

Denver Great Kids Head Start City Council Presentation



About Head Start

Denver Great Kids Head Start (DGKHS) is a program of the Office of Children's Affairs and is federally funded to serve 1,153 children and their families in Denver. The City and County of Denver functions as the grantee, with the Mayor serving as the Governing Board Chair.

DGKHS Vision:

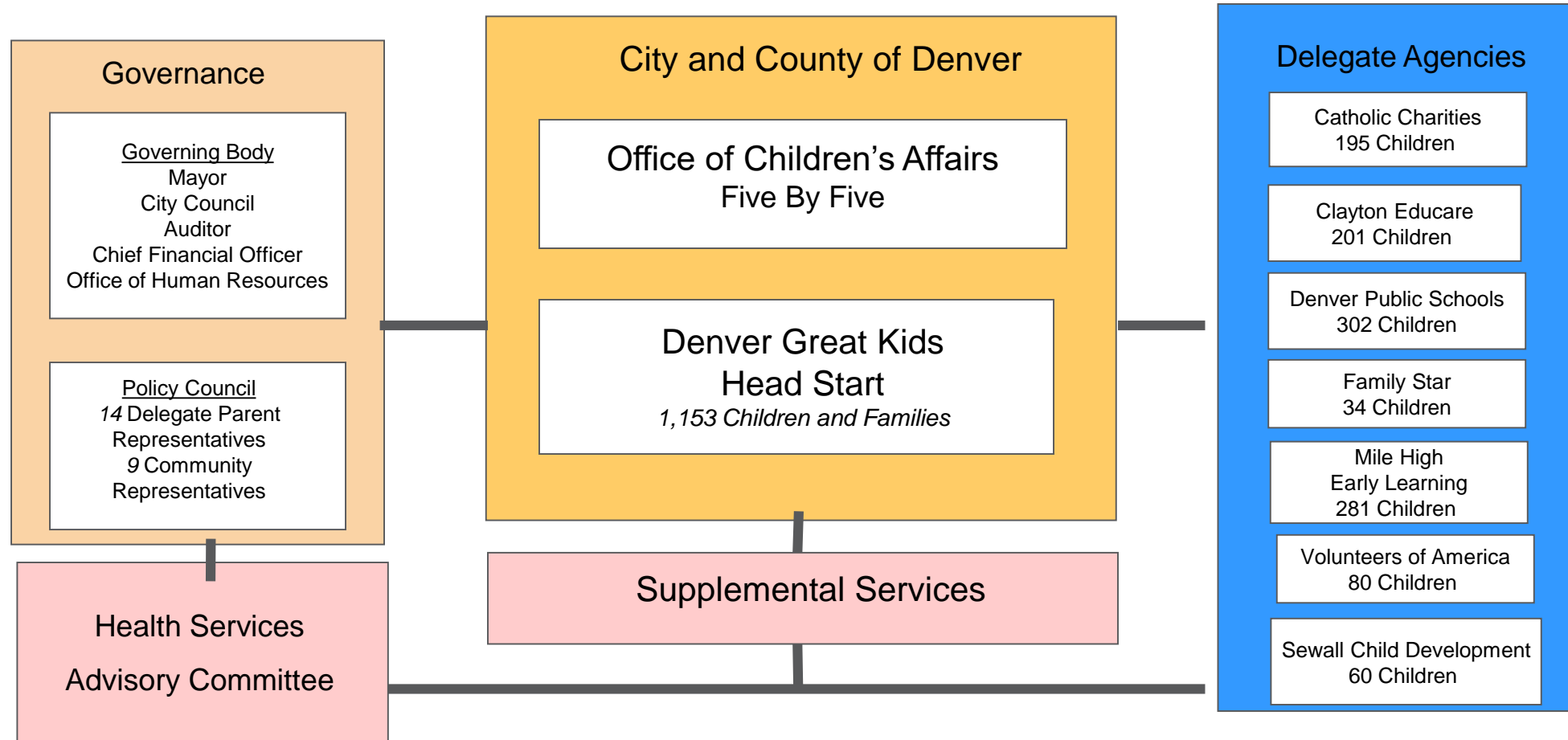
- Prepare Head Start children to enter kindergarten confidently with the social, physical, emotional, and cognitive skills and competencies necessary for continuing school success.

