Quantity           | Per Item<br>Cost | Requested<br>from |
| Sources of Strength<br>Coaches Training                     | Two training days from Sources of<br>Strength National staff   | Yes                                  | 2                  | \$1,250.00       | \$2,500.00        |
| Total Other   |  |                                      |                    |                  | \$2,500.00        |
| TOTAL DIRECT COSTS (Supplies & Operating, Personnel, Other) |  |                                      |                    |                  | \$268,580.40      |
|   | Indir  |                                      |                    |                  |                   |
| Item  | Description  |                                      |                    |                  | Requested<br>from |
| 9% Indirect Cost  | DPS has 9% indirec   | t included in thei                   | ir budget.         |                  | \$24,172.24       |
| TOTAL INDIRECT COSTS  |  |                                      |                    |                  |                   |
|   | TOTAL INDIRECT COS   | STS                                  |                    |                  | \$24,172.24       |

### DENVER THE MILE HIGH CITY

|   |                               | -               |                |               |              |
|---|-------------------------------|-----------------|----------------|---------------|--------------|
| Term  | 1/1/25 - 12/31/25             |                 |                |               |              |
| Request for Proposal Name                                   | <b>Opioid Abatement Funds</b> |                 |                |               |              |
|   | Budget (                      | Categories      |                |               |              |
|   | Sup                           | plies           |                |               |              |
| Item  | Description of Item           | Does this       | Quantity       | Per Item      | Total        |
| Curricula-LifeSkills Training                               | Curriculum Set-(1 teacher's   | Yes             | 0              | \$295.00      | \$0.00       |
| Curricula- Sources of Strengt                               | Curriculum, licensing and s   | Yes             | 4              | \$750.00      | \$3,000.00   |
| Curricula- Sources of Strengt                               | Cost is per grade, per schoo  | Yes             | 22             | \$500.00      | \$11,000.00  |
| General Office Supplies                                     | General supplies such as pe   | Yes             | 1100           | \$1.00        | \$1,100.00   |
| Food for student groups                                     | Food for students paricipat   | Yes             | 10             | \$150.00      | \$1,500.00   |
|   |                               |                 | Total Food     | and Supplies  | \$16,600.00  |
|   | Personnel and Adn             | ninistrative Se | ervices        |               |              |
| Salary Employees  |                               |                 |                |               |              |
| Position Title  | Description of Work           | Does this       | Percent of     | Salary +      | Total        |
| Program Coordinator   | Supports with grant coordi    | Yes             | 0.2            | \$81,120.00   | \$16,224.00  |
| Fiscal Support Staff  | Fiscal Support Staff          | Yes             | 0.2            | \$83,748.00   | \$16,749.60  |
| Prevention Specialist                                       | Implements prevention and     | Yes             | 1              | \$114,400.00  | \$114,400.00 |
| Prevention Specialist                                       | Implements prevention and     | Yes             | 1              | \$114,400.00  | \$114,400.00 |
|   |                               |                 | Total Perso    | nnel Services | \$261,773.60 |
|   | Other / Mi                    | scellaneous     |                |               |              |
| Item  | Description                   | Does this       | Quantity       | Per Item      | Total        |
| Sources of Strength   | -Two training days from       | Yes             | 2              | \$1,250.00    | \$2,500.00   |
|   |                               |                 |                | Total Other   | \$2,500.00   |
| TOTAL DIRECT COSTS (Supplies & Operating, Personnel, Other) |                               |                 |                |               | \$280,873.60 |
|   | Ind                           | irect           |                |               |              |
| ltem  |                               | Description     |                |               | Total        |
| 9% Indirect Cost  | Indirect Costs: DDPHE p       | olicy places a  | ten percent (1 | 0%) cap on    | \$25,278.62  |
|   |                               |                 | TOTAL IND      | IRECT COSTS   | \$25,278.62  |
| TOTAL AMOUN   | IT REQUESTED FROM (           | OPIOID ABA      | TEMENT FU      | NDS GRANT     | \$306,152.22 |



