AMENDATORY AGREEMENT

This AMENDATORY AGREEMENT is made between the CITY AND COUNTY OF DENVER, a municipal corporation of the State of Colorado (the "City") and SCHOOL DISTRICT NO. 1 IN THE CITY AND COUNTY OF DENVER, STATE OF COLORADO, D/B/A DENVER PUBLIC SCHOOLS, with its principal place of business located at 1860 Lincoln Street, Denver, Colorado 80203 ("DPS" or the "Contractor"), jointly ("the Parties").

RECITALS:

A. The Parties entered into an Agreement dated January 10, 2024, (the "Agreement") to perform, and complete all of the services and produce all the deliverables set forth on ExhibitA, Scope of Work and Budget, to the City's reasonable satisfaction.

B. The Parties wish to amend the Agreement to extend the term, increase the maximum contract amount, add paragraph 34-Compliance with Denver Wage Laws, and amend the scope of work and budget exhibit.

NOW THEREFORE, in consideration of the premises and the Parties' mutual covenants and obligations, the Parties agree as follows:

1. Section 3 of the Agreement entitled "<u>TERM</u>:" is hereby deleted in its entirety and replaced with:

"3. <u>TERM</u>: The Agreement will commence on January 1, 2024 and will expire on December 31, 2026 (the "Term"). The term of this Agreement may be extended by the City under the same terms and conditions by a written amendment to this Agreement. Subject to the Executive Director's prior written authorization, the Contractor shall complete any work in progress as of the expiration date and the Term of the Agreement will extend until the work is completed or earlier terminated by the Executive Director."

2. Section 4 of the Agreement entitled "<u>COMPENSATION AND PAYMENT</u>:" subsection d. (1) entitled "<u>Maximum Contract Amount</u>:" is hereby deleted in its entirety and replaced with:

"d. <u>Maximum Contract Amount</u>:

(1) Notwithstanding any other provision of the Agreement, the City's maximum payment obligation will not exceed NINE HUNDRED SIXTEEN THOUSAND FOUR HUNDRED SEVENTY DOLLARS AND FOUR CENTS (\$916,470.04) (the

"Maximum Contract Amount"). The City is not obligated to execute an Agreement or any amendments for any further services, including any services performed by Contractor beyond that specifically described in **Exhibit A**. Any services performed beyond those in **Exhibit A** are performed at Contractor's risk and without authorization under the Agreement."

3. Section 34 of the Agreement entitled "<u>COMPLIANCE WITH DENVER WAGE</u> <u>LAWS</u>:" is hereby added to the Agreement as follows:

"34. <u>COMPLIANCE WITH DENVER WAGE LAWS</u>: To the extent applicable to the Contractor's provision of Services hereunder, the Contractor shall comply with, and agrees to be bound by, all rules, regulations, requirements, conditions, and City determinations regarding the City's Minimum Wage and Civil Wage Theft Ordinances, Sections 58-1 through 58-26 D.R.M.C., including, but not limited to, the requirement that every covered worker shall be paid all earned wages under applicable state, federal, and city law in accordance with the foregoing D.R.M.C. Sections. By executing this Agreement, the Contractor expressly acknowledges that the Contractor is aware of the requirements of the City's Minimum Wage and Civil Wage Theft Ordinances and that any failure by the Contractor, or any other individual or entity acting subject to this Agreement, to strictly comply with the foregoing D.R.M.C. Sections shall result in the penalties and other remedies authorized therein."

4. Exhibit A is deleted in its entirety and replaced with Exhibit A-1, Scope of Work and Budget, attached and incorporated by reference herein. All references in the original Agreement to Exhibit A are changed to Exhibit A-1.

5. As herein amended, the Agreement is affirmed and ratified in each and every particular.

6. This Amendatory Agreement will not be effective or binding on the City until it has been fully executed by all required signatories of the City and County of Denver, and if required by Charter, approved by the City Council.

[THE REMAINDER OF THIS PAGE IS INTENTIONALLY LEFT BLANK.]

Contract Control Number:	ENVHL-202475911-01 / 202370553-01
Contractor Name:	SCHOOL DISTRICT NO. 1 IN THE CITY AND
	COUNTY OF DENVER AND STATE OF
	COLORADO.

IN WITNESS WHEREOF, the parties have set their hands and affixed their seals at Denver, Colorado as of:

SEAL

CITY AND COUNTY OF DENVER:

ATTEST:

By:

APPROVED AS TO FORM:

Attorney for the City and County of Denver

By:

REGISTERED AND COUNTERSIGNED:

By:

By:

Contract Control Number: Contractor Name:

ENVHL-202475911-01 / 202370553-01 SCHOOL DISTRICT NO. 1 IN THE CITY AND COUNTY OF DENVER AND STATE OF COLORADO.