DGKHS Facts:

- **24%** of enrolled children are identified as **Black/African American**
- **62%** identified as **Hispanic/Latino** origin.
- Approximately **38%** of enrolled children **speak Spanish** as their primary language.
- Approximately **12%** of enrolled children experienced **homelessness** during the program year
- **97%** of enrolled children were from families **below 100% of federal poverty, recipients of public assistance, or foster children**.
- Approximately **40%** of enrolled children have experienced some form of **adverse trauma** in the home, including: child abuse/neglect, domestic violence, or substance abuse.

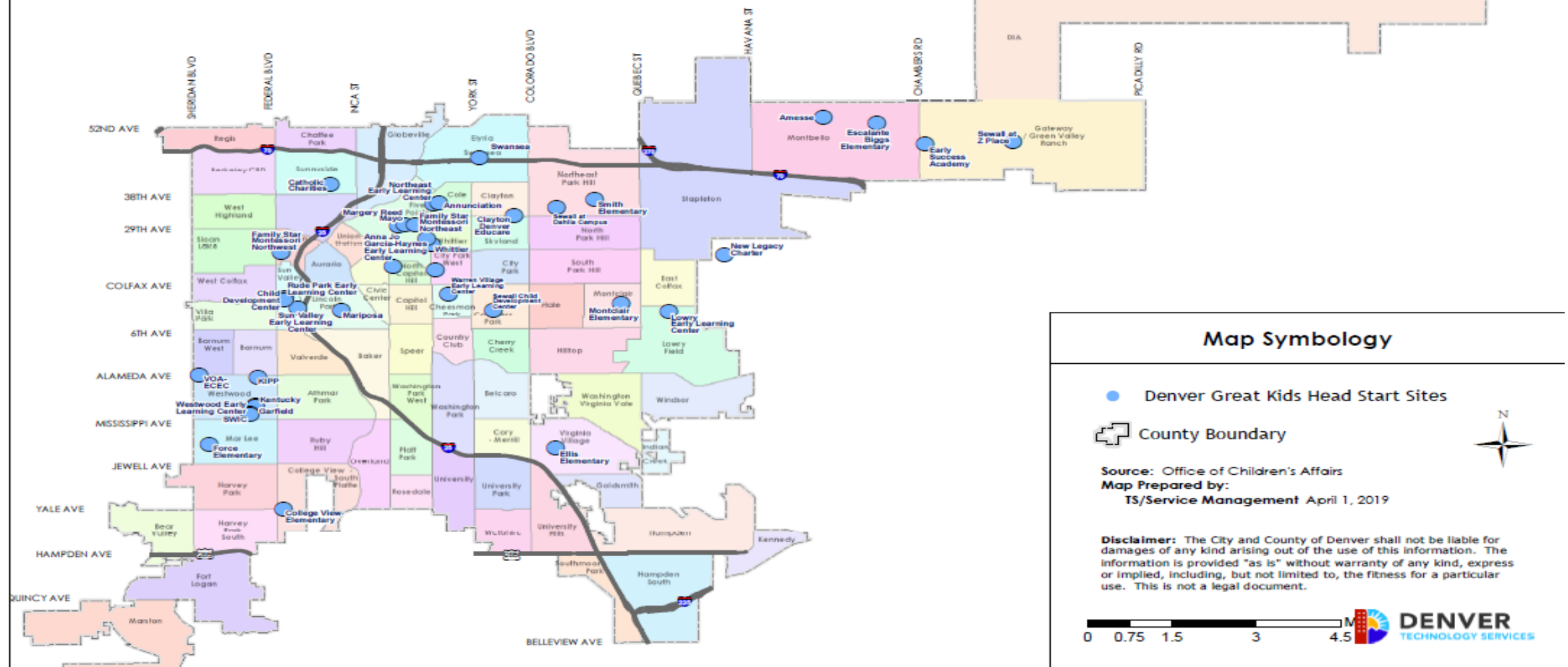


DGKHS Structure



2019-2020 Denver Great Kids Head Start Sites

Head Start Federal Grant
Office of Children's Affairs



Map Symbology

● Denver Great Kids Head Start Sites

□ County Boundary

Source: Office of Children's Affairs

Map Prepared by:

TS/Service Management April 1, 2019

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Supplemental Services

Health – Denver Health & Hospital Authority

Mental Health – Denver Health Mental Health Services

Disabilities – Sewall Child Development Center

Nutrition – Nutrition and Child Care Consultants

Vision/Hearing – Marion Downs Center

CMDance – Dance Classes for children

Erikson – Math instruction for staff

Resilient Futures – Trauma Informed Care

Five by Five Program

Health Initiatives and Metrics

University of Colorado (Culture of Wellness in Preschools)

