

PRESENTED BY

ELSA HOLGUÍN, PRESIDENT AND CEO



# DENVER PRESCHOOL PROGRAM

#### **VISION**

Every child in Denver enters kindergarten ready to reach their full potential.

#### **MISSION**

Denver Preschool Program helps Denver fulfill its commitment to its youngest learners. We champion, fund and increase access to quality preschool across our community.





## STRATEGIC PRIORITIES

4-YEAR-OLDS

**FAMILIES** 

PRESCHOOL PROGRAMS

POLICY/ STRATEGY LEADERS

PRESCHOOL TEACHERS

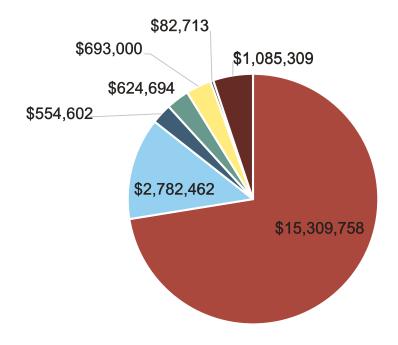
**DPP BOARD AND STAFF** 





## **DENVER'S COMMITMENT - BY THE NUMBERS**

### 2020 AUDITED FINANCIALS



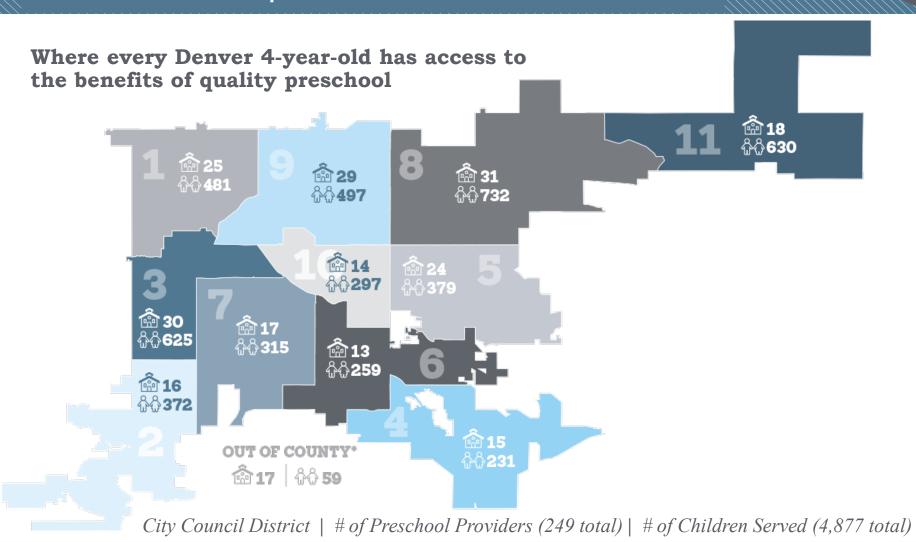
- Tuition Credits
- Evaluation
- Administrative

- Quality Improvement
- Parent Eligibility

- Community Outreach
- Outside Contract Services



## ACCESS FOR ALL | INTENTIONAL INCLUSIVITY





## **DEEP DIVE: CITY COUNCIL DISTRICT**

PROGRAM YEAR TUITION SUPPORT 2017-2018

\$1,208,912.81

MOST COMMON TUITION CREDIT\*

\$617.00

SCHOOL YEAR TUITION SUPPORT

\$1,175,889.42

SUMMER TUITION SUPPORT

\$33,023.39

TOTAL QUALITY IMPROVEMENT GRANTS

\$105,694.18

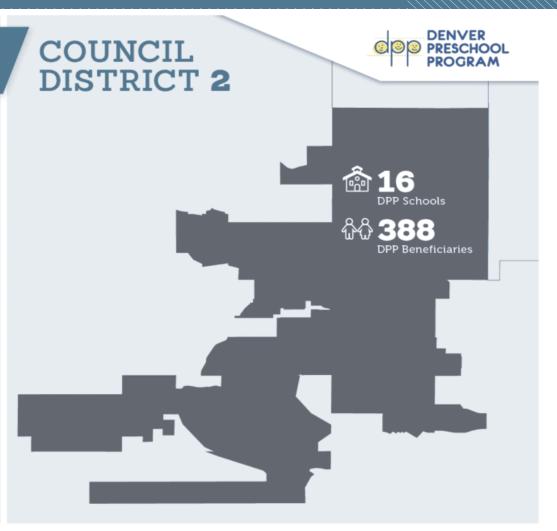
AVG. COLORADO SHINES RATING

3.9/5.0

9%

#### Of DPP's Program Year Tuition Support

\*Higher tuition credit illustrates lower family income; lower tuition credit illustrates higher family income





### **TUITION CREDIT SCALE**

The scale is designed so that the families with the greatest financial need and who have a child attending the highest quality preschool will receive the most tuition support

- The total amount of tuition credits for the 2019-2020 program year was \$16.44 million, distributed to 4,877 students
  - \$8.99 million to DPS (60.9% of students)
  - \$7.44 million to community sites (39.1% of students)
- The typical child received \$788/month, up from \$715/month during the 2018-2019 school year