Signed by: Sara Pedot By: _____ EDE582C8ECDE43A

Name	Sara Pedot	t		
1 (unite	(please prin	t)		
Title:	Manager,	Finance	- Grants	Administration
-	(please prin	t)		

ATTEST: [if required]

By: _____



I. Purpose of Agreement

The purpose of this contract is to establish an agreement and Scope of Services between the Denver Department of Public Health and Environment (the "Program") and Denver Public Schools (DPS) – Substance Use Prevention Program (the "Provider").

The Provider shall provide the identified services for the City under the support and guidance of the Denver Department of Public Health and Environment using best practices and other methods for fostering a sense of collaboration and communication.

II. Program Services and Descriptions

The Provider will be granted funds to provide the following services in the city and county of Denver: The Provider will create two, 1.0 FTE positions that will be tasked with being dispatched to schools as needed to provide support to students who are at the beginning stages of substance misuse. This support will be provided through the implementation of Teen Intervene, an evidence-based, Screening, Brief Intervention and Referral to Treatment (SBIRT) program. These staff will also provide evidence-based, classroom programs that have demonstrated effectiveness in preventing drug-misuse. These programs include: Botvin LifeSkills Training, Sources of Strength, and opioid-specific prevention education through the Not Prescribed curriculum.

The following partners will be subcontracted:

• N/A

III. Evaluation Plan

The Provider will be evaluated on their fulfillment of the objectives listed below. The Program will provide technical assistance to the Provider to finalize a formal evaluation plan within the first quarter of the project period.

IV. Workplan

PROJECT PERIOD:	1/1/2024 - 12	2/31/2024	-
	ACTIVITY/MILESTONE DESCRIPTION	TIMELINE FOR COMPLETION	MEASURABLE OUTCOMES/DELIVERABLES
Educate Denver Public Sch	ool students about the risks of misusing f	OBJECTIVE 1 Tentanyl, prescription drugs and oth	er opioids.
ACTIVITY/MILESTONE 1	Assign Prevention Specialist roles to existing DPS staff and/or hire new Prevention Specialists who are qualified Special Service Providers and onboard new staff	,,, ,	Two staff hired and onboarded