- 59 classrooms received a Physical Activity (PA) and Nutrition Education (NE) lesson - 824 students for PA and 884 for NE.
- 16 additional classrooms and 272 students received summer Physical Activity sessions.
- Every child consumed more fruits and vegetables after the CoWP was implemented.
- 3 parent workshops hosted at three different delegate agencies, reaching 37 families.
- 179 DGKHS staff participated in Workplace Wellness activities.
- Presented to over 200 parents at the DGKHS Parent Xtravaganza

Don't Worry Be Healthy Classes - UCLA Anderson School of Management Health Care Institute

- 3 Delegates participated: MHEL, VOA, and Family Star
- MHEL – 87 families
- VOA – 37 families
- Family Star – 38 families

Health Metrics

Program Information Report (PIR) Performance Indicator	Number at Beginning of Enrollment Year	Percentage at Beginning of Enrollment Year	Number at End of Enrollment Year	Percentage at End of Enrollment Year
Children with Health Insurance	1459	97.6%	1487	99.5%
Children with a Medical Home	1462	97.8%	1,483	99.2%
Children with up-to-date immunizations, or exempt	1362	91.1%	1440	96.3%
Children with a Dental Home	1267	84.7%	1438	96.2%
Children receiving a dental exam	-	-	1356	91%

School Readiness

DGKHS contracts with Erikson Institute to provide training for two days x four times a year for the development of Math Champions (Classroom Teaching Staff) & Instructional Leaders.

Each session is focused on foundational BIG IDEAS of math with 3 hours of hands on/minds-on exploration of important mathematical ideas, children's learning progressions for concepts, and how adults can scaffold children's developing thinking and communication skills.

Each Learning Lab accompanied by an afternoon 2.5-hour session focused on how Early Childhood Math Champions will both apply their new understandings in their own classrooms and share ideas from the learning labs with classroom teacher colleagues.



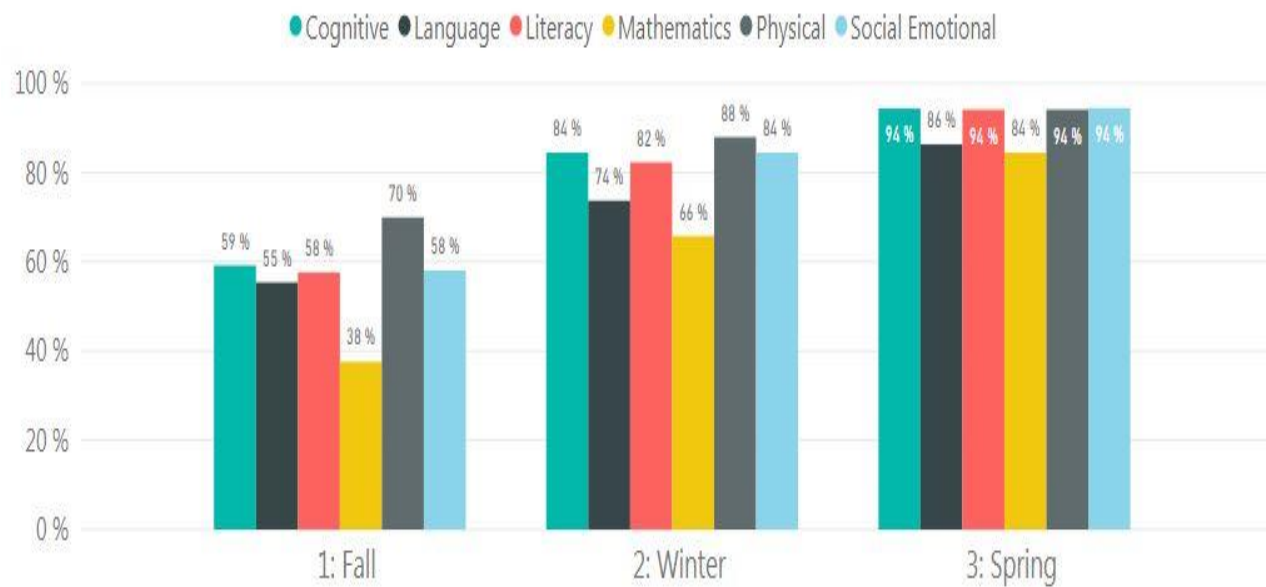
School Readiness

Quotes from a few of our participants in their evaluations.

