

Scope of Work

What are we solving for?

- Implementation of adopted plan
 - Neighborhood plan
 - Blueprint Denver
 - Historic context study
- Conserve or revitalize specific areas worthy of retention with distinctive features, identity, and/or character
- Preserving the historic character of Denver

Define scope with community

- Create a community committee dedicated to advising on the proposal
- Will CPD work with your office, or do you need a consultant?
- Set the budget
- What land use experts will you utilize?
 - Community members
 - Paid consultants
 - Both

Councilwoman Sandoval-Led Legislative Acts

- Rezonings
 - Text and Map Amendments
 - Map Amendments
- Historic Designation
 - Historic Structure
 - Historic District
 - Historic Cultural District
- Park Name Change



Tennyson Corridor

Active Centers and Corridors Design Overlay District

Scope of Work

- There are two main concepts about the changing character of Tennyson:
 - Aesthetic incompatibility of new construction and
 - 2. Loss of small, independent commercial uses

Type of Rezoning

Text and Map Amendments

Consultants

- Otak Inc. Cliff Lind
- CPD Kristofer Johnson
- MURP Student Naomi Grunditz
 - Hired by Councilwoman Sandoval
- Neighborhood architects and land use advisors
 - Robert Schmid, Jeff Laws, Michelle Frankel, Heather Noyes

Writing Text Amendment & Application

- Council office
- CPD



Chaffee Park Neighborhood

Scope of Work

 Bringing accessory dwelling units (ADUs) to the Chaffee Park neighborhood.

Type of Rezoning

Map Amendment

Consultants

- Council Aide Naomi Grunditz, MURP
- Neighborhood
 - Jason Horneak
 - Chaffee Park RNO

Writing Text Amendment & Application

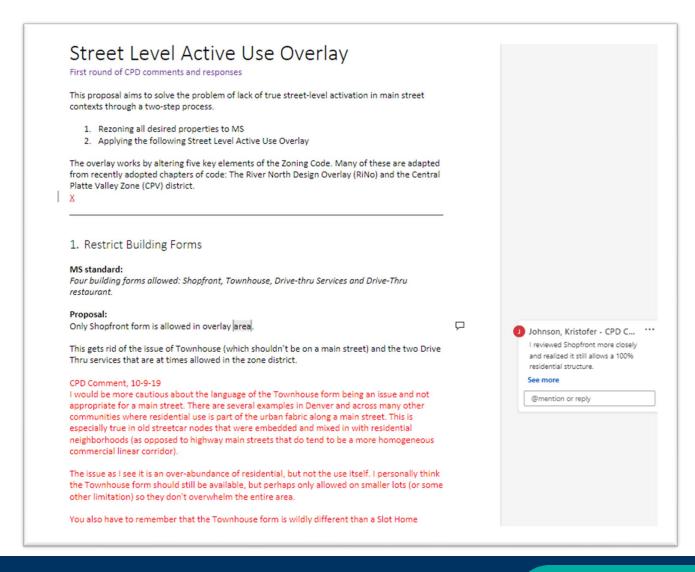
Council office



CPD Partnership

Set up consultation with CPD

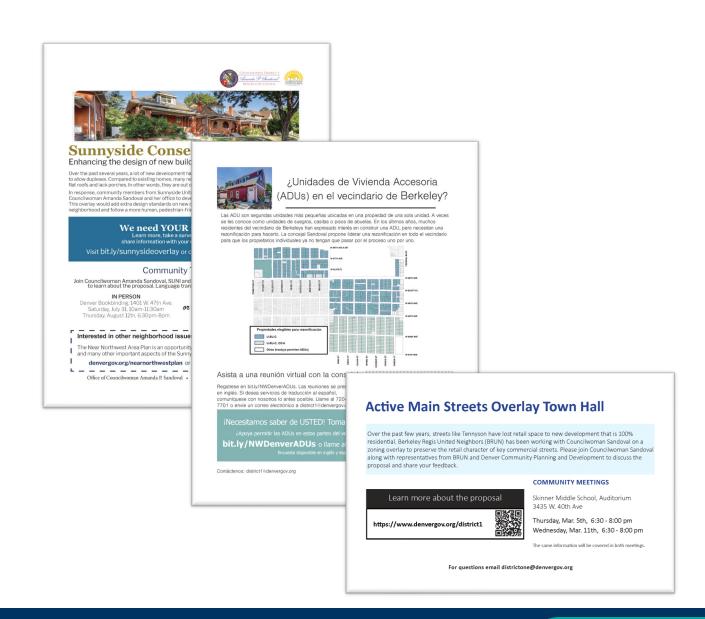
- Discuss scope of work with CPD and community advisory group
- Understand CPD is typically more conservative than what community wants
- Craft solution(s) with community, consultants, and CPD



Public Outreach

Consider language access

- Webpage
- Surveys
- Flyers and/or mailers
- Newsletters
- Social Media
- Town Halls
- RNO Meetings
- Other ideas or best practices?



Application and Next Steps

Application

- Who will write the application?
 - CPD
 - Council member
 - Consultant
- Work with CPD to schedule
 Planning Board Informational Item
- Request legal description from CPD
- Prior to submittal, socialize idea with colleagues and offer briefings if needed

Next Steps

- Provide community with rezoning schedule.
 - Note dates for public hearings and provide information on how to participate
- Planning Board
 - Speak about rezoning and process
 - Answer board questions
- LUTI
- City Council

Thank You!





Appendix

Master of Urban and Regional Planning (MURP)

- Utilize Capstone Student
 - Naomi was utilized and then hired by Councilwoman Sandoval
- Apply in October to start in January (spring semester)
- - Jennifer.SteffelJohnson@ucdenver.edu



University of Colorado Denver

Master of Urban and Regional Planning (MURP)

Capstone Project Client Information

2023-2024

What is a Capstone project?

A MURP Capstone is a real-world, client-based planning project. Students work with an organization or agency, designated as the client, to complete a project that is of significance and practical use to the organization. By the end of the semester, the student will produce a professional-quality project deliverable that addresses the client's needs and meets our department's high expectations for graduate-level work. The student's performance is evaluated by the Capstone course instructor with input from the client.

Students typically undertake their Capstone project during their last 16-week semester of the MURP program, at which point they have successfully completed their core courses in history and theory, planning methods, urban sustainability, and urban development, as well as two client-oriented studio courses and most of their electives. Students complete their Capstone project independently, but with the support of faculty. Large-scale projects may be undertaken by a small team of students, but each student must contribute a unique piece of the larger effort.

Goals

The primary goal of the Capstone course is to provide MURP students with an opportunity to integrate and synthesize what they have learned during their graduate school career, bringing their academic knowledge to bear on a practical problem for a real client. Capstone projects contribute to students' professional training, offer client organizations the opportunity to access MURP expertise, and strengthen the relationships between the CU Denver Department of Urban and Regional Planning and organizations around the city, state, and region

Client's Role

The client's role is to identify a high-quality project for the student, work with the student to clarify the project, and help the student identify appropriate individuals to contact and/or research materials needed to complete the project. (In some cases, students may approach a potential client with a project proposal. Clients are welcome to work with the student to modify their proposal so that the project best meets both the student's and the organization's needs.) The client should communicate as needed with the student, provide timely feedback on draft and final versions of the project, and provide a final evaluation of the student's work. Clients will receive electronic copies of the student's final project deliverables, an oral presentation of the student's project (virtual or in person), and will be invited to attend an end-of-semester event at which all Capstone students display a poster describing their project.