THE MILE HIGH CITY			
ACTIVITY/MILESTONE 2		Q1	One newsletter post and two department
	Market program to schools through		meeting announcement will be made about
	Principal Weekly Newsletter and		this opportunity for schools.
	beginning of the year meetings.		
ACTIVITY/MILESTONE 3		Q2	Five scopes of work signed by school leaders
ACTIVITY/MILESTONE S	Five schools will be identified as	Q2	Five scopes of work signed by school leaders
	schools needing services and a		
	Scope of Agreement will be signed		
	by from School Leaders.		
ACTIVITY/MILESTONE 4	Prevention Specialist will work with	Q3	Five schools will select Tier 1 and 2 substance
	school leaders to identify Tier 1 or		prevention and intervention programming
	Tier 2 prevention program that best		
	fits the needs of the school		
	population. The school will also		
	l		
	participate in a positive norming		
	initiative. Prevention Specialist will		
	work with School Leaders to		
	identify staff in building who are		
	willing and able to help facilitate		
	program. Work with school leaders		
	and key players to develop and		
	maintain sustainability plan		
	(ongoing)		
ACTIVITY/MILESTONE 5	Implement selected programming at	Q4	250 students will receive prevention
ACTIVITY WILLSTONE 3	five schools	~	programing
ACTIVITY/MILESTONE 6		On-going	Look at pre and post survey data to monitor
ACTIVITY/MILESTONE 6		On-going	
			school trends and determine effectiveness of
	Analyze data		programs
		OBJECTIVE 2	
	crease protective factors for students in		
ACTIVITY/MILESTONE 1	Assign Prevention Specialist roles to	Q1	Two staff hired and onboarded
	existing DPS staff and/or hire new		
	Prevention Specialists who are		
	qualified Special Service Providers		
	and onboard new staff		
ACTIVITY/MILESTONE 2	Market program to schools through	Q1	
	Principal Weekly Newsletter and		
	beginning of the year meetings.		
ACTIVITY/MILESTONE 3	During the 23-24 school year,	Q2	Five scopes of work signed by school leaders
ACTIVITY/MILESTONE 4	Prevention Specialist will work with	Q3	Five schools will select Tier 1 and 2 substance
	school leaders to identify Tier 1 or		prevention and intervention programming
	Tier 2 prevention program that best		
	fits the needs of the school		
	population. The school will also		
	participate in a positive norming		
	initiative. Prevention Specialist will		
	work with School Leaders to		
	identify staff in building who are		
	willing and able to help facilitate		
	program. Work with school leaders		
	and key players to develop and		
	maintain sustainability plan		
	(ongoing)		
ACTIVITY/MILESTONE 5	Implement selected programming at	Q4	250 students will receive prevention
ACTIVITY/MILESTONE 5	Implement selected programming at		
	Analyze data	On-going	Il ook at nre and post survey data to monitor
ACTIVITY WILESTONE D	Analyze data	On-going	Look at pre and post survey data to monitor
		OBJECTIVE 3	Look at pre and post survey data to monitor
Provide early intervention s	ervices for students misusing substances	OBJECTIVE 3 s.	
Provide early intervention s ACTIVITY/MILESTONE 1	ervices for students misusing substances Assign Prevention Specialist roles to	OBJECTIVE 3 s. Q1	Two staff hired and onboarded
Provide early intervention s ACTIVITY/MILESTONE 1 ACTIVITY/MILESTONE 2	ervices for students misusing substances Assign Prevention Specialist roles to Five schools will be identified as	OBJECTIVE 3 s. Q1 Q2	Two staff hired and onboarded Five scopes of work signed by school leaders
Provide early intervention s ACTIVITY/MILESTONE 1	ervices for students misusing substances Assign Prevention Specialist roles to Five schools will be identified as Work through Teen Intervene with	OBJECTIVE 3 s. Q1	Two staff hired and onboarded Five scopes of work signed by school leaders Five schools will implement Teen Intervene
Provide early intervention s ACTIVITY/MILESTONE 1 ACTIVITY/MILESTONE 2	ervices for students misusing substances Assign Prevention Specialist roles to Five schools will be identified as Work through Teen Intervene with students identified as needing	OBJECTIVE 3 s. Q1 Q2	Two staff hired and onboarded Five scopes of work signed by school leaders
Provide early intervention s ACTIVITY/MILESTONE 1 ACTIVITY/MILESTONE 2 ACTIVITY/MILESTONE 3	ervices for students misusing substances Assign Prevention Specialist roles to Five schools will be identified as Work through Teen Intervene with	OBJECTIVE 3 s. Q1 Q2 On-going	Two staff hired and onboarded Five scopes of work signed by school leaders Five schools will implement Teen Intervene as an alternative to traditional discipline
Provide early intervention s ACTIVITY/MILESTONE 1 ACTIVITY/MILESTONE 2	ervices for students misusing substances Assign Prevention Specialist roles to Five schools will be identified as Work through Teen Intervene with students identified as needing	OBJECTIVE 3 s. Q1 Q2	Two staff hired and onboarded Five scopes of work signed by school leaders Five schools will implement Teen Intervene as an alternative to traditional discipline Look at pre and post survey data to monitor
Provide early intervention s ACTIVITY/MILESTONE 1 ACTIVITY/MILESTONE 2 ACTIVITY/MILESTONE 3	ervices for students misusing substances Assign Prevention Specialist roles to Five schools will be identified as Work through Teen Intervene with students identified as needing	OBJECTIVE 3 s. Q1 Q2 On-going	Two staff hired and onboarded Five scopes of work signed by school leaders Five schools will implement Teen Intervene as an alternative to traditional discipline Look at pre and post survey data to monitor school trends and determine effectiveness of
Provide early intervention s ACTIVITY/MILESTONE 1 ACTIVITY/MILESTONE 2 ACTIVITY/MILESTONE 3	ervices for students misusing substances Assign Prevention Specialist roles to Five schools will be identified as Work through Teen Intervene with students identified as needing	OBJECTIVE 3 s. Q1 Q2 On-going	Two staff hired and onboarded Five scopes of work signed by school leaders Five schools will implement Teen Intervene as an alternative to traditional discipline Look at pre and post survey data to monitor
Provide early intervention s ACTIVITY/MILESTONE 1 ACTIVITY/MILESTONE 2 ACTIVITY/MILESTONE 3	ervices for students misusing substances Assign Prevention Specialist roles to Five schools will be identified as Work through Teen Intervene with students identified as needing	OBJECTIVE 3 s. Q1 Q2 On-going	Two staff hired and onboarded Five scopes of work signed by school leaders Five schools will implement Teen Intervene as an alternative to traditional discipline Look at pre and post survey data to monitor school trends and determine effectiveness of
Provide early intervention s ACTIVITY/MILESTONE 1 ACTIVITY/MILESTONE 2 ACTIVITY/MILESTONE 3	ervices for students misusing substances Assign Prevention Specialist roles to Five schools will be identified as Work through Teen Intervene with students identified as needing	OBJECTIVE 3 s. Q1 Q2 On-going	Two staff hired and onboarded Five scopes of work signed by school leaders Five schools will implement Teen Intervene as an alternative to traditional discipline Look at pre and post survey data to monitor school trends and determine effectiveness of programs. Students using substances at pre
Provide early intervention s ACTIVITY/MILESTONE 1 ACTIVITY/MILESTONE 2 ACTIVITY/MILESTONE 3	ervices for students misusing substances Assign Prevention Specialist roles to Five schools will be identified as Work through Teen Intervene with students identified as needing intervention support	OBJECTIVE 3 s. Q1 Q2 On-going	Two staff hired and onboarded Five scopes of work signed by school leaders Five schools will implement Teen Intervene as an alternative to traditional discipline Look at pre and post survey data to monitor school trends and determine effectiveness of programs. Students using substances at pre survey will demonstrate a decrease in use at
Provide early intervention s ACTIVITY/MILESTONE 1 ACTIVITY/MILESTONE 2 ACTIVITY/MILESTONE 3 ACTIVITY/MILESTONE 4	ervices for students misusing substances Assign Prevention Specialist roles to Five schools will be identified as Work through Teen Intervene with students identified as needing intervention support	OBJECTIVE 3 s. Q1 Q2 On-going On-going OBJECTIVE 4	Two staff hired and onboarded Five scopes of work signed by school leaders Five schools will implement Teen Intervene as an alternative to traditional discipline Look at pre and post survey data to monitor school trends and determine effectiveness of programs. Students using substances at pre survey will demonstrate a decrease in use at
Provide early intervention s ACTIVITY/MILESTONE 1 ACTIVITY/MILESTONE 2 ACTIVITY/MILESTONE 3 ACTIVITY/MILESTONE 4	ervices for students misusing substances Assign Prevention Specialist roles to Five schools will be identified as Work through Teen Intervene with students identified as needing intervention support	OBJECTIVE 3 s. Q1 Q2 On-going On-going On-going OBJECTIVE 4 erisks of opioid and fentanyl use an	Two staff hired and onboarded Five scopes of work signed by school leaders Five schools will implement Teen Intervene as an alternative to traditional discipline Look at pre and post survey data to monitor school trends and determine effectiveness of programs. Students using substances at pre survey will demonstrate a decrease in use at post survey.