- *Spatial concepts are used for precision of language and I am excited to have examples of more spatial activities.*
- *Building number sense requires number experiences in a variety of contexts, focusing on five will make this easier.*
- *There is so much more mathematical learning to sets and sorting then I had ever thought about.*
- *There is so much to gain by asking open ended questions when engaged in a sorting activity.*

The data shows that at the first check point 38% of our children were meeting widely held expectations, however by the third round of assessments the children were at 84%.

DGKHS Children Meeting or Exceeding Expectations in ALL Checkpoints



Mental Health

DGKHS mental health services include 6.9 FTE through Denver Health and Hospital Authority

- Provide classroom coaching and support using pre/post CHILD assessment
- Provide individual support for children and their families using pre/post DECA-C assessment
- Provide parent trainings on social/emotional development
- Provide coaching and training outside the classroom to teachers, staff, and family services staff
- 56 teachers received classroom focused consultation
- 218 children received child-focused consultation – an increase of 30 percent from prior year
- 50 parents attended three parent trainings
- 176 (duplicated) staff received training outside of the classroom
- 14 family services staff participated in Relationship-Based Reflective Processing – 100 percent were glad they participated, and 100 percent strongly agreed or agreed that their reflection skills improved.
- CHILD (classroom) - 79 percent of classrooms showed improvement in transitions, 63 percent showed improvement in social-emotional learning, 79 percent showed improvement in staff-child interactions.
- DECA-C (child) - 69 percent of children improved in initiative, 78 percent showed reduction in withdrawal/depression, and 61 percent showed reduction in behavioral concerns.

Disabilities Services

DGKHS contracts with Sewall Child Development Center for supplemental disabilities services to ensure

- all programs and services are fully inclusive,
 - evaluations for suspected disabilities are conducted on-site,
 - direct services to support children with disabilities are integrated into the regular classroom,
 - and parents have the training and support necessary to advocate for their children.
- DGKHS served 188 children (13 percent of actual enrollment) with a variety of disabilities, including: Health Impairment, Speech/Language, Developmental Delay, and Autism. Of the total children, 79 were determined eligible during the program year.
 - Over forty DGKHS parents, staff, and Policy Council members were supported to attend the PEAK Parent Center Inclusion Conference.

Trauma Informed Care

DGKHS contracts with Resilient Futures

- Trauma informed training
- On-site weekly consultation
 - Volunteers of America
 - Family Star Montessori
- Impact measured through training surveys and pre/post assessment using the Trauma Responsive School Implementation Assessment.

Survey results include the following:

- *I can't explain in words. Everything said is exactly what I needed to hear.*
- *Teachers have to self-regulate before helping others.*
- *We deal with trauma on a daily basis – families, staff, and our own. This training helped me reflect and think about how to improve.*

Family Services

CCR Analytics- Family Outcomes Data

- DGKHS partners with CCR Analytics - specializes in child and family outcomes analysis for Head Start programs across the United States. We analyze child assessment outcomes and track family outcomes aligned to the Head Start Parent Family and Community Engagement Framework (PFCE).
- Out of 1153 families, 981 completed our CCR surveys.
- Children's' TS Gold assessment data has been linked to family engagement efforts.
- CCR Analytics provides data visualization tools that are allowing our program to make data driven improvements.

Family Services

Head Start Recruitment

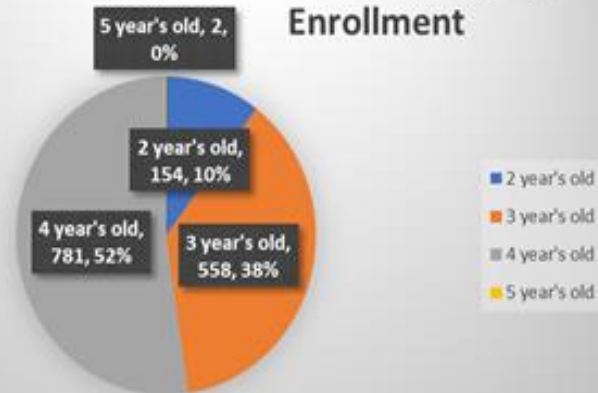
- DGKHS is actively recruiting both staff and students for the next program year.
- Recruitment activities include Lamar Advertising in RTD busses and billboards, direct mail out campaigns, social media, and through outreach with local agencies and community organizations.
- This year we would like to be more intentional with Head Start Recruitment by leveraging city opportunities such as in City Council Newsletter's, CCD Bulletins etc.
- Ideas are welcome!