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| THE MILE HIGH CITY   | 1                              | 1           |          |               |              |
|--|--------------------------------|-------------|----------|---------------|--------------|
| Term   | 1/1/2026 - 12/31/2026          |             |          |               |              |
| Budget Categories  |                                |             |          |               |              |
| Supplies   |                                |             |          |               |              |
|  |                                | Does this   |          |               |              |
|  |                                | budget item |          |               | Total Amount |
|  |                                | support the |          |               | Requested    |
|  |                                | Scope of    |          |               | from OD2A    |
| Item   | Description of Item            | Work?       | Quantity | Per Item Cost | Grant        |
| Curricula-Upstream Education   |                                | Yes         | 3        |               | \$8,250.00   |
| Curricula- Sources of Strengt  | Curriculum, licensing and      | Yes         | 5        | \$750.00      | \$3,750.00   |
| Curricula- Sources of Strengt  | Cost is per grade, per         | Yes         | 6        | \$500.00      | \$3,000.00   |
| General Office Supplies  | General supplies such as       | Yes         | 1400     | \$1.00        | \$1,400.00   |
| Food for student groups  | Food for students              | Yes         | 10       | \$150.00      | \$1,500.00   |
| Total Food and Supplies  |                                |             |          |               | \$17,900.00  |
| Personnel and Administrative Services                                    |                                |             |          |               |              |
| Salary Employees   |                                |             |          |               |              |
| Position Title   | Description of Work            | budget item | Time     | Fringe        | Requested    |
| Program Coordinator  | Supports with grant coordi     | Yes         | 0.2      | \$92,732.50   | \$18,546.50  |
| Fiscal Support Staff   | Fiscal Support Staff           | Yes         | 0.2      | \$103,196.00  | \$20,639.20  |
| Prevention Specialist  | Implements prevention an Yes   |             | 1        | \$99,542.00   | \$99,542.00  |
| Prevention Specialist  | Implements prevention an Yes   |             | 1        | \$129,214.00  | \$129,214.00 |
| Total Personnel Services   |                                |             |          |               | \$267,941.70 |
| Other / Miscellaneous  |                                |             |          |               |              |
| Item   | Description                    | budget item | Quantity | Per Item Cost | Requested    |
| Travel   | Mileage- driving between sch   | Yes         | 750      | 0.67          | \$502.50     |
| Professional Development   | Cost for staff to attend profe | Yes         | 2        | 2500          | \$5,000.00   |
| Total Other  |                                |             |          |               | \$5,502.50   |
| TOTAL DIRECT COSTS (Supplies & Operating, Personnel, Other)              |                                |             |          |               | \$291,344.20 |
| Indirect   |                                |             |          |               |              |
| Item   | Description                    |             |          | Requested     |              |
| Indirect Costs: DDPHE policy places a ten percent (10%) cap on           |                                |             |          |               |              |
| 9% reimbursement for indirect costs, based on the total contract budget. |                                |             |          |               | \$26,220.98  |
| TOTAL INDIRECT COSTS   |                                |             |          |               | \$26,220.98  |
| TOTAL AMOUNT REQUESTED FROM OAF  |                                |             |          |               | \$317,565.18 |

### Total Contract term: 1/1/2024-12/31/2026 Maximum Contract Amount including any indirect costs: \$916,470.04.

**Indirect Cost Limit:** The Provider's total indirect costs cannot exceed 10% of the Maximum Grant Amount as listed in the Budget. Indirect costs are defined as the administrative costs that are incurred for common or joint activities that cannot be identified specifically with a particular project or program. Administrative costs can be included in indirect costs and defined as the costs incurred for usual and recognized overhead, including management and oversight of specific programs funded under this contract; and other types of program support such as quality assurance, quality control, and related activities. Direct costs are costs that can be directly charged to the program, and which are incurred in the provision of direct services.



**Examples of indirect costs include:** Salaries and related fringe benefits for accounting, secretarial, and management staff, including those individuals who produce, review and sign monthly program and fiscal reports; Consultants who perform administrative, non-service delivery functions; General office supplies; Travel costs for administrative and management staff; General office printing and photocopying; General liability insurance; Audit fees, rent, utilities, general office supplies and equipment/technology

### VII. Invoice

An invoice template will be provided by the Program.

### VIII. Payments

Invoices, spending reports, and backup documentation, if required, shall be completed and emailed to <u>OAFInvoices@denvergov.org</u> on or before the before the last business day of each month following the month of services rendered 100% of the time.

All non-personnel purchases of \$1,000 or more must have back up documentation submitted with the invoice and report each month to DDPHE. The Provider is required to keep on file all documentation of purchase of items and/or payment less than \$1,000 but does not need to submit those back up documents with invoice and report unless the Program specifically requests it.

The Provider shall use the DDPHE invoice template in Section VII unless the Program gives approval for the Provider to use their own template. In the event of extenuating circumstances, invoices can be processed with immediate payment terms.

### IX. General Requirements

This award is funded through DDPHE's Opioid Abatement Funds (OAF) Program. The City and County of Denver, along with other local governments throughout Colorado and the United States, filed a lawsuit against opioid manufacturers, distributors and pharmacies seeking to hold them responsible for their contributions to the opioid epidemic. Those lawsuits resulted in certain litigation settlements and the availability of funds to address and abate the impacts of opioid misuse. DDPHE created the OAF Program to support the Denver Opioid Abatement Council (DOAC) in overseeing the equitable and effective disbursement of settlement funds throughout the city and county of Denver. The DOAC and other regional opioid abatement councils in Colorado are working in partnership with the Colorado Office of the Attorney General to ensure settlement funds are utilized in accordance with the terms of the <u>Colorado Opioids Settlement Memorandum of</u> <u>Understanding (MOU)</u>. Awardees must also comply with the terms of the MOU.



DENVER

# EXHIBIT A-1

**SCOPE OF WORK & BUDGET** 

Contract amendments to include additional years of service will be dependent on funds received, program strategy and goals, and approval by the DOAC. The Program may require the Provider to submit updated budgets and scopes of work to be considered for continued funding.

The Provider shall follow the OAF Program Communication Guidelines, including displaying signage and/or online banners noting that the program receives funding from DDPHE and the OAF Program. The OAF Program will provide electronic files (e.g., logos) and guidelines for printing and/or displaying on websites, social media accounts, and other materials.

### X. Other

Additional document and activity requirements that may be requested for this contract:

- Organizational Chart, Financial Reports, etc.
- Updated Certificate of Insurance
- Presenting progress and outcomes to the Denver Opioid Abatement Council
- Collaborating with the OAF Program on data analysis and needs assessments
- Reports and information for Program Evaluation, as required
- The Provider shall submit updated documents which are directly related to the delivery of services