DENVER THE MILE HIGH CITY PROJECT PERIOD:

1/1/2025 - 12/31/2025

	ACTIVITY/MILESTONE	TIMELINE FOR	MEASURABLE
	DESCRIPTION	COMPLETION	OUTCOMES/DELIVERABLES
Educate Denver Public S	chool students about the risks of misusi	OBJECTIVE 1	d other opioids
ACTIVITY/MILESTONE 1	Four new schools will be identified	2025 Q1	Four scopes of work signed by school leaders
	as schools needing services and a		
	Scope of Agreement will be signed		
	by from School Leaders.		
ACTIVITY/MILESTONE 2	Prevention Specialist will work with	2025 Q1	Four schools will select Tier 1 and 2
	school leaders to identify Tier 1 or		substance prevention and intervention
	Tier 2 prevention program that best		programming
	fits the needs of the school		
	population. The school will also		
	participate in a positive norming		
	initiative. Prevention Specialist will		
	work with School Leaders to		
	identify staff in building who are		
	willing and able to help facilitate		
	program. Work with school leaders		
	and key players to develop and		
	maintain sustainability plan		
	(ongoing)		
ACTIVITY/MILESTONE 3	Implement selected programming at	2025 Q2	200 students will receive prevention
	five schools		programing
ACTIVITY/MILESTONE 4		2025 Q2	Look at pre and post survey data to monitor
			school trends and determine effectiveness of
	Analyze data		programs
ACTIVITY/MILESTONE 5	Four new schools will be identified	2025 Q3	Four scopes of work signed by school leaders
	as schools needing services and a		
	Scope of Agreement will be signed		
	by from School Leaders.		
ACTIVITY/MILESTONE 6	Prevention Specialist will work with	2025 Q3	Four schools will select Tier 1 and 2
	school leaders to identify Tier 1 or		substance prevention and intervention
	Tier 2 prevention program that best		programming
	fits the needs of the school		
	population. The school will also		
	participate in a positive norming		
	initiative. Prevention Specialist will		
	work with School Leaders to		
	identify staff in building who are		
	willing and able to help facilitate		
	program. Work with school leaders		
	and key players to develop and		
	maintain sustainability plan		
	(ongoing)	2025.04	200 students will ressive researching
ACTIVITY/MILESTONE 7	Implement selected programming at five schools	2025 Q4	200 students will receive prevention programing
ACTIVITY/MILESTONE 8		2025 Q4	Look at pre and post survey data to monitor
			school trends and determine effectiveness of
	Analyze data		programs
		OBJECTIVE 2	
Decrease risk factors and	d increase protective factors for student	s in Denver Public Schools.	
ACTIVITY/MILESTONE 1	Four schools will be identified as	2025 Q1	Four scopes of work signed by school leaders
	schools needing services and a		
	Scope of Agreement will be signed		
	by from School Leaders.		