Family Services

Data Highlights of Children and Families served in Head Start

Head Start experienced a turnover of 395 children during the 2017-18 school year

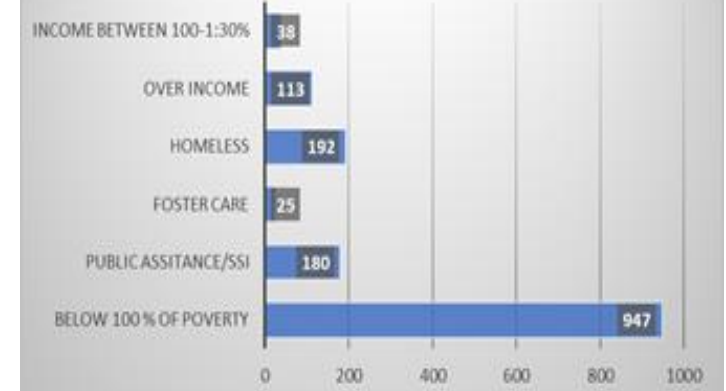
Head Start Children by Age at Enrollment



LANGUAGES



Type of Eligibility



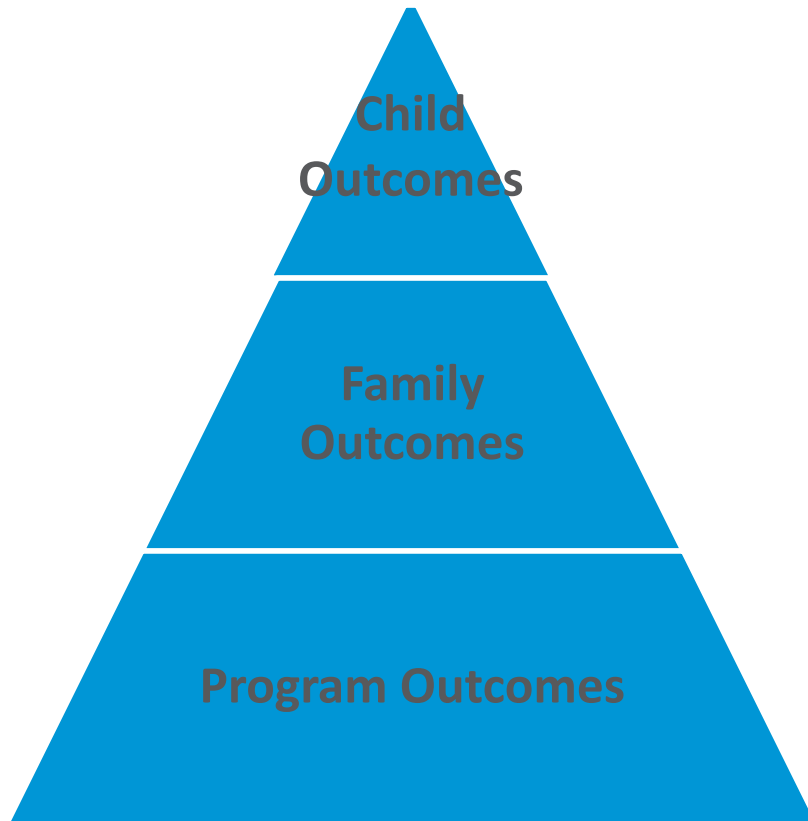


Five by Five Program

Five by Five empowers approximately 3,000 families and educators to use cultural experiences as gateways to prepare children for kindergarten and long term success.

- Head Start and Early Head Start children and their families to participate in 21 cultural venues in Denver at no cost.
- Head Start and Early Head Start teachers and staff receive a pass that allows entry to these same venues for the staff member and his or her family.
- Cultural venues also provide materials and trainings for Head Start and Early Head Start classrooms.

Each year, approximately 40,000 visits are made by Head Start and Early Head Start families to these cultural venues.



Child Outcomes

Teaching Strategies Gold results
DRA results/Kindergarten assessment

Family Outcomes

Number of visits to cultural opportunities
Number of visits per family
Increased engagement
Reinforced learning at home
Continued participation after 5 years old (MY Denver or paid memberships)

Program Outcomes

Document outcomes (kindergarten readiness)
Sustainable funding
Reliable data
Reinforced learning in the classroom