## 2019-2020 STUDENT DEMOGRAPHICS

#### SERVING 67 PERCENT CHILDREN OF COLOR



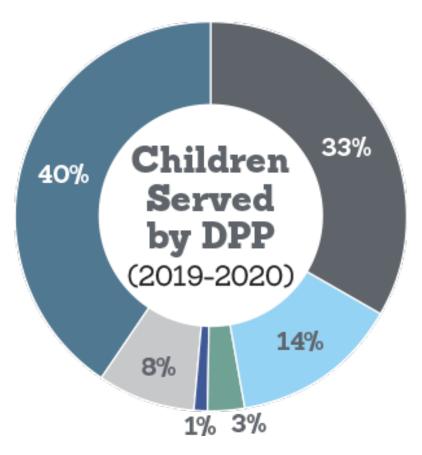






American Indian/Alaskan Native

Other





#### **INCOME TIERS DISTRIBUTIONS**

# By Income Tier Based on Federal Poverty Level (FPL) Percentages

#### Children Served by DPP

(2019-2020)

o-99% <b>37%</b>	100-199% <b>24%</b>	200- 299% <b>10%</b>	300% & Above <b>23%</b>	Opt Out <b>7%</b>
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DPP funds for quality preschool are available for all Denver families. 55% of DPP families have the greatest economic need (living at or below 185% of the Federal Poverty Level – equivalent to a family of 4 making less than \$49,025/year).



## **HIGH-QUALITY PROGRAMS**

Where pursuing excellence in all aspects of DPP's work increases positive outcomes for children

## INVESTING IN HIGH-QUALITY PROGRAMS:

- Leadership, Management and Administration Supports
- Developmentally-Appropriate Curriculum and Authentic Child Assessment Tools
- Directors' Professional Learning Community
- Classroom Materials
- Program Achievement Awards
- Enrollment Incentive Program





## **HIGH-QUALITY TEACHERS**

## INVESTING IN HIGH-QUALITY TEACHERS:

- Child Development Associate<sup>™</sup> Scholarship
- T.E.A.C.H. Early Childhood® College Scholarships
- Teacher and Director Achievement Awards
- DPP's Preschool Forum
- Professional Development Opportunities
- Coaching on Positive Teacher-Child Interactions





## **MEASURING HIGH QUALITY**

Research shows that high-quality preschool produces lasting, positive impacts for children. DPP measures the quality of programs through Colorado Shines:

# COLORADO SHINES QUALITY RATING AND IMPROVEMENT SYSTEM (QRIS)

- Colorado's Statewide QRIS
- Workforce Qualifications and Professional Development
- Family Partnerships
- Leadership, Management and Administration
- Learning Environment
- Child Health



#### INTENTIONAL INCLUSIVITY

## 2019-2020 PARTICIPATION LEVELS (%)

Though the vast majority of our children are in school for a full or extended day (mirroring a school and work day), DPP offers families a part-time option as well to allow families to choose the participation level that best works for them.





#### **INFORMED CHOICE**

Where parents and caregivers are well-informed about preschool options and can make the best choice for their child.

## **COMMUNICATIONS GOALS**

- Increase Enrollment
- Target outreach to hard-toreach populations
- Strengthen relationship with preschools
- Showcase DPP as a successful model
- Utilize data to affect strategy for the enrollment campaign







#### **INFORMED CHOICE**

## **OUTREACH EFFORTS**

- Grassroots Outreach to communities with the highest need
- Presentations to train partners who work directly with families on how to share DPP's benefits with their families
- Partnership with Denver Public Library's storytimes, Bookmobiles, Little Universities, LENA program, etc. to share DPP information directly with families
- Pivoting during the pandemic to distribute DPP information via COVID-19 testing sites and food distribution sites





#### LEADERSHIP IN ACTION

Where DPP champions early childhood education, ensuring the community realizes the benefits of its investment in young children

## KINDERGARTEN READINESS EVALUATION

- 10 years of data show that DPP students are:
  - More likely to read at grade level
  - Missed fewer days of school
  - Progressed to higher grade levels without having to repeat a year



#### DPP'S RESPONSE DURING THE COVID-19 CRISIS

- Helping the pandemic's hidden heroes stay afloat
  - \$100,000 in Emergency Grants to providers
  - \$250,000 in Sustainability Grants to providers
  - \$785,000 in Strengthening Grants to providers
  - \$300,000 approved in Educator Stipends to ECE staff
  - Provided funding to cover family child care homes' insurance costs
- Adapting attendance policies to public heath needs
- Increasing the availability of quality Distance Learning opportunities
- Administering state funds for essential workers' families
  - Creating partnerships around crisis supports





### 2021 - 2022 STRATEGIC PLAN REFRESH PRIORITIES

- Increase the number of Denver's young children in preschool
- Improve and measure the quality of early childhood education
   (ECE) programs
- Respond to community needs to advance ECE policies and strategies
- Strengthen Denver's ECE workforce by supporting preschool professionals
- Reach and engage families of young children to better serve them
- Strengthen internal operations and governance



## LOOKING FORWARD - DIVERSITY, EQUITY, INCLUSION

#### 2021-2022 PRIORITY FOCUS AREAS

- Focus on Diversity, Equity and Inclusion both internally and externally to:
  - provide equitable access to preschool
  - be inclusive of all students
  - have outcomes that show educational benefits that are equally distributed among students
- Extension and Expansion of our Preschool for 3s pilot program serving families of 3-year-olds with the highest financial need





## **QUESTIONS?**

# Elsa Holguín

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