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select Tier 1 and 2 substance intervention programming
Il receive prevention
post survey data to monitor
nd determine effectiveness of
vork signed by school leaders
select Tier 1 and 2 substance
intervention programming
Il receive prevention
post survey data to monitor
nd determine effectiveness of
work signed by school
implement Teen Intervene
e to traditional discipline
post survey data to monitor
nd determine effectiveness of
ents using substances at pre
onstrate a decrease in use at
em with tools to talk to their
em with tools to talk to their monstrate an increased but youth substance use
em with tools to talk to their monstrate an increased but youth substance use Is they can use to prevent
em with tools to talk to their monstrate an increased but youth substance use



DENVER THE MILE HIGH CITY PROJECT PERIOD:

1/1/2026 - 12/31/2026

	ACTIVITY/MILESTONE	TIMELINE FOR	MEASURABLE
	DESCRIPTION	COMPLETION	OUTCOMES/DELIVERABLES
		OBJECTIVE 1	
Educate Denver Public Scl	hool students about the risks of misusi		d other opioids
ACTIVITY/MILESTONE 1	Four new schools will be identified	2026 Q1	Four scopes of work signed by school leaders
	as schools needing services and a		
	Scope of Agreement will be signed		
	by from School Leaders.		
ACTIVITY/MILESTONE 2	Prevention Specialist will work with	2026 01	Four schools will select Tier 1 and 2
	school leaders to identify Tier 1 or		substance prevention and intervention
	Tier 2 prevention program that best		programming
	fits the needs of the school		
	population. The school will also		
	participate in a positive norming		
	initiative. Prevention Specialist will		
	work with School Leaders to		
	identify staff in building who are		
	willing and able to help facilitate		
	program. Work with school leaders		
	and key players to develop and		
	maintain sustainability plan		
	(ongoing)		
ACTIVITY/MILESTONE 3	Implement selected programming at	2026 Q2	200 students will receive prevention
	four schools		programing
ACTIVITY/MILESTONE 4		2026 Q2	Look at pre and post survey data to monitor
			school trends and determine effectiveness of
	Analyze data		programs
ACTIVITY/MILESTONE 5	Four new schools will be identified	2026 Q3	Four scopes of work signed by school leaders
	as schools needing services and a		
	Scope of Agreement will be signed		
	by from School Leaders.		
ACTIVITY/MILESTONE 6	Prevention Specialist will work with	2026 Q3	Four schools will select Tier 1 and 2
	school leaders to identify Tier 1 or		substance prevention and intervention
	Tier 2 prevention program that best		programming
	fits the needs of the school		
	population. The school will also		
	participate in a positive norming		
	initiative. Prevention Specialist will		
	work with School Leaders to		
	identify staff in building who are		
	willing and able to help facilitate		
	program. Work with school leaders		
	and key players to develop and		
	maintain sustainability plan		
ACTIVITY/MILESTONE 7	(ongoing) Implement selected programming at	2026 Q4	200 students will receive prevention
ACTIVITY/WILLSTONE /	five schools	2020 Q4	programing
ACTIVITY/MILESTONE 8		2026 Q4	Look at pre and post survey data to monitor
- ,			school trends and determine effectiveness of
	Analyze data		programs
		OBJECTIVE 2	
	increase protective factors for student		
ACTIVITY/MILESTONE 1	Four schools will be identified as	2026 Q1	Four scopes of work signed by school leaders
	schools needing services and a		
	Scope of Agreement will be signed		
	by from School Leaders.		





school leaders to identify Tier 1 or Tier 2 prevention program that best fits the needs of the school population. The school will also participate in a positive norming initiative. Prevention Specialist will work with School Leaders to identify staff in building who are willing and able to help facilitate		Fourschools will select Tier 1 and 2 substance prevention and intervention programming
and key players to develop and maintain sustainability plan		
Implement selected programming at four schools	2026 Q2	200 students will receive prevention programing
Analyze data	2026 Q2	Look at pre and post survey data to monitor school trends and determine effectiveness of programs
Four schools will be identified as schools needing services and a Scope of Agreement will be signed	2026 Q3	Four scopes of work signed by school leaders
Prevention Specialist will work with school leaders to identify Tier 1 or Tier 2 prevention program that best fits the needs of the school population. The school will also participate in a positive norming initiative. Prevention Specialist will work with School Leaders to identify staff in building who are willing and able to help facilitate program. Work with school leaders and key players to develop and maintain sustainability plan (ongoing)		Fourschools will select Tier 1 and 2 substance prevention and intervention programming
Implement selected programming at four schools	2026 Q4	200 students will receive prevention programing
Analyze data	2026 Q4	Look at pre and post survey data to monitor school trends and determine effectiveness of programs
	OBJECTIVE 3	
services for students misusing substar		
Eight schools will be identified as schools needing services and a Scope of Agreement will be signed by from School Leaders. School Leaders will agree to use Teen Intervene as an alternative to traditional discipline for students who are misusing substances.	2026 Q1	Eight scopes of work signed by school leaders
Work through Teen Intervene with students identified as needing intervention support	On-going	Five schools will implement Teen Intervene as an alternative to traditional discipline
	2026 Q4	Look at pre and post survey data to monitor school trends and determine effectiveness of programs. Students using substances at pre survey will demonstrate a decrease in use at post survey.
	OBJECTIVE 4	
es, including students' families, about '		se and provide them with tools to talk to their
,		-
Conduct one family education event for the DPS community per quarter	On-going	Parents will demonstrate an increased knowledge about youth substance use trends and tools they can use to prevent misuse by their children as demonstrated in participant feedback form.
	school leaders to identify Tier 1 or Tier 2 prevention program that best fits the needs of the school population. The school will also participate in a positive norming initiative. Prevention Specialist will work with School Leaders to identify staff in building who are willing and able to help facilitate program. Work with school leaders and key players to develop and maintain sustainability plan (ongoing) Implement selected programming at four schools Analyze data Four schools will be identified as schools needing services and a Scope of Agreement will be signed by from School Leaders. Prevention Specialist will work with school leaders to identify Tier 1 or Tier 2 prevention program that best fits the needs of the school population. The school will also participate in a positive norming initiative. Prevention Specialist will work with School Leaders to identify staff in building who are willing and able to help facilitate program. Work with school leaders and key players to develop and maintain sustainability plan (ongoing) Implement selected programming at four schools Analyze data Scope of Agreement will be signed by from School Leaders. School Leaders will agree to use Teen Intervene as an alternative to traditional discipline for students who are misusing substances. Work through Teen Intervene with students identified as needing intervention support Analyze data Analyze data Analyze data Analyze data	Tier 2 prevention program that best fits the needs of the school population. The school will also participate in a positive norming initiative. Prevention Specialist will work with school Leaders to identify staff in building who are willing and able to help facilitate program. Work with school leaders and key players to develop and maintain sustainability plan (ongoing) Implement selected programming at four schools will be identified as schools needing services and a School Specialist will work with school Leaders. Prevention Specialist will work with school leaders to didntify staff in building who are willing and able to help facilitate program. Work with school leaders and key players to develop and maintain sustainability plan (ongoing) Implement selected programming at four school kull be identified as school so to identify Tier 1 or Tier 2 prevention Specialist will work with school leaders to identify staff in building who are willing and able to help facilitate program. Work with school leaders and key players to develop and maintain sustainability plan (ongoing) Implement selected programming at four schools will be identified as schools are ding services and a School school Leaders. School Leaders will agree to use Teen Intervene as an alternative to traditional discipline for students who are misusing substances. Work through Teen Intervene with students identified as needing intervention support Z026 Q4 Analyze data Work with school Leaders. School Leaders will agree to use Teen intervene as an alternative to traditional discipline for students who are misusing substances. Work through Teen Intervene with students identified as needing intervention support as, including students' families, about the risks of opioid and fentanty use Conduct one family education event for the DPS community per quarter



V. Performance Management and Reporting

The Provider is required to report on activities, program outputs, and outcomes as outlined in this section and work in partnership with the Program staff for shared learning to aid Denver's ongoing opioid abatement efforts. Monitoring will be performed by Denver Department of Public Health and Environment (DDPHE) staff and/or designee. The Provider should expect to share all data and evaluation products with DDPHE.

Performance management and reporting may include:

- 1. **Program Monitoring/Evaluation-Related Activities:** Review and analysis of current program information to determine the extent to which the Provider is achieving agreed upon goals. This may include the review and analysis of evaluation dashboards, primary provider data, provider aggregate reports, client and partner feedback, the Provider's evaluation plan referenced in Section III, reporting forms, and annual reports. As needed, the Program may attend evaluation site visits or check-ins to understand progress towards agreed-upon goals in this agreement.
- 2. **Fiscal Monitoring:** Review financial systems and billings to ensure that contract funds are allocated and expended in accordance with the terms of the agreement.
- 3. Administrative Monitoring: Monitoring to ensure that the requirements of the contract document, Federal, State and City and County regulations, and DDPHE policies are being met.

The table below summarizes required reporting activities and due dates. The Program may require additional measures to be reported or change the frequency of reporting throughout the period of performance given the evolving nature of the drug overdose epidemic.

Activity	Description	Due Date	Submit
			to
Report 1	Performance Measure and Data Monitoring	Monthly	OAF
			Program
Evaluation Plan	The Provider will submit a plan outlining how	End of	OAF
	they will measure fulfillment of objectives	Q1	Program
	within the first quarter of the project period		
Report 2	Evaluation Monitoring	Quarterly	OAF
			Program
Report 3	Final Report	Annually	OAF
			Program

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Annual Site Visit	Onsite evaluation of project outcomes and fiscal monitoring	Annually	OAF Program
Other reports and data sharing as requested	To be determined (TBD)	TBD	TBD
Program Meetings	Attendance and participation at regularly scheduled community of practice meetings, grantee check-ins, office hours, and collaborative partner meetings	Monthly	N/A

VI. Budget

The budget for this agreement is outlined below.



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Term	1/1/24 - 12-31/24				
Request for Proposal Name	Opioid Abatement Funds				
	Budget Categories	-			
	Supp	lies			
Item	Description of Item	Does the item support the SOW?	Quantity	Per Item Cost	Requested from
Curricula-LifeSkills Training Program	Curriculum Set-(1 teacher's manual, 30 student guides &	Yes	25	\$295.00	\$7,375.00
Curricula- Sources of Strength Middle and High School	Curriculum, licensing and support for the Sources of Stress	Yes	2	\$750.00	\$1,500.00
Curricula- Sources of Strength Elementary	Cost is per grade, per school	Yes	6	\$500.00	\$3,000.00
School Program	Physical copies of the curriculum				
General Office Supplies	General supplies such as pens, paper, ink etc.	Yes	1000	\$1.00	\$1,000.00
Food for student groups	Food for students participating in groups	Yes	10	\$150.00	\$1,500.00
Total Food and Supplie	S				\$14,375.00
	Personnel and Admi	inistrative Servic	es		
	Salary Em	ployees			
Position Title	Description of Work	Does the item support the SOW?	Percent of Time	Benefits	Requested from
Program Coordinator	Supports with grant coordination, school logistics and da	Yes	0.2	\$78,000.00	\$15,600.00
Fiscal Support Staff	Fiscal Support Staff	Yes	0.2	\$80,527.00	\$16,105.40
Prevention Specialist	Implements prevention and early intervention programs	Yes	1	\$110,000.00	\$110,000.00
Prevention Specialist	Implements prevention and early intervention programs	Yes	1	\$110,000.00	\$110,000.00
Total Personnel Service	25				\$251,705.40
	Other / Mise	cellaneous			
ltem	Description	item support the	Quantity	Per Item Cost	Requested from
Sources of Strength Coaches Training	Two training days from Sources of Strength National staff	Yes	2	\$1,250.00	\$2,500.00
Total Other					\$2,500.00
TOTAL DIRECT COSTS (Supplies & Operating, Personnel, Other)					\$268,580.40
	Indir				
Item	Description				Requested from
9% Indirect Cost	DPS has 9% indirec	t included in thei	ir budget.		\$24,172.24
TOTAL INDIRECT COSTS					
	TOTAL INDIRECT COS	STS			\$24,172.24

DENVER THE MILE HIGH CITY

		-			
Term	1/1/25 - 12/31/25				
Request for Proposal Name	Opioid Abatement Funds				
	Budget (Categories			
	Sup	plies			
Item	Description of Item	Does this	Quantity	Per Item	Total
Curricula-LifeSkills Training	Curriculum Set-(1 teacher's	Yes	0	\$295.00	\$0.00
Curricula- Sources of Strengt	Curriculum, licensing and s	Yes	4	\$750.00	\$3,000.00
Curricula- Sources of Strengt	Cost is per grade, per schoo	Yes	22	\$500.00	\$11,000.00
General Office Supplies	General supplies such as pe	Yes	1100	\$1.00	\$1,100.00
Food for student groups	Food for students paricipat	Yes	10	\$150.00	\$1,500.00
			Total Food	and Supplies	\$16,600.00
	Personnel and Adn	ninistrative Se	ervices		
Salary Employees					
Position Title	Description of Work	Does this	Percent of	Salary +	Total
Program Coordinator	Supports with grant coordi	Yes	0.2	\$81,120.00	\$16,224.00
Fiscal Support Staff	Fiscal Support Staff	Yes	0.2	\$83,748.00	\$16,749.60
Prevention Specialist	Implements prevention and	Yes	1	\$114,400.00	\$114,400.00
Prevention Specialist	Implements prevention and	Yes	1	\$114,400.00	\$114,400.00
			Total Perso	nnel Services	\$261,773.60
	Other / Mi	scellaneous			
Item	Description	Does this	Quantity	Per Item	Total
Sources of Strength	-Two training days from	Yes	2	\$1,250.00	\$2,500.00
				Total Other	\$2,500.00
TOTAL DIRECT COSTS (Supplies & Operating, Personnel, Other)					\$280,873.60
	Ind	irect			
ltem		Description			Total
9% Indirect Cost	Indirect Costs: DDPHE p	olicy places a	ten percent (1	0%) cap on	\$25,278.62
			TOTAL IND	IRECT COSTS	\$25,278.62
TOTAL AMOUN	IT REQUESTED FROM (OPIOID ABA	TEMENT FU	NDS GRANT	\$306,152.22



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THE MILE HIGH CITY	1	1			
Term	1/1/2026 - 12/31/2026				
Budget Categories					
Supplies					
		Does this			
		budget item			Total Amount
		support the			Requested
		Scope of			from OD2A
Item	Description of Item	Work?	Quantity	Per Item Cost	Grant
Curricula-Upstream Education		Yes	3		\$8,250.00
Curricula- Sources of Strengt	Curriculum, licensing and	Yes	5	\$750.00	\$3,750.00
Curricula- Sources of Strengt	Cost is per grade, per	Yes	6	\$500.00	\$3,000.00
General Office Supplies	General supplies such as	Yes	1400	\$1.00	\$1,400.00
Food for student groups	Food for students	Yes	10	\$150.00	\$1,500.00
Total Food and Supplies					\$17,900.00
Personnel and Administrative Services					
Salary Employees					
Position Title	Description of Work	budget item	Time	Fringe	Requested
Program Coordinator	Supports with grant coordi	Yes	0.2	\$92,732.50	\$18,546.50
Fiscal Support Staff	Fiscal Support Staff	Yes	0.2	\$103,196.00	\$20,639.20
Prevention Specialist	Implements prevention an Yes		1	\$99,542.00	\$99,542.00
Prevention Specialist	Implements prevention an Yes		1	\$129,214.00	\$129,214.00
Total Personnel Services					\$267,941.70
Other / Miscellaneous					
Item	Description	budget item	Quantity	Per Item Cost	Requested
Travel	Mileage- driving between sch	Yes	750	0.67	\$502.50
Professional Development	Cost for staff to attend profe	Yes	2	2500	\$5,000.00
Total Other					\$5,502.50
TOTAL DIRECT COSTS (Supplies & Operating, Personnel, Other)					\$291,344.20
Indirect					
Item	Description			Requested	
Indirect Costs: DDPHE policy places a ten percent (10%) cap on					
9% reimbursement for indirect costs, based on the total contract budget.					\$26,220.98
TOTAL INDIRECT COSTS					\$26,220.98
TOTAL AMOUNT REQUESTED FROM OAF					\$317,565.18

Total Contract term: 1/1/2024-12/31/2026 Maximum Contract Amount including any indirect costs: \$916,470.04.

Indirect Cost Limit: The Provider's total indirect costs cannot exceed 10% of the Maximum Grant Amount as listed in the Budget. Indirect costs are defined as the administrative costs that are incurred for common or joint activities that cannot be identified specifically with a particular project or program. Administrative costs can be included in indirect costs and defined as the costs incurred for usual and recognized overhead, including management and oversight of specific programs funded under this contract; and other types of program support such as quality assurance, quality control, and related activities. Direct costs are costs that can be directly charged to the program, and which are incurred in the provision of direct services.



Examples of indirect costs include: Salaries and related fringe benefits for accounting, secretarial, and management staff, including those individuals who produce, review and sign monthly program and fiscal reports; Consultants who perform administrative, non-service delivery functions; General office supplies; Travel costs for administrative and management staff; General office printing and photocopying; General liability insurance; Audit fees, rent, utilities, general office supplies and equipment/technology

VII. Invoice

An invoice template will be provided by the Program.

VIII. Payments

Invoices, spending reports, and backup documentation, if required, shall be completed and emailed to <u>OAFInvoices@denvergov.org</u> on or before the before the last business day of each month following the month of services rendered 100% of the time.

All non-personnel purchases of \$1,000 or more must have back up documentation submitted with the invoice and report each month to DDPHE. The Provider is required to keep on file all documentation of purchase of items and/or payment less than \$1,000 but does not need to submit those back up documents with invoice and report unless the Program specifically requests it.

The Provider shall use the DDPHE invoice template in Section VII unless the Program gives approval for the Provider to use their own template. In the event of extenuating circumstances, invoices can be processed with immediate payment terms.

IX. General Requirements

This award is funded through DDPHE's Opioid Abatement Funds (OAF) Program. The City and County of Denver, along with other local governments throughout Colorado and the United States, filed a lawsuit against opioid manufacturers, distributors and pharmacies seeking to hold them responsible for their contributions to the opioid epidemic. Those lawsuits resulted in certain litigation settlements and the availability of funds to address and abate the impacts of opioid misuse. DDPHE created the OAF Program to support the Denver Opioid Abatement Council (DOAC) in overseeing the equitable and effective disbursement of settlement funds throughout the city and county of Denver. The DOAC and other regional opioid abatement councils in Colorado are working in partnership with the Colorado Office of the Attorney General to ensure settlement funds are utilized in accordance with the terms of the <u>Colorado Opioids Settlement Memorandum of</u> <u>Understanding (MOU)</u>. Awardees must also comply with the terms of the MOU.



DENVER

EXHIBIT A-1

SCOPE OF WORK & BUDGET

Contract amendments to include additional years of service will be dependent on funds received, program strategy and goals, and approval by the DOAC. The Program may require the Provider to submit updated budgets and scopes of work to be considered for continued funding.

The Provider shall follow the OAF Program Communication Guidelines, including displaying signage and/or online banners noting that the program receives funding from DDPHE and the OAF Program. The OAF Program will provide electronic files (e.g., logos) and guidelines for printing and/or displaying on websites, social media accounts, and other materials.

X. Other

Additional document and activity requirements that may be requested for this contract:

- Organizational Chart, Financial Reports, etc.
- Updated Certificate of Insurance
- Presenting progress and outcomes to the Denver Opioid Abatement Council
- Collaborating with the OAF Program on data analysis and needs assessments
- Reports and information for Program Evaluation, as required
- The Provider shall submit updated documents which are directly related to the delivery of services